

Global Station for Indigenous Studies and Cultural Diversity
Global Institution for Collaborative Research and Education(GI-CoRE)
Hokkaido University

Final Evaluation Report



北海道大学 国際連携研究教育局
先住民・文化的多様性研究グローバルステーション

外部評価報告書

July 2025

2025年7月

Final Evaluation Report
(brief version in Japanese)
外部評価報告書（日本語・概要版）

もくじ（日本語版）

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はじめに

国際連携研究教育局（GI-CoRE）は、北海道大学の強みや特色を活かした国際連携研究教育の推進と、部局が独自に進める国際連携研究教育の支援を目的とし、世界トップレベルの教員を国内外及び学内から結集した総長直轄の教員組織です。

GI-CoRE内には研究領域ごとの活動拠点である「グローバルステーション（GS）」を置き、各GSにおいて、原則5年間の設置期間内に重点的に研究教育活動を進めています。これまでに、延べ8つのGS（下記※を参照）を設置し、研究活動を推進するとともに、最先端の研究成果を大学院教育などに還元してきました。

GI-CoREでは、GSの設置期間満了を迎える年度に、各GSでのこれまでの活動を振り返るとともに、今後、より強固かつ持続可能な研究教育体制を確立していくため、国内外の有識者により構成される外部評価委員会において、評価を実施することとしています。

この外部評価報告書は、2025年5月に実施した先住民・文化的多様性研究GS（GSI）の自己点検成果報告書及び外部評価結果を一冊に収録した、いわばGSIの研究教育活動の集大成です。

なお、先住民・文化的多様性研究GSは設置期間満了に伴い、アイヌ・先住民研究センターに定着化し、新たに「GI-CoRE協力拠点」として認定を受けたグローバル研究ユニットとして、2026年4月以降もGI-CoREと連携しながら研究教育活動を継続します。

本学では、外部評価結果を踏まえ、より充実した研究教育活動を実践していくことにより、世界の課題解決に貢献していきたいと考えております。

北海道大学 国際連携研究教育局長
寶金清博

※これまでに設置したグローバルステーション（GS）

GS名	設置期間（年度）	主な学内連携部局等
量子医理工学	2014～2019	医学研究院、大学病院ほか
人獣共通感染症	2014～2019	人獣共通感染症国際共同研究所、獣医学研究院
食水土資源	2015～2019	農学研究院ほか
ソフトマター	2016～2020	先端生命科学研究院ほか
ビッグデータ・サイバーセキュリティ	2016～2020	情報科学研究院ほか
北極域研究	2016～2020	北極域研究センターほか
バイオサーフィス創薬	2019～2023	薬学研究院ほか
先住民・文化的多様性研究	2021～2025	アイヌ・先住民研究センターほか

国際連携研究教育局(GI - CoRE)
先住民・文化的多様性研究グローバルステーション
外部評価委員

*総合地球環境学研究所 プログラムディレクター 谷口 真人 特任教授

ワシントン大学 人類学部・学部長 スヴェン・D・ハーカンソン 教授

国立成功大学 考古学研究所・所長 チャオ・サンチュン 准教授

*委員長

国際連携研究教育局(GI-CoRE)
先住民・文化的多様性研究グローバルステーション
外部評価委員会実地調査要領

調査日程

令和7年(2025年)7月14日(月)・7月15日(火)

詳細スケジュール

7月14日(月)	
14:00-14:10	外部評価委員、GS長顔合わせ
14:30-15:00	寶金総長(GI-CoRE局長)からのご挨拶・横田理事(GI-CoRE副局長)による外部評価趣旨説明
15:10-15:45	加藤GS長によるGSI概要及び活動の説明
16:00-17:30	外部評価委員による関係教員へのインタビュー
7月15日(火)	
09:00-10:30	外部評価委員打合せ
11:00-12:00	外部評価委員による講評及び意見交換
12:30-14:00	オープンディスカッション
14:00	総括 閉会の挨拶 加藤GS長

国際連携研究教育局 (GI - CoRE)

先住民・文化的多様性研究グローバルステーション

外部評価調書の概要 (参考和訳)

総合評価：S

(評価コメント)

総括 3名の独立した評価者はいずれも、GSIが研究・教育・国際連携の各分野において卓越した成果を挙げてきたことを高く評価している。こうした世界的なリーダーシップを持続し、さらに発展させるために、評価者は北海道大学における正式な組織化、安定的な財源の確保、ならびに学際的連携のさらなる強化を強く推奨している。

1. 研究 評価：S (卓越)

国際連携と研究体制 GSIは、「先住性 (Indigeneity)」「先住民遺産 (Indigenous Heritage)」「人間生態学とグローバルヘルス (Human Ecology & Global Health)」の3つの学際的研究ユニットを設置し、海外27以上の研究機関と連携している。また、海外から11名のクロスアポイントメント教員を受け入れている。

研究成果 査読付き論文176本以上を発表するとともに、学術誌 Journal of Indigenous Studies and Cultural Diversity を創刊した。また、大規模な国際シンポジウムやフィールドスクールを開催してきた。

社会的インパクト オーストラリアおよび英国からアイヌ民族の祖先の遺骨返還を実現するなど、先住民の権利および文化的正義の推進に大きく貢献している。

改善に向けた提言 研究ユニット間の連携強化、共著論文の増加、長期的な研究資金の確保、ならびにアジアおよび北米地域における連携の拡大が求められる。

2. 教育 評価：S (卓越)

教育プログラム・授業 日本で唯一の学際的大学院教育プログラムである先住民研究プログラムを創設するとともに、北海道サマー・インスティテュートおよび礼文国際考古学フィールドスクールを通じて英語による授業を提供している。

学生の参加 世界各国から大学院生を受け入れるとともに、先住民の教員および学生が参加する教育を実施し、フィールドワーク型および共同担当による授業を展開している。

特筆すべき点 サマー・インスティテュートおよびフィールドスクールは、実践的かつ異文化的な学習機会を提供する世界水準の教育プログラムとして高く評価されている。

提言 先住民学生への奨学金拡充、人文学分野の授業における言語の多様化、ならびに恒常的な教育体

制の整備が望まれる。

3. 組織体制 評価：S（卓越）

組織体制の強み 効果的な事務支援体制、多言語対応のスタッフ、そして国際的共同研究・教育を推進する明確な運営体制が確立されている。

組織の制度化 評価者は、GSIを北海道大学の恒常的組織として位置付けるとともに、2025年度以降の持続的な運営を確保するため、安定的な財源およびポストの確保を推奨している。

施設面の課題 訪問研究者のための長期滞在用宿泊施設および研究スペースの整備が求められる。

4. 総合評価 評価：S（卓越）

GSIは、研究成果、国際連携、社会的貢献において期待を上回る成果を挙げ、先住民研究の世界的拠点として高く評価されている。特に、祖先遺骨返還の成果、強固な学際的・超学際的研究モデル、そして北海道大学を先住民研究の世界的リーダーとして位置付ける役割が高く評価されている。

今後の推奨事項

長期的な組織的支援の確保、研究ユニット間および分野横断的研究のさらなる深化、ならびにアジアおよび太平洋地域を中心とした国際連携の拡大が求められる。

Final Evaluation Report
(original version in English)
外部評価報告書（英語・オリジナル版）

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Forward

Hokkaido University established the Global Institution for Collaborative Research and Education (GI-CoRE) as a faculty organization under the direct control of the President that brings together world-class researchers from around the world and within the University. It aims to promote international collaborative research and education that leverages the University's strengths and distinctive features as well as to provide support for international collaborative research and education promoted by faculties and centers, respectively.

Under the GI-CoRE system, a research and education hub known as a Global Station (GS) is implemented for each research field. GSs have a finite implementation period of five (5) years in principle to conduct intensive research and education activities. Thus far, eight (8) GSs in total (see * below) have been implemented to further develop research activities and contribute the resulting cutting-edge research outcomes to graduate school education.

In the final year of the GI-CoRE project period, a Final Evaluation is conducted by the External Evaluation Committee composed of global experts outside Hokkaido University for each GS to not only review GS activities from past years but also build a stronger and more sustainable research and education system in the future.

This Final Evaluation Report contains the Research Progress Report of GS for Indigenous Studies and Cultural Diversity (GSI) conducted in May 2025 and the evaluation results. This report is a compilation of the research and education activities of GSI.

After the implementation period, GSI project was transitioned into the Center for Ainu and Indigenous Studies, and it was certified as the Global Research Unit for Indigenous Studies and Cultural Diversity, one of the "GI-CoRE Cooperating Hubs," to continue research and education activities in cooperation with GI-CoRE after April 2026.

Hokkaido University remains committed to continuing its efforts to contribute to resolving global issues by conducting advanced research and education activities based on evaluation results.

Kiyohiro Houkin,
Director,
Global Institution for Collaborative Research and Education (GI-CoRE),
Hokkaido University
(President, Hokkaido University)

*The Global Stations (GSs) implemented thus far.

Name of the GS	Implementation Period (FY)	Main Internal Affiliation
Quantum Medical Science and Engineering	2014–2019	Faculty of Medicine, University Hospital, and others
Zoonosis Control	2014–2019	International Institute for Zoonosis Control and Faculty of Veterinary Medicine
Food, Land and Water Resources	2015–2019	Research Faculty of Agriculture and others
Soft Matter	2016–2020	Faculty of Advanced Life Science and others
Big Data and Cybersecurity	2016–2020	Faculty of Information Science and Technology and others
Arctic Research	2016–2020	Arctic Research Center and others
Biosurfaces and Drug Discovery	2019–2023	Faculty of Pharmaceutical Sciences and others
Indigenous Studies and Cultural Diversity	2021-2025	Center for Ainu and Indigenous Studies and others

**Global Station for Indigenous Studies and Cultural Diversity
Global Institution for Collaborative Research and Education (GI-CoRE)
External Evaluation Committee**

- (Chair) Dr. TANIGUCHI Makoto
Specially Appointed Professor · Program Director
Research Institute for Humanity and Nature
- (Member) Dr. HAAKANSON Sven
Chair · Professor
Department of Anthropology, University of Washington
- (Member) Dr. CHAO Chin-Yung
Institute Chairman · Associate Professor
Institute of Archaeology, National Cheng Kung University

Global Station for Indigenous Studies and Cultural Diversity
Global Institution for Collaborative Research and Education(GI-CoRE)
Schedule of the External Evaluation Committee

1. Schedule of the On-site Evaluation

2025 July 14 (Mon)~15 (Tue)

2. Detailed Schedule

July 14 (Mon)	
14:00-14:10	Introductory Meeting External Evaluation Committee Members Prof. KATO Hirofumi, Director of GSI / Professor, Center for Ainu and Indigenous Studies, Hokkaido University
14:30-15:00	Meeting with the President and the Director of Hokkaido University
15:10-15:45	Presentation on GSI: Overview and Activities by Director of GSI, Prof. KATO Hirofumi.
16:00-17:30	Interview by External Evaluation Committee Members

July 15 (Tue)	
09:00-10:30	External Evaluation Committee Meeting
11:00-12:00	External Evaluation Report
12:30-14:00	Open Discussion
14:00	Summary Report Closing Remarks by Professor KATO Hirofumi, Director of GSI

Results of the Evaluation Committee

**Evaluation Committee
Global Station for Indigenous Studies and Cultural Diversity
Global Institution for Collaborative Research and Education (GI-CoRE)
Hokkaido University**

July 2025

Final Evaluation for GSI, GI-CoRE, Hokkaido University

By TANIGUCHI Makoto, Sven HAAKANSON, and CHAO Chin-Yung

Summary Statement:

The three independent evaluations unanimously commend GSI for exceptional achievements in research, education, and international collaboration. To sustain and amplify its global leadership, the reviewers urge formal institutionalization within Hokkaido University, stable funding, and enhanced interdisciplinary integration.

1. Research Rated S – Outstanding

International Collaboration & Structure: GSI established three interdisciplinary units (Indigeneity, Indigenous Heritage, Human Ecology & Global Health) and partnered with 27+ overseas institutions, hosting 11 cross-appointed international faculty.

Scholarly Output: Produced 176+ peer-reviewed papers, launched the Journal of Indigenous Studies and Cultural Diversity, and hosted major symposia and field schools.

Social Impact: Achievements include repatriation of Ainu ancestral remains from Australia and the UK, advancing Indigenous rights and cultural justice.

