

## AN INTERNATIONAL COMPARATIVE EXAMINATION OF APPLICATIONS OF "INDIGENOUS KNOWLEDGE"

📅 March 22–23, 2025

📍 Hokkaido University  
Multimedia Education Bld., 3F

**Language:**  
Japanese/English  
interpretation available

**Registration:**  
not required

**Admission:**  
free

### International Guests



**Dr. Sean Asikluk Topkok**  
*Inupiaq*  
Director and Professor, University of Alaska Fairbank,  
Center for Cross-Cultural Studies



**Dr. Lena Sidorova**  
*Sakha*  
Associate Professor, Northeast Federal University  
Yakutsk, Sakha Republic



**Dr. Yobu Losing**  
*Atayal*  
Associate Researcher, Academia Sinica, Taiwan



**Dr. Yaway Tesi (LIU Chiu-ling)**  
*Atayal*  
Assistant Professor, Center for Teacher Education and  
Career Development, University of Taipei



**Ms. PEI-LIN Yu-yoh**  
*Truku*  
Traditional Weaver

**Ms. Saran Tuya** *Mongol*  
Doctoral Student, Hokkaido University School of  
Humanities and Human Sciences

### ACCESS



### ORGANIZER

Jeffrey Gayman Laboratory  
Research Faculty of Media and Communication  
Graduate School of Education  
Hokkaido University

### SPONSORS



JSPS Research Grants 20K20797、科研24K05592  
Global Station for Indigenous Studies and Cultural Diversity

### Contact:

✉ jeffry.gayman@imc.hokudai.ac.jp

# International Symposium

## An International Comparative Examination of Applications of “Indigenous Knowledge”

March 22

Program

March 23

**9:30 – 10:15** Prof. Jeff Gayman  
Greetings and Guidelines for the Symposium  
*Overview I: Definitions and Examples of Indigenous Knowledge and its Applications – Threats and Challenges*  
= Break =

**10:25 – 11:10** Dr. Sean Asikluk Topkok  
*Overview I: Definitions and Examples of Indigenous Knowledge and its Applications —Successful Examples of Balancing Indigenous and non-Indigenous Knowledges*

**11:10 – 11:20** Dr. Yobu Losing      Comments  
Prof. Lena Sidorova  
= Break =

**11:30 – 12:00** Q&A session  
= Lunch =

**13:15 – 14:00** Prof. Lena Sidorova (online)  
*Indigenous Knowledge and Languages in Education and Literature in Republic of Sakha: How to Try to Keep Your Language in Your Hands*  
= Break =

**14:10 – 14:55** Ms. Saran Tuya  
*The Bond Linking Sound and Silence: Relations between Mongolian Herders and Their Stock*  
= Break =

**15:15 – 16:00** Dr. Yobu Losing  
*Global Health and Local Knowledge: Experiences of TB Prevention and Health Education in Atayal Communities in Taiwan*

Dr. Yaway Tesi  
*Becoming an Atayal: Ethnographic Inquiries into Curriculum Implementation, Appropriation, Negotiation and Practice in Taiwan*

= Break =

**16:10 – 16:55** Tokapci Itak (Tokachi Ainu Language) Parents and Child Study Group  
*A Space for Collectively Regaining Ancestral Language and Knowledge: Experiences of the Parent-Child Study Group*

= Break =

**17:05 – 17:25** Dr. Sean Asikluk Topkok  
Comments

**17:25 – 17:45** Q&A and Reflections on the first day

**9:00 – 9:45** Prof. Jeff Gayman  
Review of Previous Day's Content

**9:45 – 9:55** Q&A session  
= Break =

Panel I:  
*The Current State of Ainu and Ryukyuan Indigenous Knowledge*

**10:05 – 11:15** Ainu and Ryukyuan Panelists  
= Break =

Panel II:  
*The Current State of Ainu and Ryukyuan Indigenous Knowledge*

**11:30 – 11:45** Question Time from Ainu and Ryukyuan Panelists to Foreign Guests

**11:45 – 12:00** Questions and Comments from Foreign Indigenous Guests  
= Lunch =

**13:15 – 15:10** General Discussion

**15:10 – 15:25** Dr. Sean Asikluk Topkok  
Comments on the Two Days of the Symposium

**15:25 – 15:30** Prof. Jeff Gayman  
Closing Remarks

EXPLORING THE APPLICATIONS OF  
A CUTTING-EDGE CONCEPT\* TO JAPAN

\*SCAN THE FOLLOWING QR-CODE  
FOR MORE INFORMATION!