Areas for Improvement: Increase cross-unit integration, expand co-authored publications, secure long-term funding, and broaden engagement in Asia and North America

2. Education Rated S – Outstanding

Programs & Courses: Created Japan’s only interdisciplinary graduate program in Indigenous Studies and delivered English-language courses through the Hokkaido Summer Institute and the Reibun International Archaeology Field School.

Student Reach: Attracted graduate students globally and involved Indigenous faculty and students, offering field-based and co-taught courses.

Highlights: The Summer Institute and field schools are repeatedly praised as world-class, providing hands-on, cross-cultural training.

Suggestions: Expand scholarships for Indigenous students, enhance language diversity in humanities courses, and continue permanent staffing support.

3. Established Framework: Rated S – Outstanding

Framework Strengths: Effective administrative support, multilingual staff, and a clear operational structure for collaborative international research and education.

Institutionalization: Reviewers recommend integrating GSI permanently within Hokkaido University and securing stable funding and positions to ensure sustainability beyond 2025.

Facilities Needs: Improve long-term housing and research space for visiting scholars.

4. Overall Evaluation: Rated S – Outstanding

GSI is recognized as a world-leading hub for Indigenous Studies, exceeding expectations in research output, international collaboration, and societal contribution. Reviewers highlight the repatriation achievements, the strong interdisciplinary and transdisciplinary model, and GSI’s role in positioning Hokkaido University as a global leader in Indigenous scholarship.

Recommended next steps: Secure long-term institutional support, deepen cross-unit and cross-disciplinary research, and broaden global partnerships—especially across Asia and the Pacific.

Hokkaido University Global Institution for Collaborative Research and Education (GI-CoRE)
Global Station for Indigenous Studies and Cultural Diversity (GSI)
Evaluation Assessment Report for Final Evaluation

External Evaluation Committee Member Name: Makoto TANIGUCHI.

Choose one of the six Evaluation Scores below based on the explanation in the Evaluation Criterion section for each Evaluation Item on the form.

Evaluation Score	Evaluation Criterion
S	<u>Outstanding:</u> has achieved all expected results and exceeded those originally planned
A	<u>Excellent:</u> has maintained good progress and achieved expected results
B	<u>Good:</u> has achieved expected results, with partial delay
C	<u>Satisfactory:</u> has obtained some expected results
D	<u>Unsatisfactory:</u> has not attained expected results
E	<u>Extremely Unsatisfactory:</u> has not achieved any results, expected or otherwise

I. Research

1. Has an international research and education centers that gathers outstanding researchers from both inside and outside of HU been constructed?

*Refer to the four focus points of “I. Research” and “Evaluation Item 1” in the attached “Hokkaido University's Strategies, Evaluation Items and Focus Points” sheet.

Evaluation Results and Reasons

(Your Evaluation Score)

Ⓢ / A / B / C / D / E (circle one)

(Reasons)

As a research organization, GIS could identify the collaborating universities on Indigenous Studies and Cultural Diversity strategically from almost all over the world. Research activities GSI involving younger researchers were outstanding. Research on ownership and indigenous rights including fish/river rights are outstanding.

Specific Points

(Particularly Good Points)

A program under the Hokkaido Summer Institute, could provide opportunities beyond the original plan for many international younger scholars and students, which leads on the world stage and leverages the University’s strengths. (Areas for Improvement)

The number of co-authored papers involving GSI members was not sufficiently.

2. Is cooperative research in Indigenous Studies and Cultural Diversity, that leads on the world stage and leverages the University's strengths, being carried out?

*Refer to the three focus points of "I. Research" and "Evaluation Item 2" in the attached "Hokkaido University's Strategies, Evaluation Items and Focus Points" sheet.

Evaluation Results and Reasons

(Your Evaluation Score)

S / A / B / C / D / E (circle one)

(Reasons)

International collaborative research in Indigenous Studies and Cultural Diversity had been made sufficiently including Europe and Pacific regions, which leads on the world stage and leverages the Hokkaido University's strengths.

Specific Points

(Particularly Good Points)

Hosting overseas unit faculty to GSI as regular faculty members (11 persons) was excellent. International collaborative research in Indigenous Studies and Cultural Diversity with universities in Australia and Taiwan exceeded original planned.

(Areas for Improvement)

Funding security may be the areas for improvement such as in North America. Across the units was also the area for improvement.

3. Are research outcomes from GSI being utilized to solve social issues?

*Refer to the three focus points of "I. Research" and "Evaluation Item 3" in the attached "Hokkaido University's Strategies, Evaluation Items and Focus Points" sheet.

Evaluation Results and Reasons

(Your Evaluation Score)

S / A / B / C / D / E (circle one)

(Reasons)

Successful achievement of the repatriation of whereabouts of four ancestral remains of the Ainu from Australia to Japan was outstanding.

Specific Points

(Particularly Good Points)

GSI research initiative had significantly contributed both to demand of local communities and supporting efforts, which exceeded the initial expectations.

(Areas for Improvement)

Involvements of local community for education may be the area for improvement.

II. Education

Is the preparation to establish educational organizations (e.g. courses delivery framework) sufficient for developing human resources with specialized knowledge and the ability to take an active role internationally?

*Refer to the five focus points of “II. Education” “Evaluation Item 1” in the attached “Hokkaido University's Strategies, Evaluation Items and Focus Points” sheet.

Evaluation Results and Reasons

(Your Evaluation Score)

Ⓢ / A / B / C / D / E (circle one)

(Reasons) This is an outstanding program for graduate-level on indigenous studies in Japan with 18 researchers from Hokkaido Univ. as interdisciplinary way, and 27 overseas researchers with 11 cross-appointed and five researchers of indigenous descent participating as transdisciplinary way.

Specific Points

(Particularly Good Points) Hokkaido summer Institute which provides an international field school, is outstanding educational organization beyond the boundaries of humanities and sciences.

(Areas for Improvement)

Languages of teaching in Humanities is the area to consider.

III. Establishment of Framework

Have systems and frameworks necessary for conducting collaborative international research and education been established?

*Refer to the two focus points of “III. Establishment of Framework” “Evaluation Item 1” in the attached “Hokkaido University's Strategies, Evaluation Items and Focus Points” sheet.

Evaluation Results and Reasons

(Your Evaluation Score)

Ⓢ / A / B / C / D / E (circle one)

(Reasons)

The systems and frameworks for conducting collaborative international research and education had been established sufficiently.

Specific Points

(Particularly Good Points)

Supporting system and frameworks including administrative staff and assistant worked efficiently. (Areas for Improvement)

The research rooms on campus and securing long-term accommodation for overseas unit researchers are the area for improvement.

IV. Overall Evaluation

(Your Evaluation Score)

Ⓢ / A / B / C / D / E (circle one)

This GSI framework is one of the most important research frameworks and activities in Hokkaido University in terms of Univ's vision and strategy. Interdisciplinary and transdisciplinary framework as well as outcomes are outstanding.

(Specific Points)

Repatriation form Australia to Japan is one of the best outcomes as transdisciplinary research to strength the Hokkaido University's vision and strategy. The program under the Hokkaido Summer Institute, which provide opportunities beyond the original plan for many international younger researchers and students, to lead on the world stage and leverages the University's strengths.

GSI is one of the best programs to achieve Hokkaido University's vision and strategy.

Hokkaido University Global Institution for Collaborative Research and Education (GI-CoRE)
Global Station for Indigenous Studies and Cultural Diversity (GSI)
Evaluation Assessment Report for Final Evaluation

External Evaluation Committee Member Name: Sven Haakanson Jr.

Choose one of the six Evaluation Scores below based on the explanation in the Evaluation Criterion section for each Evaluation Item on the form.

Evaluation Score	Evaluation Criterion
S	<u>Outstanding</u> : has achieved all expected results and exceeded those originally planned
A	<u>Excellent</u> : has maintained good progress and achieved expected results
B	<u>Good</u> : has achieved expected results, with partial delay
C	<u>Satisfactory</u> : has obtained some expected results
D	<u>Unsatisfactory</u> : has not attained expected results
E	<u>Extremely Unsatisfactory</u> : has not achieved any results, expected or otherwise

I. Research
<p>1. Has an international research and education centers that gathers outstanding researchers from both inside and outside of HU been constructed?</p> <p>*Refer to the four focus points of “I. Research” and “Evaluation Item 1” in the attached “Hokkaido University’s Strategies, Evaluation Items and Focus Points” sheet.</p>
<p>Evaluation Results and Reasons (Your Evaluation Score)</p> <p>S A / B / C / D / E (circle one)</p>
<p>Focus Point 1: Formation of a Core Research Structure</p> <ul style="list-style-type: none"> • GSI established three interdisciplinary research units: <ul style="list-style-type: none"> • Indigeneity Research Unit • Indigenous Heritage Research Unit • Human Ecology & Global Health Research Unit • These units are supported by a steering committee, editorial board, and multilingual administrative team, forming a robust core structure. <p>Achieved: A well-defined and functioning research structure is in place.</p> <p>Focus Point 2: Recruitment and Integration of Outstanding Researchers</p> <ul style="list-style-type: none"> • GSI collaborated with 27 overseas researchers from institutions such as the University of Oxford, University of

Melbourne, and National Taiwan University.

- 11 overseas faculty members were appointed through a cross-appointment system.
- Visiting scholars participated in symposia, fieldwork, and co-teaching.

Achieved: GSI has successfully attracted and integrated international talent.

Focus Point 3: Promotion of International Joint Research

- GSI conducted joint research on Indigenous identity, cultural heritage, and health.
- Co-hosted symposia and workshops with international partners.
- Published 176 peer-reviewed international papers and launched a peer-reviewed journal.

Achieved: Active international research collaboration is evident.

Focus Point 4: Development of a Global Education Program

- Launched the International Collaborative Program in Indigenous Studies, Japan's only interdisciplinary graduate-level program in this field.
- Offered English-language courses through the Hokkaido Summer Institute.
- Attracted students from the U.S., Taiwan, Russia, China, and France.

Achieved: A global education program is operational and growing.

Conclusion

GSI has successfully constructed a dynamic international research and education center aligned with HU's strategic goals.

Continued investment in infrastructure, staffing, and global partnerships will ensure its evolution into a permanent, world-leading institution in Indigenous studies.

(Areas for Improvement)

Suggestions for Next Steps to Strengthen the Center

To build on this foundation and ensure long-term sustainability:

1. **Institutionalize GSI** within the Center for Ainu and Indigenous Studies post-2025 with full support from the University.
2. **Secure permanent positions** for faculty and administrative staff.
3. **Expand co-authored publications** and cross-unit research.
4. **Translate Ainu research** into English and launch a searchable database.
5. **Deepen partnerships** with Taiwan, Australia, US and the UK.
6. **Support Indigenous and early-career researchers** through fellowships and leadership roles.

2. Is cooperative research in Indigenous Studies and Cultural Diversity, that leads on the world stage and leverages the University's strengths, being carried out?

*Refer to the three focus points of "I. Research" and "Evaluation Item 2" in the attached "Hokkaido University's Strategies, Evaluation Items and Focus Points" sheet.

Evaluation Results and Reasons

(Your Evaluation Score)

A / B / C / D / E (circle one)

(Reasons)

Specific Points

Focus Point 1: World-Leading Research in Strategic Fields

What GSI Has Done:

- Established three interdisciplinary research units focused on Indigeneity, Indigenous Heritage, and Human Ecology & Global Health.
- Produced 176 international peer-reviewed papers, 88 book chapters, and 13 keynote lectures.
- Conducted comparative research on Indigenous identity, cultural heritage, and well-being across Japan, Australia, Taiwan, Scandinavia, and North America.
- Supported the repatriation of Ainu ancestral remains from Australia and the UK, contributing to global discourse on Indigenous rights.

Assessment: GSI is clearly advancing world-leading research in a strategic field aligned with HU's strengths in Indigenous and cultural studies.

Focus Point 2: Leveraging University Strengths and Regional Characteristics

What GSI Has Done:

- Built on Hokkaido University's unique position as Japan's only institution with a dedicated Ainu and Indigenous Studies center.
- Conducted fieldwork in the Saru River basin and collaborated with the National Ainu Museum and local communities.
- Integrated Ainu cultural heritage into research, education, and international collaboration.

Assessment: GSI effectively leverages HU's regional and institutional strengths to lead in Indigenous research.

Focus Point 3: International Collaboration and Global Dissemination

What GSI Has Done:

- Partnered with 27 overseas researchers from institutions such as the University of Oxford, University of Melbourne, and National Taiwan University.
- Hosted 3 international symposia, 11 workshops, and launched the Journal of Indigenous Studies and Cultural Diversity.
- Offered English-language courses and field schools through the Hokkaido Summer Institute, attracting students from five countries.

Assessment: GSI has built a strong international presence and is actively disseminating research globally.

(Areas for Improvement)

Recommendations for Continued Leadership

To further strengthen its global leadership and cooperative research capacity, GSI should:

- Expand co-authored publications and cross-unit research projects.
- Translate more Ainu research into English and develop a searchable database.
- Secure long-term funding and institutionalize faculty and administrative support.
- Deepen partnerships with institutions in Taiwan, Australia, and the UK.

Conclusion

GSI is successfully conducting cooperative, world-leading research in Indigenous Studies and Cultural Diversity that leverages Hokkaido University's unique strengths. With continued investment and strategic expansion, it is well-positioned to remain a global leader in this field.

Detailed Recommendations for Advancing GSI's Global Leadership

1. Deepen Cross-Unit Integration

Why: While GSI has three strong research units, collaboration across them remains limited.

How:

- Launch interdisciplinary research themes that require input from all three units (e.g., Indigenous health and heritage).
- Fund internal seed grants for joint projects.
- Host annual GSI-wide research retreats to align goals and share findings.

2. Expand and Formalize Global Partnerships

Why: Collaborations with institutions in Taiwan, Australia, US and the UK are promising but still maturing.

How:

- Establish formal MOUs with key partners (e.g., University of Melbourne, National Cheng Kung University).
- Develop co-taught courses and joint field schools.
- Pursue joint grant applications (e.g., JSPS International Leading Research).

3. Increase Accessibility and Global Reach of Ainu Research

Why: Most Ainu-related research remains in Japanese, limiting international engagement.

How:

- Translate foundational Ainu research into English.
- Launch a bilingual, searchable online database of Ainu and Indigenous studies.
- Promote the GSI e-journal through international academic networks and conferences.

4. Support Indigenous and Early-Career Researchers

Why: Sustaining leadership requires nurturing the next generation of scholars.

How:

- Create fellowships and mentorship programs for Indigenous and early-career researchers.
- Offer travel grants for international conferences and fieldwork.
- Include Indigenous scholars in leadership roles within GSI's governance and editorial boards.

5. Reestablish Indigenous Cultural Landscapes

Why: Embedding Indigenous worldviews in campus life strengthens authenticity and engagement.

How:

- Collaborate with Ainu communities on campus design and cultural installations.
- Support community-led heritage preservation and revitalization projects.
- Integrate Indigenous knowledge into sustainability and land-use planning at HU.

6. Institutionalize Faculty and Administrative Support

Why: Many key staff are on fixed-term contracts ending in FY2025.

How:

- Secure permanent positions for core faculty and multilingual administrative staff.
- Maintain dedicated research space (e.g., GSI office in Building 3).
- Ensure continuity of the International Indigenous Studies Program through stable staffing.

7. Secure Long-Term, Organizational-Level

Funding Why: Reliance on individual grants limits

strategic growth.

How:

- Apply for large-scale institutional grants (e.g., Fund for the Promotion of Joint International Research).
- Establish a grant development team to support proposal writing and donor engagement.
- Explore philanthropic partnerships aligned with Indigenous research and education.

3. Are research outcomes from GSI being utilized to solve social issues?

*Refer to the three focus points of “I. Research” and “Evaluation Item 3” in the attached “Hokkaido University's Strategies, Evaluation Items and Focus Points” sheet.

Evaluation Results and Reasons

(Your Evaluation Score)

S) A / B / C / D / E (circle one)

Focus Point 1: Contribution to Solving Global and Local Social Issues

What GSI Has Done:

- Supported the repatriation of Ainu ancestral remains from Australia and the UK, contributing to reconciliation and cultural justice.
- Conducted fieldwork in Ainu communities and collaborated with the National Ainu Museum to address issues of cultural preservation and Indigenous rights.
- Engaged in comparative research on Indigenous well-being, health, and environmental change, with implications for public policy and community development.

Assessment: GSI’s research directly addresses social issues such as cultural repatriation, Indigenous health, and heritage preservation.

Focus Point 2: Dissemination of Research Outcomes to Society

What GSI Has Done:

- Launched the Journal of Indigenous Studies and Cultural Diversity to share findings with a global audience.
- Hosted public symposia and workshops in collaboration with international and local partners.
- Offered bilingual educational programs and field schools that engage both academic and non-academic audiences.

Assessment: GSI has made strong efforts to disseminate research outcomes through accessible, multilingual, and community-engaged platforms.

Focus Point 3: Collaboration with Stakeholders Outside the University

What GSI Has Done:

- Partnered with Indigenous communities in Japan and abroad to co-develop research agendas and fieldwork.
- Worked with museums, government agencies, and NGOs on projects related to cultural heritage, education, and policy.
- Supported community-led initiatives in cultural revitalization and Indigenous education.

Assessment: GSI has demonstrated meaningful collaboration with external stakeholders, ensuring that research outcomes are relevant and actionable.

Recommendations to Enhance Social Impact

To further strengthen the social utility of its research, GSI should consider:

- Expanding partnerships with local governments and NGOs to translate research into policy.
- Creating community advisory boards to guide research priorities and ensure reciprocal benefits.
- Developing toolkits or policy briefs based on research findings for use by educators, policymakers, and community

leaders.

- Increasing visibility of research outcomes through media, exhibitions, and open-access platforms.

Conclusion

GSI is effectively utilizing its research to address pressing social issues, both locally and globally. Its work in cultural repatriation, Indigenous health, and education demonstrates a strong alignment with Hokkaido University's mission to contribute to society through research. Continued investment in community partnerships and public dissemination will further amplify its impact.

(Areas for Improvement)

Detailed Recommendations for Enhancing Social Impact of GSI Research

1. Translate Research into Policy and Practice

Why: GSI's work on Indigenous rights, cultural heritage, and well-being has clear policy implications, but more structured pathways are needed to influence decision-making.

How:

- Develop policy briefs and white papers based on research findings, tailored for government agencies, NGOs, and educational institutions.
- Host policy roundtables with local and national stakeholders to discuss actionable outcomes from GSI research.
- Collaborate with ministries (e.g., Ministry of Education, Ministry of Culture) to integrate findings into national frameworks on Indigenous education and heritage protection.

2. Strengthen Community-Based Research and Co-Creation

Why: GSI has engaged with Indigenous communities, but deeper co-creation ensures mutual benefit and long-term trust.

How:

- Establish community advisory boards to guide research priorities and ensure alignment with local needs.
- Co-design research projects with Indigenous leaders, ensuring shared ownership of data and outcomes.
- Provide training and capacity-building for community researchers to participate in data collection, analysis, and dissemination.

3. Expand Public Engagement and Knowledge Sharing

Why: GSI's findings are valuable beyond academia and should be accessible to broader audiences.

How:

- Translate key research outputs into plain-language summaries and multilingual formats.
- Use creative media—such as podcasts, exhibitions, and short films—to share stories and findings with the public.
- Partner with museums, libraries, and schools to host traveling exhibits or community learning events.

4. Integrate Research into Educational and Cultural Programming

Why: Embedding research into education and cultural initiatives ensures long-term societal impact.

How:

- Collaborate with the National Ainu Museum and local schools to develop curriculum materials based on GSI research.
- Support Indigenous-led cultural revitalization projects (e.g., language, art, land use) informed by research findings.
- Offer community workshops and field schools that blend academic and traditional knowledge systems.

5. Build Cross-Sector Partnerships

Why: Solving complex social issues requires collaboration across academia, government, civil society, and industry.

How:

- Partner with NGOs working on Indigenous rights, health, and education to pilot community-based interventions.
- Engage with local governments to co-develop regional development plans that incorporate Indigenous perspectives.
- Explore collaborations with private sector partners on ethical tourism, sustainable development, and cultural entrepreneurship.

II. Education

Is the preparation to establish educational organizations (e.g. courses delivery framework) sufficient for developing human resources with specialized knowledge and the ability to take an active role internationally?

*Refer to the five focus points of “II. Education” “Evaluation Item 1” in the attached “Hokkaido University's Strategies, Evaluation Items and Focus Points” sheet.

Evaluation Results and Reasons

(Your Evaluation Score)

S / A / B / C / D / E (circle one)

Focus Point 1: Development of a Global Education Program

What GSI Has Done:

- Launched the **International Collaborative Program in Indigenous Studies**, Japan’s only interdisciplinary graduate-level program in this field.
- Offered English-language courses through the **Hokkaido Summer Institute**, including:
 - Introduction to Ainu and Indigenous Studies I & II
 - Indigenous Art and Creative Writing
 - Indigenous Well-being
 - Reibun International Archaeology Field School

Assessment: GSI has successfully developed a globally oriented education program that supports international student participation and interdisciplinary learning.

Focus Point 2: Establishment of a Course Delivery Framework

What GSI Has Done:

- Delivered courses in both English and Japanese to accommodate international and domestic students.
- Integrated field-based learning and co-teaching with overseas faculty.
- Created a flexible curriculum structure that allows participation from students across faculties and institutions.

Assessment: A robust and inclusive course delivery framework is in place, with strong emphasis on accessibility and experiential learning.

Focus Point 3: Recruitment and Support for International Students

What GSI Has Done:

- Attracted graduate students from the U.S., Taiwan, Russia, China, and France.
- Provided multilingual administrative support and academic advising.
- Resumed the **Overseas Learning Satellite** program post-COVID, enabling outbound mobility.

Assessment: GSI has demonstrated strong capacity to recruit and support international students through both inbound and

outbound programs.

Focus Point 4: Development of Educational Content with International

Relevance What GSI Has Done:

- Designed courses that address global Indigenous issues, including cultural heritage, health, and environmental change.
- Collaborated with international institutions to co-develop and co-teach course content.
- Launched a peer-reviewed journal to disseminate educational and research content globally.

Assessment: Educational content is globally relevant and co-produced with international partners, enhancing its cross-cultural value.

Focus Point 5: Institutional Support for Program

Sustainability What GSI Has Done:

- Proposed integration of GSI into the **Center for Ainu and Indigenous Studies** post-2025 to ensure long-term continuity.
- Advocated for permanent faculty and administrative positions to support the program.
- Maintained dedicated office space and infrastructure for international education delivery.

Assessment: Institutional planning is underway to sustain the program beyond its current funding cycle, though long-term staffing and funding remain areas for continued attention.

Conclusion

GSI has made substantial progress in preparing an educational organization that develops globally competent human resources with specialized knowledge in Indigenous studies. Its curriculum, delivery framework, international partnerships, and student support systems are well-aligned with Hokkaido University's strategic goals. Continued investment in permanent staffing and long-term funding will be key to sustaining and expanding this success.

III. Establishment of Framework

Have systems and frameworks necessary for conducting collaborative international research and education been established?

*Refer to the two focus points of “III. Establishment of Framework” “Evaluation Item 1” in the attached “Hokkaido University's Strategies, Evaluation Items and Focus Points” sheet.

Evaluation Results and Reasons

(Your Evaluation Score)

S / A / B / C / D / E (circle one)

Established Systems and Frameworks for International Collaboration

- **Strategic Partnerships:** The GSI has built a robust international research platform through collaborations with institutions such as:
 - University of Melbourne (UoM)
 - Australian National University (ANU)
 - Simon Fraser University (SFU)
 - Lund University (LU)
 - Uppsala University (UU)
 - University of Alaska Southeast (UAS)
 - National Taiwan University (NTU)
 - University of Oxford (Oxf)
- **Research Hub Vision:** Hokkaido University aims to become a global hub for cultivating researchers who can address Indigenous issues, leveraging its location on Ainu ancestral land.
- **Operational Infrastructure:** The report outlines detailed budget allocations for:
 - Overseas faculty personnel and travel
 - Office rent and staffing (specialists and assistant officers)
 - Consumables and operational support

GI-CoRE framework establishment via the International Planning Division

IV. Overall Evaluation

(Your Evaluation Score)

S A / B / C / D / E (circle one)

Acknowledge and Celebrate Their Achievements

Significant accomplishments of the GSI initiative:

- Establishment of a robust international research platform.
- Successful partnerships with institutions in Australia, Taiwan, the UK, and Russia.
- Launch of interdisciplinary educational programs and field schools.
- Tangible contributions to Indigenous rights, cultural repatriation, and community engagement.

Overall Evaluation of GSI (Global Station for Indigenous Studies and Cultural Diversity)

1. Strategic Framework and Systems

- The report confirms that **systems and frameworks for international collaboration** have been firmly established. This includes:
 - A network of strategic partnerships with institutions such as the University of Melbourne, ANU, SFU, LU, UU, UAS, NTU, and Oxford.
 - A clear operational structure under GI-CoRE, with support from the International Planning Division.
 - Budget allocations that support overseas faculty, travel, staffing, and infrastructure.

2. Research and Education Integration

- GSI has successfully integrated research and education by:
 - Delivering interdisciplinary courses and fostering global human resources.
 - Promoting Indigenous knowledge systems and methodologies through collaborative research.

3. Institutional Impact

- The initiative has positioned Hokkaido University as a **global hub for Indigenous studies**, leveraging its unique location and cultural context.
- The report highlights the importance of continued support and expansion to maintain momentum and deepen impact.

Constructive Suggestions for Strengthening the Project

1. Secure Long-Term Funding and Institutional Support

- Encourage the pursuit of large-scale, multi-year grants (e.g., from JSPS or international foundations) to reduce reliance on short-term or individual researcher funding.
- Suggest institutionalizing GSI within Hokkaido University's core budget to ensure continuity beyond the current project period.

2. Deepen Cross-Unit Integration

- Recommend more structured collaboration across the three research units (Indigeneity, Heritage, and Health) to foster interdisciplinary outputs and joint publications.
- Propose thematic workshops or symposia that intentionally bridge these units.

3. Expand Global Partnerships

- Applaud the new collaborations with Taiwanese institutions and suggest formalizing these into long-term exchange programs or joint research centers.
- Encourage outreach to underrepresented regions (e.g., Latin America, Africa) to diversify perspectives and comparative research.

4. Enhance Visibility of Ainu Research

- Support the development of an English-language database of Ainu research and literature.
- Recommend translating key Japanese publications and making them accessible through open-access platforms.

5. Invest in Early-Career and Indigenous Researchers

- Suggest creating fellowships or mentorship programs for Indigenous scholars and early-career researchers.
- Encourage more leadership opportunities for Indigenous faculty within the GSI structure.

6. Improve Infrastructure for Visiting Scholars

- Advocate for better housing and research facilities for international faculty, especially for long-term stays.
- Recommend maintaining the current GSI office space post-2025 to support ongoing collaboration.

The GSI initiative has made remarkable strides in building a globally respected platform for Indigenous studies. To ensure this momentum continues, I would want to see even stronger support for more cross-unit collaboration, expanded global partnerships—especially with Indigenous communities globally and beyond—and stronger institutional support for long-term sustainability. I'm especially excited about the potential to elevate Ainu research internationally and to support the next generation of Indigenous scholars.

Questions:

How many Ainu scholars are there now at the University? I see that the GSI program will start to grow the next generation of Ainu scholars because of their presence and ongoing presence on campus. This is setting a place and space for where they are socially and culturally recognized and seen by both their community and others about how important this program is for all of us.

What are the financial and social commitments to support Ainu community members to succeed in a system that has excluded them for over a century? How will the University support Ainu people financially and socially? The general impacts are going to take time to change.

Hokkaido University Global Institution for Collaborative Research and Education (GI-CoRE)
Global Station for Indigenous Studies and Cultural Diversity (GSI)
Evaluation Assessment Report for Final Evaluation

External Evaluation Committee Member Name: Chinyung CHAO

Choose one of the six Evaluation Scores below based on the explanation in the Evaluation Criterion section for each Evaluation Item on the form.

Evaluation Score	Evaluation Criterion
S	<u>Outstanding</u> : has achieved all expected results and exceeded those originally planned
A	<u>Excellent</u> : has maintained good progress and achieved expected results
B	<u>Good</u> : has achieved expected results, with partial delay
C	<u>Satisfactory</u> : has obtained some expected results
D	<u>Unsatisfactory</u> : has not attained expected results
E	<u>Extremely Unsatisfactory</u> : has not achieved any results, expected or otherwise

I. Research
<p>1. Has an international research and education centers that gathers outstanding researchers from both inside and outside of HU been constructed?</p> <p>*Refer to the four focus points of “I. Research” and “Evaluation Item 1” in the attached “Hokkaido University’s Strategies, Evaluation Items and Focus Points” sheet.</p>
<p>Evaluation Results and Reasons (Your Evaluation Score) <input checked="" type="checkbox"/> S / A / B / C / D / E (circle one)</p> <p>(Reasons) The GSI has established three main research units that include more that eighteen faculty from a diverse academic background from HU. It also has constructed three overseas reginal units as well, which have conducted impressive international collaborated research and fostered broader range of educational projects. These reginal units include the European Unit, the (Pan-)Pacific Unit and the Russian Unit. So far, researchers from at least twenty-seven universities have collaborate with GSI, clear over-achieving original goal. In particular, among those scholars affiliated with GSI, many are pioneer and top-class researchers in their individual fields, such as Dr. Watkins and Dr. Nicholas. It is also impressive that the collaboration has been in-depth, evidence in prolonged stay in HU by many overseas faculty members, some over eight months, and repeated return to Summer Institute and/or Rebun field school. The GSI has also been able to conduct joint research with financial support from outside HU (over 30 grants), such as Australian-Japan Foundation (FY 2023 and 2024), suggesting it has built a close network with a wide range of overseas institutions and researchers.</p> <p>Specific Points (Particularly Good Points) The cross-appointment system is particularly striking as the device greatly contributes the international collaboration. A total of eleven researchers have been appointed as official full-time faculty members of GI-CoRE at Hokkaido University, and perhaps more impressive is that five of the full-time and invited faculty members of Indigenous descent.</p>

(Areas for Improvement)

Compared to the robust international collaboration system that has been constructed, it looks to me that cross-disciplinary joint works internal to HU seems less impressive and thus an area that could be enhanced in the future. This obstacle may relate to difficulty commonly embedded inter-disciplinary collaborated research that will take time to improve mutual learning by sides.

2. Is cooperative research in Indigenous Studies and Cultural Diversity, that leads on the world stage and leverages the University's strengths, being carried out?

*Refer to the three focus points of "I. Research" and "Evaluation Item 2" in the attached "Hokkaido University's Strategies, Evaluation Items and Focus Points" sheet.

Evaluation Results and Reasons

(Your Evaluation Score)

S / A / B / C / D / E (circle one)

(Reasons)

The GSI has demonstrated phenomenal achievements from international collaborative research and teaching on Indigenous Studies and Cultural Diversity, which is impressive for any institute only established less than five years ago. Both the Indigeneity Unit and the Indigenous Heritage Unit has contributed to promote Ainu community and their culture in a diverse and fruitful ways that greatly strengthened the University's goal for the future. For example, GSI's partner institutions in Taiwan have recently work together to bring out strong internal interest from Indigenous community to protect their own cultural heritages. Their multiple collaborative research and workshops by The Human Ecology and Global Health Research Unit, on the other hand, have contributed to increasing attention within Ainu and other African Indigenous communities paid to well-being issues, which could become a key focus of future joint research initiatives between academic and community.

At the beginning of GSI, collaborative research focused primarily on partnerships with the University of Alaska and the University of Oregon. However, since FY2023, a new phase of international collaboration has begun, sparked by an international workshop on Indigenous health held in partnership with the University of Melbourne. In particular, collaborative research is now underway with a group led by Professor CHENHALL Richard of the Melbourne School of Population and Global Health.

Specific Points

(Particularly Good Points)

The E-Journal of Indigenous Studies and Cultural Diversity illustrates the collective effort to reach out and show-case the high quality of related research. Regardless only three issues to date, it represents, in my knowledge, the first journal dedicated to the respect in Asia. Another impressive achievement is demonstrated by the quantity and quality of international keynote speeches by the GSI faculty, which also exemplifies significant accomplishments to younger generations from broader fields.

(Areas for Improvement)

Perhaps, GSI could be better connected with broader Asian academic to promote significance of Indigenous Studies and Cultural Diversity, where related issues have yet attracted interest among communities.

3. Are research outcomes from GSI being utilized to solve social issues?

*Refer to the three focus points of “I. Research” and “Evaluation Item 3” in the attached “Hokkaido University's Strategies, Evaluation Items and Focus Points” sheet.

Evaluation Results and Reasons

(Your Evaluation Score)

S / A / B / C / D / E (circle one)

(Reasons)

The collective achievements by GSI in the past few years have greatly enhanced USR (University's Social Responsibility) of HU, in particular in areas involving well-being and recognition of Ainu community and their heritage. GSI has helped on research, communicate and networking to facilitate Ainu associations on matters related to repatriation and heritage conservation.

Specific Points

(Particularly Good Points)

Repatriation is one area that particularly attract my intention. To my knowledge, GSI's involvement and promotion of repatriation, both domestically and cross-nations, represents most remarkable cases in Asia. Regardless it may be somewhat contradictory to certain social entity, still, the phenomenal effort by the GSI should recognized pioneering and respectable, in particularly in Asia.

(Areas for Improvement)

I believe there could be more promotion Indigenous recognition both internal to HU and Japanese society. However, I fully recognize that social milieu can extra-ordinarily complicated when facing historic issues, yet it also suggests that HU can lead and advance related social discourse in the future, perhaps even beyond Japan. GSI may be able to propose guidelines and knowledge database to facilitate more tribal members to better involve repatriation procedures. To achieve the goals, it would require more man-power, in particular with longer-term of contract.

II. Education

Is the preparation to establish educational organizations (e.g. courses delivery framework) sufficient for developing human resources with specialized knowledge and the ability to take an active role internationally?

*Refer to the five focus points of “II. Education” “Evaluation Item 1” in the attached “Hokkaido University's Strategies, Evaluation Items and Focus Points” sheet.

Evaluation Results and Reasons

(Your Evaluation Score)

S / A / B / C / D / E (circle one)

(Reasons)

GSI has developed a series of high-quality, well-known and in-depth international collaborative courses that has attracted students from both HU and world-wide to participated and/or enroll their Ainu and Indigenous Studies Program and related workshops. Student involved have gained enough to excellent training to become specialized in related aspect and to continue to advance themselves in particular internationally. The enrollment trend clearly demonstrates progressive involvements from international graduate students.

Specific Points

(Particularly Good Points)

GSI's Hokkaido Summer Institute and Rebun International Archaeology Field School are both top-class success not only in term of academic achievements but also international activities, which have acquired progressive recognition world-wide.

(Areas for Improvement)

There may need more involvements from students of Indigenous descent in level of college and even higher education. Perhaps scholarships specified to certain background such as Ainu origin can help. Again, the issues clearly tangle with social milieu and thus it requires long-term financial supports, yet the return appears worthy.

III. Establishment of Framework

Have systems and frameworks necessary for conducting collaborative international research and education been established?

*Refer to the two focus points of "III. Establishment of Framework" "Evaluation Item 1" in the attached "Hokkaido University's Strategies, Evaluation Items and Focus Points" sheet.

Evaluation Results and Reasons

(Your Evaluation Score)

S / A / B / C / D / E (circle one)

(Reasons)

It appears that internationally collaborative research and education are the most impressive and strongest areas among tremendous achievements by GSI in the past few years. On the base of already well-around curriculum, GSI further propose next advanced program of international joint education that provides full-scale training for Master's and PhD students, even working adult. I believe it will fulfill the need to develop personnel capable of becoming leaders in Indigenous Studies and/or designers to promote Ainu heritages and policies. GSI has evidently demonstrated that faculty has collectively developed close networks for collaborative research and were able to gain grants from outside HU and use properly.

Specific Points

(Particularly Good Points)

The list of publications (domestically and internationally), conference presentations, and keynote/invited lectures has evidently demonstrated the tremendous and outstanding achievement of collaborative international research by GSI and international faculty.

(Areas for Improvement)

IV. Overall Evaluation

(Your Evaluation Score)

S / A / B / C / D / E (circle one)

To be honest, I was overwhelmed by the outstanding and robust achievements by GSI faculty accumulated within 4 years under restricted finance and man power. It illustrates that GSI is well organized and faculty has strong ambition to promote and educate Indigenous Studies. I'm particularly impressed by the remarkable efforts from GSI to facilitate repatriation without strict law enforcement, knowing that extension based on social impacts often requires prolonged time to build up community's trust and engagement. Based up already established mutual involvements between scholars and community members, I would expect GSI would further promote the idea and activity from perspective of indigenous diplomacy, e.g., focusing on Southeast Asia or Pacific. This is an area I believe GSI could better facilitate, even out-produce the government.

Another area that I would expect GSI to improve is internal scholarly team-up across different academic expertise and research units. I fully recognize that interdisciplinary joint research definitely require time to leverage perspectives, however for now three major research units seem only loosely integrated research-wise. I also fully believe that the four years of running-in will result in full-scale cross-disciplinary collaboration for the next stage. It may be workable to organize a steering committee based on already involved faculty of world-class scholars to formulate full-scale interdisciplinary projects.

As concluding remarks, I'm mightily amazed by the overly achievements by faculty of GSI in their beginning phase and fully believe that GSI will develop into focus center of Indigenous Study in Asia and Pacific for the next stage, given properly financed and programmed. Such a world-class program could and will facilitate much complicated social issues globally. I envision that HU could take to responsibility and lead to way to a better world.

(Specific Points)

**Global Institution for Collaborative Research and Education
Global Station for Indigenous Studies and Cultural Diversity
(GI-CoRE GSI)**

2025 Research Progress Report

**Global Station for Indigenous Studies and Cultural Diversity,
Global Institution for Collaborative Research and Education (GI-CoRE),
Hokkaido University
(Project Period: April 2021 – March 2026)**

May 2025

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I. Overview

■ Name of Global Station (GS)

Global Station for Indigenous Studies and Cultural Diversity (GSI)

■ Project Period: 2021-2025 academic years (5 years)

From April 1, 2021 through March 31, 2026

■ Goals and Objectives

The objective of GSI is to promote international collaborative research in partnership with overseas research institutions to address global issues surrounding Indigenous peoples, who are not currently defined under international standards. Leveraging the strengths and distinctive features of Hokkaido University, which hosts Japan's only research institute dedicated to Ainu and Indigenous studies, the initiative seeks to pioneer international Indigenous research, including studies on the Ainu, with the participation of leading researchers in this field from abroad. Through international joint research, the project aims to contribute to solving global issues related to the SDGs, establish an international Indigenous research platform at Hokkaido University, and develop a model for national understanding of multiethnic societies and cultural diversity. At the same time, it will actively disseminate internationally recognized research outcomes.

■ Necessity/Urgency

Indigenous peoples are among the most disadvantaged minority groups in the world. Currently, at least 5,000 Indigenous groups reside in 90 countries, with a total population of approximately 370 million. There are numerous pressing issues surrounding the conditions in which Indigenous peoples live. In recognition of these challenges, the United Nations Economic and Social Council established the United Nations Permanent Forum on Indigenous Issues in 2000. In 2007, the United Nations General Assembly adopted the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP), with the Japanese government voting in favor. Furthermore, in 2014, the World Conference on Indigenous Peoples was held by the General Assembly, highlighting the global urgency of Indigenous issues.

In Japan, a 2008 resolution by both houses of Representatives and Councilors of the National Diet officially recognized the Ainu as an Indigenous people. This was followed by the enactment of the 2019 Act Promoting Measures to Achieve a Society in which the Pride of Ainu People is Respected, which legally recognizes the Ainu as an Indigenous people of Japan and promotes policies aimed at improving their living conditions and revitalizing their culture.

Research on Indigenous peoples, including the Ainu, cannot be confined within a single national framework. An international platform that enables collaboration and mutual cooperation is essential for advancing this field.

■ Originality, Novelty, etc.

Hokkaido University is located on traditional Indigenous land and is the only university in Japan with a research institute dedicated to Ainu and Indigenous studies, the Center for Ainu and Indigenous Studies. Since 2019, the university has also offered doctoral programs in Ainu and Indigenous studies. Indigenous studies is a broad, interdisciplinary field encompassing the humanities, social sciences, and health sciences; it is not confined to any single academic discipline.

Building on the university's long-standing tradition and resources in this field, the GSI aims to establish a robust

international research platform through close collaboration with leading institutions such as the University of Melbourne (UoM), Australian National University (ANU), Simon Fraser University (SFU), Lund University (LU), Uppsala University (UU), University of Alaska Southeast (UAS), National Taiwan University (NTU), and the University of Oxford (Oxf).

By leveraging this research platform, Hokkaido University seeks to establish itself as a hub for cultivating researchers capable of addressing global issues related to Indigenous peoples.

II. Expenses

Table 1: GSI Expenses

Unit: 1,000 JPY

	Category	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025 (projected)	Total
Core Expenses (the Capacity Strengthen Initiatives – Center for Ainu and Indigenous Studies portion)							
	Personnel & Operational	73,171	53,670	49,164	52,813	45,947	274,765
GSI Project Expenses							
Expenses for GSI	Personnel (Overseas Faculty)	128	15,277	13,357	7,314	18,000	54,076
	International Travels (Overseas Faculty)	0	4,886	7,594	8,534	4,900	25,914
	Domestic Travels (Overseas Faculty)	0	0	0	270	300	570
	Office Rent	1,939	1,945	1,980	1,981	1,980	9,825
	Personnel (Specialist)	5,632	5,720	5,691	5,633	5,770	28,446
	Personnel (Assistant Officer)	3,039	3,890	4,828	4,022	4,000	19,779
	Consumables	3,998	266	1,670	3,717	2,000	11,651
GI-CoRE framework establishment	Operating expenses (International Planning Division)	2,905	2,831	2,786	2,786	2,800	14,108
Sub-Total		17,641	34,815	37,906	34,257	39,750	164,369
Total		90,812	88,485	87,070	87,070	85,697	439,134

III. Detailed Results

1. Research

(1) Goals

The goal of GSI is to establish a unique and internationally unparalleled forum at Hokkaido University, which is situated on the ancestral land of the Ainu, where researchers from diverse countries and regions can come together to discuss

the impacts of environmental change on cultural landscapes, intellectual property rights related to cultural heritage and resources, the preservation and management of Indigenous knowledge, and well-being that respects human rights. The specific operational objectives of GSI are as follows:

- Disseminate Ainu studies to the international community and develop a framework for international Indigenous studies.
- Examine the historical processes surrounding discourses on Indigenous identity.
- Investigate issues related to the ownership and repatriation of Indigenous cultural heritage, and conduct theoretical studies on cultural landscapes.
- Conduct international comparative research on the well-being of Indigenous societies.

(2) Current Progress/Future Developments

① Base Construction

Refer to Table 1 and Figure 1 for the organizational structure of GSI. The GSI hub at Hokkaido University consists of three research units: Indigeneity Research Unit, Indigenous Heritage Research Unit, and Human Ecology & Global Health Research Unit. The 18 researchers of Hokkaido University Unit and the 27 researchers of Overseas Unit are each assigned to one of these three research units. The Overseas Unit is divided into three regional units: the European Unit, the Pacific Unit, and the Russia Unit. The European Unit includes nine researchers from the University of Helsinki, Uppsala University, Lund University, the University of Oslo, and the University of Oxford. The Pacific Unit includes fifteen researchers from the University of Arizona, Simon Fraser University, University of Alaska, University of Oregon, Australian National University, the University of Melbourne, National Taiwan University, and Peking University. The Russian Unit includes three researchers from Moscow State University, Irkutsk State University, and Far Eastern Federal University. Among these, a total of eleven researchers, five from the European Unit, three from the Pacific Unit, and three from the Russian Unit, have been appointed as official full-time faculty members of GI-CoRE at Hokkaido University through a cross-appointment system. Notably, five of the full-time and invited faculty members at Hokkaido University are researchers of Indigenous descent.

Table 1 : GSI Research Members (As of April 1, 2025)

Affiliated institutions	Researcher name	Description of Research
Hokkaido University	【Indigeneity】	
Center for Ainu and Indigenous Studies	Professor KATO Hirofumi	Indigenous Archaeology
	Assoc. Professor OCHIAI Ken-ichi	Legal Studies on the Rights of Indigenous Peoples
	Assoc. Professor ISHIHARA Mai	Indigenous Feminism and Intersectionalities
Faculty of Humanities and Human Sciences	Professor TANIMOTO Akihisa	Ainu History Studies
	Professor YOSHIKAI Masato	History of Indigenous Studies in Taiwan
Faculty of Law	Professor TSUJI Yasuo	Political Theory on Indigenous Issues
Research Faculty of Media and Communication	Professor GAYMAN Jeffrey	Indigenous Education
	【Indigenous Heritage】	
Center for Ainu and Indigenous Studies	Professor YAMASAKI Koji	Indigenous Cultural Heritage and Museum Collaboration

Affiliated institutions	Researcher name	Description of Research
<p>Center for Advanced Tourism Studies</p> <p>Research Faculty of Media and Communication</p> <p>Office of Ainu Relations and Initiatives</p> <p>Faculty of Health Sciences</p> <p>Faculty of Humanities and Human Sciences</p> <p>Center for Ainu and Indigenous Studies</p>	<p>Assoc. Professor TANGIKU Itsuji</p> <p>Professor YAMAMURA Takayoshi</p> <p>Assoc. Professor QU Meng</p> <p>Professor EDELHEIM Johan</p> <p>Assoc. Professor TASHIRO Akiko</p> <p>Assoc. OKADA Mayumi</p> <p>【Human Ecology & Global Health】</p> <p>Professor YAMAUCHI Taro</p> <p>Professor SASAOKA Masatoshi</p> <p>Assist. Professor NYAMBE Sikopo</p> <p>Assist. Professor SAI Akira</p>	<p>Oral Literature and Languages of Indigenous Peoples</p> <p>Indigenous Tourism Studies</p> <p>Indigenous Tourism Studies</p> <p>Cultural Heritage Studies</p> <p>Creative Tourism Studies</p> <p>Indigenous Tourism Studies</p> <p>Nutritional Anthropology</p> <p>Resource Management Utilizing Traditional Knowledge</p> <p>Sanitation and Cultural Diversity</p> <p>Health Psychology and Cultural Diversity</p>
<p>European Unit</p> <p>University of Helsinki, Department of Cultures</p> <p>Uppsala University, Department of Archaeology and Ancient History</p> <p>Lund University, Department of Archaeology and Ancient History</p> <p>University of Oslo, Historical Museum</p> <p>University of Oxford</p> <p>School of Anthropology and Unit for Biocultural Variation and Obesity</p> <p>School of Archaeology and Keble College</p> <p>School of Archaeology and Wolfson College</p> <p>Nissan Institute of Japanese Studies</p>	<p>Professor LAVENTO Mika</p> <p>Professor PRICE Neil</p> <p>Assoc. Professor OJALA Carl-Goesta</p> <p>Professor JORDAN Peter</p> <p>Assist. Professor UZAWA Kanako</p> <p>Professor ULIJASZEK Stanley</p> <p>Professor GOSDEN Chris</p> <p>Professor SCHULTING Rick</p> <p>Professor KONISHI Sho</p>	<p>Prehistoric Cultures and Group Formation in Eastern Europe</p> <p>Viking Archaeology and Shamanism Studies</p> <p>Sámi Archaeology</p> <p>Transformation of Prehistoric Cultures in Northern Eurasia</p> <p>Indigenous Rights and Indigenous Studies</p> <p>Nutritional Anthropology and Urban Anthropology</p> <p>Prehistoric Archaeology, Colonialism and Archaeology</p> <p>Prehistoric Archaeology and Hunter-Gatherer Studies</p> <p>Global Humanitarianism and the History of Coexistence</p>
<p>Pacific Unit</p> <p>University of Arizona, School of Anthropology</p> <p>Simon Fraser University, Department of Archaeology</p> <p>Australian National University, Centre for Heritage and Museum Studies</p> <p>University of Alaska, Alaska Coastal Rainforest Center</p> <p>University of Oregon, Department of Anthropology and Global Health Program</p> <p>Australian National University,</p>	<p>Professor WATKINS Joe</p> <p>Professor NICHOLAS George</p> <p>Assoc. Professor PICKERING Michael</p> <p>Professor THORNTON Thomas</p> <p>Professor SNODGRASS James</p> <p>Professor SMITH Laurajane</p>	<p>Indigenous Archaeology</p> <p>Indigenous Archaeology and Intellectual Property Issues</p> <p>Repatriation Issues of Indigenous Cultural Heritage</p> <p>Indigenous Knowledge Systems and Socio-Environmental Change</p> <p>Social and Environmental Impacts on Health Issues</p> <p>Research on Indigenous Cultural Heritage</p>

Affiliated institutions	Researcher name	Description of Research
<p>Centre for Heritage and Museum Studies (National Museum Australia)</p> <p>National Taiwan University, Department of Anthropology</p> <p>Peking University, College of Architecture and Landscape</p> <p>The University of Melbourne, Deputy Vice-Chancellor</p> <p>Indigenous Knowledge Institute</p> <p>School of Population and Global Health</p>	<p>Professor FFORDE Cressida</p> <p>Dr. ANDREWS Jilda (Deputy Director)</p> <p>Dr. KNAPMAN Gareth</p> <p>Professor CHEN Maa-ling</p> <p>Assoc. Professor CHIANG Chih-Hua</p> <p>Assoc. Professor ZHANG Tianxin</p> <p>Professor JUDD Barry</p> <p>Professor CORN Aaron</p> <p>Professor CHENHALL Richard</p>	<p>Repatriation Issues of Indigenous Cultural Heritage</p> <p>Indigenous Cultural Heritage and Museum Collections</p> <p>Research on Indigenous History</p> <p>Indigenous Archaeology</p> <p>Prehistoric Archaeology of Taiwan</p> <p>Urban and Heritage Conservation, Landscape Planning, and Tourism Development</p> <p>Indigenous Studies</p> <p>Indigenous Knowledge and Ethnomusicology</p> <p>Medical Anthropology</p>
<p>Russia Unit</p> <p>Lomonosov Moscow State University, Institute and Museum of Anthropology</p> <p>Irkutsk State University, Department of World History and International Relations</p> <p>Far Eastern Federal University, Educational and Scientific Museum of the School of Arts and Humanities</p>	<p>Professor GODINA Elena</p> <p>Professor KUZNETSOV Sergey</p> <p>Professor POPOV Aleksandr</p>	<p>Human Ecology</p> <p>Ethnic History of Siberia</p> <p>Prehistory of the Far East, Indigenous Cultures and Museum Studies</p>

**Global Institution for Collaborative Research and Education(GI-CoRe)
Global Station for Indigenous Studies and Cultural Diversity(GSI)**

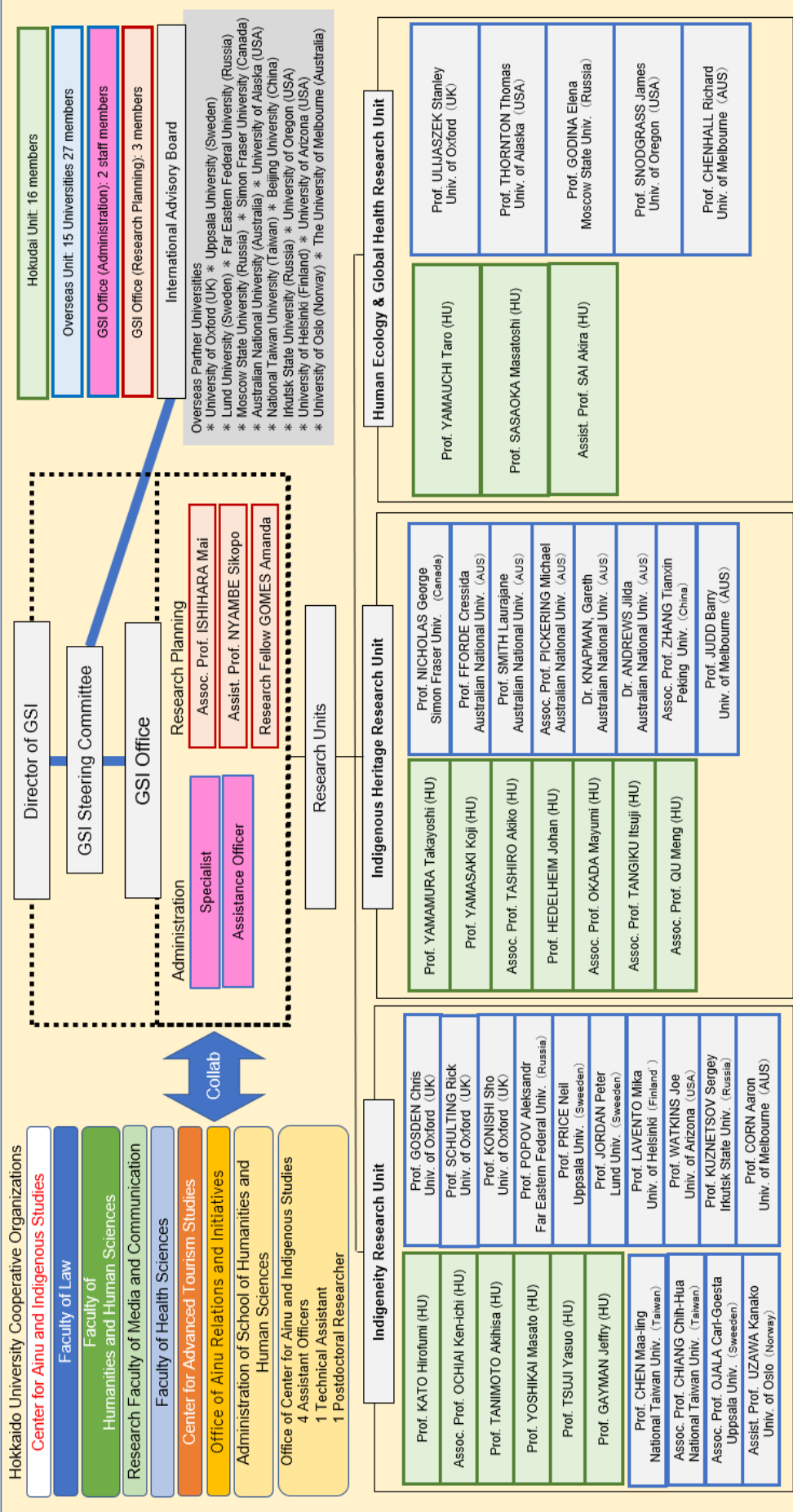


Figure 1: GSI Operational Structure Diagram

● **Role sharing with affiliated universities**

1) [European Unit]

In the northern parts of Sweden and Finland lies the traditional territory of the Sámi people, the Indigenous inhabitants of the Nordic Scandinavian region. Like Japan, the Nordic countries were never colonized, and there is a history of thousands of years of mutual exchange between the Indigenous Sami and the Nordic majority peoples. Uppsala University (founded 1477), Lund University (founded 1666), University of Helsinki (founded 1640), and University of Oslo (founded 1811) are the leading Sami research universities in Sweden, Finland, and Norway, respectively. These universities house extensive Sámi collections, including at Uppsala University's Gustavianum Museum, and actively engage in the repatriation of ancestral remains and cultural heritage to local communities.

In terms of sharing roles with research institutions in the Nordic region, the universities in Scandinavia with research knowledge of the North Eurasian region, including the indigenous Sami people of Northern Europe, and experience in working with local communities are responsible for presenting case studies and basic data from Northern Europe, while Hokkaido University contributes materials and information concerning the historical and social issues related to the Ainu, the Indigenous people of Hokkaido, facilitating international comparative research.

Collaborative research with Professor PRICE Neil of Uppsala University (GI-CoRE) and Professor LAVENTO Mika of the University of Helsinki (GI-CoRE) focuses on the historical context of Indigeneity and the historical movements of Indigenous populations. Associate Professor OJALA Carl-Goesta at Uppsala University (GI-CoRE) is engaged in international comparative research on the repatriation and ownership of Indigenous cultural heritage, as well as issues related to intellectual property rights. He also works with other GSI members to organize joint sessions at international conferences such as the World Archaeological Congress (held in Prague in 2022 and scheduled for Darwin, Australia, in 2025).

Joint research with Professor JORDAN Peter of Lund University (GI-CoRE) examines the impact of climate change and natural disasters on Indigenous communities, comparing cultural resilience across regions using historical records. In 2023, Professor JORDAN Peter secured a four-year research grant from the Swedish Research Council (VR) and is currently conducting historical research on natural disasters, including in the Japanese archipelago.

Assistant Professor UZAWA Kanako of the University of Oslo (GI-CoRE) shares her research on cultural revitalization among the Sámi in Norway. Being of Ainu descent, she also leads Indigenous art workshops in collaboration



Uppsala University



Lund University



University of Helsinki



University of Oslo

with young local artists in Nibutani, Biratori Town, Hokkaido, her main fieldwork site, and with support from the Australia-Japan Foundation, she is running an exchange program between Australian Indigenous communities and the Ainu.

With the University of Oxford (founded 1096) in the UK, collaborative research is being conducted on the historical background of Indigeneity and global health. With Professors GOSDEN Chris and SCHULTING Rick (both visiting faculty) , joint studies on the impact of colonialism in archaeology and on hunter-gatherer societies, including Indigenous peoples of the Northwest Coast of North America have been conducted. With Professor ULJASZEK Stanley (visiting faculty), research is underway on health issues in Indigenous communities from a nutritional science perspective, and with Professor KONISH Sho (visiting faculty), research is focused on cultural diversity.



University of Oxford

2) [Pacific Unit]

In the Pacific region, Indigenous societies are known to be widely spread across North and Latin America, the Pacific Islands, Oceania, and Southeast Asia. Each of these areas has accumulated significant research on Indigenous issues, and related challenges have been identified and organized.

At GSI, collaborative research in the North American region has been conducted with researchers affiliated with Simon Fraser University, the University of Arizona, the University of Alaska, and the University of Oregon. Professor NICHOLAS George Nicholas of Simon Fraser University (GI-CoRE) and Professor WATKINS Joe of the University of Arizona (GI-CoRE) have conducted international collaborative research on Indigenous archaeology in Canada's Northwest Coast and the American Southwest, focusing on intellectual property rights concerning Indigenous cultural heritage. Utilizing their networks, they have contributed to international joint research aimed at applying overseas case studies to the preservation and utilization of Ainu cultural heritage in Hokkaido.



Simon Fraser University



University of Arizona

As part of this collaboration with GSI, they participated in a symposium co-hosted by the town of Biratori, the Muroran Development and Construction Department of the Hokkaido Regional Development Bureau of the Ministry of Land, Infrastructure, Transport and Tourism, and the Biratori Ainu Association, titled “A Gathering to Discuss River Development and Ainu Culture of the Saru River System – As Long as Saru River Ainu Culture Exists” with Professor KATO Hirofumi from Hokkaido University Unit and presented North American case studies and offered proposals on future river planning and the preservation and utilization of Indigenous cultural heritage.



University of Alaska

Professor THORNTON Thomas (visiting faculty) of the University of Alaska has been conducting an international comparative study between the Northwest Coast of North America and Hokkaido, focusing on Indigenous community-based resource management and livelihoods, particularly in relation to herring and kelp.

Professor SNODGRASS James (visiting faculty) of the University of Oregon is conducting comparative research within the Human Ecology and Global Health Unit on social-environmental determinants of health and adaptive responses to environmental stress (such as cold adaptation).

Australian universities have established institutional policies for collaboration with Indigenous peoples and have actively engaged in university-level dialogue on the nature of relationships between universities and Indigenous communities. Professor FFORDE Cressida (visiting faculty), Associate Professor PICKERING Michael (GI-CoRE), and Dr. KNAPMAN Gareth (visiting faculty) at the Australian National University have worked on investigating and comparing trends in the repatriation of Indigenous cultural heritage in Australia, as well as developing joint graduate-level education programs. Dr. ANDREWS Jilda (visiting faculty) at the Australian National University and National Museum of Australia has been involved in comparative research on museum exhibitions of Indigenous cultural heritage and issues related to access rights to such materials. Professors CORN Aaron and JUDD Barry (Deputy Vice-Chancellor for Indigenous Engagement) of the Indigenous Knowledge Institute at the University of Melbourne (both visiting faculty) are collaborating on the development of international Indigenous studies programs across Hokkaido University and the University of Melbourne.

Additionally, Professor CHENHALL Richard from the Melbourne School of Population and Global Health at the University of Melbourne (visiting faculty) is developing plans for joint research on health issues in Indigenous communities. Collaborative research with the University of Melbourne has been supported by the Hokkaido–Melbourne Joint Research Workshops Fund since FY2022, with projects selected in FY2023 (Indigeneity), FY2024 (Global Health), and FY2025 (Indigenous Art), thus promoting international joint research in partnership with Indigenous communities.

Notably, as a result of joint research with Professor FFORDE Cressida, Associate Professor PICKERING Michael, and Dr. KNAPMAN Gareth, the whereabouts of four ancestral remains of the Ainu held in Australian museums were identified, and their repatriation to Japan was successfully achieved, marking a significant societal contribution.



University of Oregon



Australian National University



The University of Melbourne



National Taiwan University

Taiwan is also home to 16 linguistically distinct Indigenous groups. Within the Indigeneity Research Unit, joint research is being conducted with National Taiwan University on the preservation and utilization of Indigenous cultural heritage. Based on fieldwork in old villages (abandoned settlements) of the Paiwan people in southern Taiwan, Professor CHEN Maa-ling (visiting faculty) and Associate Professor CHIANG Chih-Hua (visiting faculty) are sharing examples and research outcomes concerning the cultural rights, history, and heritage repatriation of Taiwan's Indigenous peoples. They are also conducting comparative research on the challenges surrounding the Ainu cultural heritage in Hokkaido. Moreover, members of National Taiwan University join the Rebus Island International Archaeological Field School, a program under the Hokkaido Summer Institute, as instructors providing opportunities for many students from Taiwan to participate. With Professor ZHANG Tianxin of Peking University, we are conducting comparative research on the relationship between cultural heritage and tourism within the Indigenous Heritage Research Unit. In addition, joint research is underway on the evaluation of cultural landscapes and methods of community participation in the formulation of regional development plans.



Peking University

3) [Russia Unit]

The Russian region encompasses vast areas of Siberia and the Arctic, home to a wide range of Indigenous peoples. In particular, Eastern Siberia and Far Eastern Russia are inhabited by a large number of Indigenous peoples with linguistic diversity. Historically, these regions have also had deep social and economic connections with the Ainu.

The research members from the Russian universities, Professor KUZNETSOV Sergei of Irkutsk State University (GI-CoRE) and Professor POPOV Aleksandr of Far Eastern Federal University (GI-CoRE) are conducting comparative studies on the historical backgrounds, demographic trends, and ethnic compositions of Indigenous peoples in Russia. They are also engaged in the investigation of Russian materials related to the historical and cultural connections between the Ainu and Indigenous groups in Russia. Professor GODINA Elena of Moscow State University (GI-CoRE) is collaborating with Hokkaido University Unit on international comparative research concerning health issues and well-being among northern Indigenous populations.

Since 2023, it has become possible to invite researchers from Russian universities to Japan, allowing them to stay at Hokkaido University and carry out joint research activities.



Moscow State University



Irkutsk State University



Far Eastern Federal University

● Role sharing between faculty members at Hokkaido University

GSI has three research units: "**Indigeneity**," "**Indigenous Heritage**," and "**Human Ecology and Global Health**." Faculty members from Hokkaido University are each affiliated with one of these units and participate in collaborative research. Each research unit is led by a professor from Hokkaido University (see Figure 1).

The **Indigeneity Research Unit** includes seven faculty members from four internal departments: the Center for Ainu and Indigenous Studies, the Faculty of Humanities and Human Sciences, the Faculty of Law, and the Research Faculty of Media and Communication. The unit is led by Professor KATO Hirofumi of the Center for Ainu and Indigenous Studies.

The **Indigenous Cultural Heritage Research Unit** also includes seven faculty members from four departments: the Center for Ainu and Indigenous Studies, the Center for Advanced Tourism Studies, the Research Faculty of Media and Communication, and the Office of Ainu Relations and Initiatives. The unit is headed by Professor YAMASAKI Koji of the Center for Ainu and Indigenous Studies.

The **Human Ecology and Global Health Research Unit** includes four faculty members from three departments: the Faculty of Health Sciences, the Faculty of Humanities and Human Sciences, and the Center for Ainu and Indigenous Studies. The unit leader is Professor YAMAUCHI Taro from the Faculty of Health Sciences.

The research fields of these three research units are organically linked to each other as they address global challenges faced by Indigenous peoples. At international conferences, they are often discussed comprehensively rather than separately. Similarly, in the annual symposiums hosted by GSI and in joint workshops co-organized with overseas universities, participants are invited from across all units to share issues, explore new research themes, and develop new areas of study beyond the original scope. In terms of education, GSI offers Hokkaido Summer Institute (HSI) courses themed around these three research units, providing opportunities for students with a wide range of interests to engage with global issues from multiple perspectives. An essential role of Hokkaido University faculty is their collaboration with the Ainu and local communities in Hokkaido. By sharing local issues and comparing them with international trends and insights, the challenges faced by the Ainu are recognized as part of broader Indigenous issues, and efforts are made to address them accordingly.

● Future developments

The core function of GSI is to provide a research platform that enables discussions of Indigenous studies, which traditionally have been conducted on a regional basis, as shared global challenges that transcend national and regional boundaries, and to explore potential solutions. Future developments in building this hub will focus on the following key areas:

1) As a Research Organization

As a research organization, beginning in fiscal year 2026, the plan is to integrate GSI into the Center for Ainu and Indigenous Studies as a dedicated division. This new structure will expand the existing research center, which has primarily focused on Ainu studies, by adding a division for international Indigenous studies. The GI-CoRE faculty and invited faculty members from the "Europe," "Pacific," and "Russia" units who have participated in GSI are expected to continue their collaborative research as overseas members of this successor organization even after their current contracts end. In addition, the new structure will allow for flexible partnerships with researchers from other international institutions that were not previously involved with GSI. Already, outside of GSI, the Center for Ainu and Indigenous Studies has

established collaborative research relationships, such as with the Syracuse University (USA) on Ainu collections in North America. Proposals for joint research and academic exchanges have also been received from the University of Arizona (USA), Bishop's University (Canada), Murdoch University (Australia), the University of Queensland (Australia), and National Cheng Kung University (Taiwan). Therefore, it is necessary to build a structure capable of responding to these overseas needs.

With Australia, Hokkaido University and the University of Melbourne have launched a Joint Research Workshops Fund as a strategic international partnership initiative. Using this framework, there are plans to continue joint projects with the Indigenous Knowledge Institute and the Melbourne School of Population and Global Health at the University of Melbourne. Collaborations with Australian research institutions are also ongoing with the continued support of the Australia-Japan Foundation.

2) Fostering of Young Researchers

Through past symposiums and workshops, it has become evident that further collaborative research involving members of local communities is essential to better understand and respond to the specific conditions and characteristics of each region. The fostering of next-generation researchers, including young scholars and those from Indigenous backgrounds, is also a pressing issue. It has been pointed out by international researchers that a single educational or research institution alone cannot offer sufficiently comprehensive programs to address global challenges, especially in the field of Indigenous studies. Therefore, international university collaboration in this area is urgently needed.

GSI has already begun offering introductory, fieldwork-based, and specialized courses in international Indigenous studies through the Hokkaido Summer Institute. Efforts are underway to share these courses with educational programs at overseas universities. In particular, coordination is in progress with the master's program in Indigenous Studies at the University of Melbourne, aiming to incorporate Hokkaido University's introductory course as part of Melbourne's overseas fieldwork offerings. Furthermore, GSI aims to support collaboration with Indigenous communities and promote the development of human resources through regional partnerships that go beyond the traditional framework of universities.

3) Securing External Funding

Until now, GSI researchers have individually and collaboratively obtained research funding, primarily through Grants-in-Aid for Scientific Research (KAKENHI). However, to implement the international research platform and cross-border human resource development programs envisioned by GSI, it is essential to secure larger-scale, organizational research funding, such as grants from the Fund for the Promotion of Joint International Research (International Leading Research).

GSI plans to apply for such large-scale research funding by involving overseas researchers who are affiliated with GSI and hold Japanese researcher IDs.

② International Collaborative Research

● Current progress in meeting initial research goals

1) Progress of Research

Leveraging GSI as our research platform, we have conducted joint research and workshops with our Australian partners under support from the Hokkaido–Melbourne Joint Research Workshops Fund (FY 2023, 2024, 2025) and the Australia–

Japan Foundation (FY 2023, 2024). In particular, under this framework the Indigeneity Research Unit has built a close network with the University of Melbourne's Indigenous Knowledges Institute, and the Human Ecology & Global Health Research Unit has forged strong ties with the Melbourne School of Population and Global Health at the University of Melbourne. These collaborations continue as a series of ongoing joint projects. We have also actively organized joint workshops and researcher exchanges with the Australian National University, expanding our cooperation from research to the development of co-taught educational programs. Meanwhile, we have received proposals from research institutions in Taiwan, and we expect further growth in our partnerships there.

i) Indigeneity Research Unit

International collaborative research has been progressing not only with partner institutions in Australia but also with other global partners. As for joint research with Swedish research institutions, international joint research with Uppsala University in the area of indigeneity between the Sami, a Nordic Indigenous people, and the Ainu, an Indigenous people of Hokkaido, is ongoing, including researcher exchanges. In addition to these, we have jointly organized sessions at international conferences in 2022 (World Archaeological Congress, Prague), 2024 (European Association of Archaeologists Annual Meeting, Rome), and 2025 (World Archaeological Congress, Darwin). A proposal to publish the results of these sessions in a special issue of the World Archaeological Congress journal is currently under discussion, and the session leaders have begun editorial preparations. With Lund University, a GSI member successfully secured Swedish research funding, and an international joint research project including fieldwork in Hokkaido began in FY2024. While research findings are expected to be disseminated from FY2025 onward, the project is steadily advancing. As for collaborative research with North American partner institutions, securing funding remains a challenge. We plan to continue seeking research grants to ensure sustained international collaboration in this region as well.

One area of international collaboration that was not originally anticipated is the expansion of partnerships with Taiwanese research institutions. Taiwan is considered the most advanced in East Asia in terms of national-level Indigenous policies and also maintains active community-level exchanges with Ainu communities. While we had initially planned collaborative activities such as joint workshops and field schools with National Taiwan University and these efforts are ongoing, we have also launched new initiatives with National Cheng Kung University as of FY2024. These include joint workshops and researcher exchanges on topics such as Indigenous archaeology and partnerships with Indigenous communities. We view collaboration with Taiwanese institutions as a key area moving forward, including potential links with other GSI research units.

Collaborations with UK institutions continue, particularly in the co-authorship of international academic publications. Every year, graduate students from the University of Oxford participate in our international field school held



Figure 2: Conference of the Indigenous Knowledges Network of the Association of Pacific Rim Universities held at the University of Melbourne (November 2023)



Figure 3: Repatriation Ceremony of Ainu Ancestral Remains Held at the Melbourne Museum

in Hokkaido as part of the Hokkaido Summer Institute (HSI), contributing to their theses and advancing capacity-building efforts. In 2025, faculty members from the University of Liverpool are also expected to participate, bringing students with them. Additionally, although funded externally, Professor KONISHI Sho (Director of the Nissan Institute of Japanese Studies at the University of Oxford), a GSI member, conducted a research stay at Hokkaido University in FY2023 as a Japan Studies Fellow under an international exchange program, further deepening collaborative researcher exchange efforts.

ii) Indigenous Heritage Research Unit

In FY2022, the unit held an international workshop on cultural heritage and tourism, bringing together GSI members from China and the United States along with Hokkaido University Unit members. Starting in FY2024, collaborative workshops have been conducted with GSI members at Australian partner institutions in Biratori Town, Hokkaido as the field site. These workshops focus on topics such as Indigenous communities' rights of access to cultural heritage and the display of Indigenous cultural heritage in museums. Joint research is progressing well with the addition of members of the Ainu communities in Hokkaido (Biratori Ainu Association and Sapporo Ainu Association) to the Australian members.

Regarding the issue of repatriation of Indigenous cultural heritage, comparative studies and investigations into international research trends are ongoing with Professor FFORDE Cressida (visiting researcher) of the Australian National University, Associate Professor PICKERING Michael (GI-CoRE), and Dr. KNAPMAN Gareth (visiting researcher). In FY2025, with support from the Australia–Japan Foundation, an international workshop will be held in Hokkaido inviting Australian researchers.

Joint research is also being carried out with partner institutions in the United States and Canada, focusing on the cultural landscape of the Ainu in Biratori Town, Hokkaido. GSI's North American members are actively participating and reporting in local workshops and symposia related to river planning projects hosted by Biratori Town and the Hokkaido Regional Development Bureau, reflecting deepening collaboration with the local community.

GSI's partner institutions in Sweden and Taiwan have also expressed strong interest in Indigenous cultural heritage as an urgent issue. This topic is increasingly seen as a shared concern that transcends regional boundaries such as Europe, the Pacific, and Russia. At the international symposia organized by GSI in FY2023 and FY2024, themes related to Indigenous cultural heritage were a major top of the discussions.

Courses offered through the Hokkaido Summer Institute (HSI – Summer School at Hokkaido University) also attract a steady number of students from countries and regions beyond our direct partner institutions, such as France. We aim to further enhance initiatives in this field moving forward.

As for the development of educational programs based on this international collaborative research, starting in FY2025, GSI has launched a new course on Indigenous Art under the Hokkaido Summer Institute framework. This course



Figure 4: On-site Survey of Ainu Cultural Heritage in Biratori Town



Figure 5: Promotion of Ainu Culture in London

is coordinated by GSI members and has already attracted a certain level of interest from international students. We plan to continue expanding programs related to Indigenous cultural heritage in the future.

iii) Human Ecology and Global Health Research Unit

At the beginning of GSI, collaborative research focused primarily on partnerships with the University of Alaska and the University of Oregon. However, since FY2023, a new phase of international collaboration has begun, sparked by an international workshop on Indigenous health held in partnership with the University of Melbourne. In particular, collaborative research is now underway with a group led by Professor CHENHALL Richard of the Melbourne School of Population and Global Health. Issues related to well-being, which have not been extensively discussed in the context of the Ainu in Hokkaido, are gaining increasing attention within Ainu communities. As such, this area is expected to become a key focus of future joint research initiatives.



Figure 6: Joint workshop at Hokkaido University

Although several in-person and online discussions have been held with partner institutions in the UK, these have not yet resulted in concrete joint research projects. In this field, Professor ULJASZEK Stanley, one of the leading theoretical figures globally and a GSI member, is expected to play a pivotal role in advancing collaborative research with the University of Oxford.



Figure 7: Joint workshop at the University of Melbourne

Regarding the development of educational programs related to global health, relevant courses are currently offered within the Hokkaido Summer Institute framework. Going forward, GSI aims to enhance these offerings by coordinating with courses at Hokkaido University's Faculty of Health Sciences, led by GSI members.

2) Achievement in Relation to Initial Goals

Overall, we believe we have largely succeeded in establishing an international platform for Indigenous studies in Hokkaido University in collaboration with overseas research institutions, as originally intended. The status of our progress toward specific goals is as follows:

i) Hosting of Overseas Unit Faculty to GSI

One of the core objectives at the time of establishing the Global Station was to invite overseas faculty members and conclude employment contracts with them as regular faculty members at Hokkaido University, forming the basis for international collaborative research. In this respect, we can say that a certain level of success has been achieved (see Table 2 and Appendix I).

Since the launch of GSI, 9 overseas unit faculty members have signed regular faculty contracts with Hokkaido University, and as of April 1, 2025, this number has increased to 11. Although it was not possible to carry out collaborative research based at Hokkaido University in the initial year (2021) due to the spread of COVID-19, from 2022 onwards, we

have been able to invite overseas unit members from Europe and the Pacific region to Hokkaido.

In FY2022, one researcher from the University of Arizona stayed for eight months, and a researcher from Peking University stayed for three months and 28 days. Additionally, one researcher from the University of Helsinki stayed for one month, and one from the University of Alaska stayed for 10 days to engage in joint research. Participants from international symposia also visited Hokkaido University for research discussions, including one researcher from the University of Oxford, two from the Australian National University, and one from Uppsala University.

In FY2023, one researcher from the University of Arizona stayed for five months, and one from Uppsala University for 10 days, participating in joint research at GSI. From the same fiscal year, we resumed inviting researchers from the Russian region, previously not possible, and have restarted joint research activities. In FY2024, researchers were invited to Hokkaido University as planned.

Table 2: The Number of Overseas Unit Members Invited to Hokkaido *()Total Number of Stays

FY	European Unit	Pacific Unit	Russia Unit
2021	Nil	Nil	Nil
2022	2 (3)	4 (5) incl. one long-stay (13 months)	Nil
2023	3 (4)	4 (4)	1 (1)
2024	3 (6)	3 (4)	2 (2)

ii) Dissemination of Ainu Studies to the International Community and the Development of an International Indigenous Studies Framework

Regarding the international dissemination of Ainu studies, GSI has actively participated in government-supported projects promoting Ainu policy in Biratori, Urahoro, and Teshikaga Towns in Hokkaido. Through these efforts, GSI is contributing to sharing Japan’s ongoing initiatives for the promotion of Ainu culture with an international audience, while also evaluating and examining issues surrounding the Ainu within the broader context of global Indigenous studies. Specifically, in FY2022, Professors NICHOLAS George and WATKINS Joe (Pacific Unit), along with Professor KATO Hirofumi, participated in discussions in Biratori Town concerning river planning along the Saru River system and environmental conservation related to Ainu culture. In Urahoro Town, GSI supported the invitation of international researchers for a symposium on Ainu fishing rights, with Professors WATKINS Joe and KATO Hirofumi presenting on behalf of GSI.

Additionally, in Biratori Town, Assistant Professor UZAWA Kanako, herself of Ainu descent, collaborated with Dr. ANDREWS Jilda to organize a joint workshop with local Ainu artisans. These activities represent concrete efforts to share Ainu cultural practices as part of Indigenous cultural heritage with a global audience.

In terms of developing a framework for international Indigenous studies, GSI is currently working to strengthen its network particularly with the University of Melbourne. While Hokkaido University is not yet a formal member, GSI received a special invitation to the Indigenous and First Nations Knowledges Network conference of the Association of Pacific Rim Universities (APRU) held at the University of Melbourne in 2023. This participation has prompted consideration of more formal organizational involvement in such international networks. The international collaborative research conducted through GSI is steadily progressing in terms of organization and network development across the Indigeneity Research Unit, the Indigenous Heritage Research Unit, and the Human Ecology & Global Health Research

Unit, with the number of partnering overseas research institutions gradually increasing. At present, these initiatives are generally proceeding according to plan. Moving forward, we aim to secure sustainable funding through various sources of external financial support to ensure the long-term continuity of these international collaborative research efforts.

iii) Examining the Historical Processes of Indigenous Identity

The diverse discourses surrounding indigeneity and their impact on the recovery of Indigenous rights and the promotion of Indigenous cultures have been taken up as central themes in the past two international symposia organized by GSI, where the situation in each region and regional differences have been also reviewed.

Regarding the regional characteristics of the Ainu communities in Hokkaido, international collaborative research has been conducted in the Ainu community in the Saru River basin, particularly in Nibutani, Biratori Town, as a key field site. In comparison with North America, Professors NICHOLAS George and WATKINS Joe have provided case studies, while in comparison with Australia, Professors JUDD Barry and CORN Aaron, along with Dr. ANDREWS Jilda, have contributed reports and continued fieldwork in Nibutani. For the Nordic region, Assistant Professor UZAWA Kanako has engaged in community-based initiatives through art workshops and exhibitions.

Some of the outcomes of these field-based activities were presented and made public at a session organized by GSI members during the 88th Annual Meeting of the Society for American Archaeology (Portland, 2023). From FY2024, a new joint research project has begun at the request of the Biratori Ainu Association, focusing on Indigeneity and regional identity in the Saru River basin. Additionally, as part of expanding international collaborations, National Cheng Kung University in Taiwan has proposed comparative studies on Indigeneity in Taiwanese Indigenous communities. In FY2024, GSI hosted researchers and Indigenous community leaders from Taiwan for a workshop, including exchanges with the National Ainu Museum and the Nibutani Ainu community in Biratori. Moving forward, GSI plans to expand joint investigations in collaboration with regional communities and international partners. This area of research has advanced significantly exceeding the original project plans.

iv) Issues of Ownership and Repatriation of Indigenous Cultural Heritage, and Theoretical Consideration of Cultural Landscapes

Issues related to Indigenous cultural heritage such as ownership and repatriation are of high international interest and deeply connected to Indigenous rights, regardless of whether they arise in Europe, the Pacific, or Russia. GSI has positioned this theme as one of the major areas of international collaborative research and has discussed it repeatedly at its international symposia. Moreover, GSI has actively participated not only in research but also in educational outreach, including engagement in the online lecture series hosted by the Australian National University (FY2021, FY2022).

As for collaborative research based in Hokkaido, GSI members including overseas unit members have continued discussions in partnership with the Project for Conserving Ainu Cultural Environment in Biratori Town, monitoring the impact of river development projects on cultural landscapes. In cooperation with the Raporo Ainu Nation (formerly the Urahoro Ainu Association), GSI co-hosted an international symposium on fishing rights as Indigenous rights, where GSI members presented and introduced overseas case studies. Leveraging its international network, GSI supported the symposium by facilitating the participation of the President of the Sámi Council from Northern Europe and a Haida leader from the Northwest Coast of North America. Internationally, there is a growing trend to evaluate cultural heritage and cultural landscapes as forms of Indigenous knowledge, and GSI intends to further promote collaborative research in this

area.

Regarding the Japanese government's ongoing efforts to repatriate Ainu ancestral remains from overseas, GSI's Australian members provided key information that facilitated identification and provenance research. In collaboration with the Australian Embassy in Japan, these efforts led to the successful repatriation of Ainu remains from Australia in May 2023. In FY2024, GSI conducted a field verification study in the UK in collaboration with the Comprehensive Ainu Policy Office, Cabinet Secretariat, Government of Japan. A portion of the remains is scheduled to be returned to Japan in May 2025, with the remainder planned for repatriation in FY2026.

The remains and cultural heritage of Indigenous peoples were dispersed from their original locations under colonial policies, and confirming their provenance is often extremely difficult. The recovery of these lost legacies requires robust international networks. In this regard, the GSI research initiative has significantly contributed both to the demands of local communities and to supporting national efforts, and it can be said to have exceeded initial expectations.

v) Practical Implementation of International Comparative Research on the Well-Being of Indigenous Peoples

At the start of GSI, collaborative research focused mainly on partnerships with U.S. institutions. Some of the findings from this early phase were presented by Professors YAMAUCHI Taro and KATO Hirofumi at a session they chaired during the 13th Conference on Hunting and Gathering Societies (Dublin, June 2021). At the 15th International Congress of Physiological Anthropology held at the University of Oregon, Professor SNODGRASS James (a GSI member) hosted a session in which Professor YAMAUCHI Taro also presented.

In September 2022, Professors GODINA Elena (GSI member) and YAMAUCHI Taro co-chaired an online "Children's Health and Growth Seminar" in collaboration with Moscow State University. In January 2023, Professor ULJASZEK Stanley of the University of Oxford, a globally recognized authority in the field, delivered a keynote lecture at an international symposium hosted by GSI.

From 2023 onward, in addition to existing international partners, a new joint research initiative began with the University of Melbourne. In June 2023, a joint workshop titled "Indigenous Health" was held at Hokkaido University. In October 2024, the two universities co-hosted another workshop in Melbourne on "Women's Health" as part of their joint research program, further developing a new international research network.

In the Ainu communities of Hokkaido, there has been no basic research or on-the-ground understanding of wellbeing. Community members have repeatedly raised concerns about the inadequacy of current social support systems. This highlights the need for comparative studies and concrete policy proposals in collaboration with partner institutions in Australia in the future.

Although this research area experienced some delays at the start of the project, it has now achieved results that surpass the original plan.

● Research results (FY 2021-2025)

Table 3: List of Publications, Conference Presentations, Keynote/Invited Lectures, and Acquisition of External Funding

1. International collaborative papers (Peer-reviewed articles written as a result of research related to GI-CoRE by multiple authors, including researchers affiliated with GI-CoRE and researchers affiliated with overseas institutions.)	Featured in Japanese journals: #11 Featured in overseas journals: #165				
	FY2021	FY2022	FY2023	FY2024	FY2025
	#81	#20	#37	#39	#-
International collaborative papers that are co-authored by ‘Hokkaido University Unit Faculty Members and Overseas Unit Faculty Members or among Overseas Unit Faculty Members (inclusive).	#3	#2	#1	Nil	#-
2. Other publications	Featured in Japanese journals: #44, Featured in overseas journals: #26, Books published: #16 (Chapter contributions #88)				
3. Oral presentations	Keynote speeches: #13, Invited lectures: #62, Other Presentations: #172				
4. Patent applications	Pending patents: Nil Registered patents (of the above number): Nil				
5. Awards received	#12				
6. External grants	#32 (Principal Investigator only)				

1) International Collaborative Papers (Peer-reviewed)

During the four-year period from fiscal year 2021 to fiscal year 2024, the total number of international co-authored papers published in peer-reviewed journals by GSI members was 176. Of these, 11 were published in domestic journals, and 165 were published in international journals. Among these international co-authored papers in peer-reviewed journals, the number of co-authored papers involving GSI members was 3 in FY2021, 2 in FY2022, 1 in FY2023, and none in FY2024. The total number is 6. For details, please refer to the Appendix II.

Table 4: Breakdown of International Co-Authored Papers by Field

International Co-Authored Papers (Breakdown)			
		Archaeology	103 papers
		Human Ecology & Well-being	37
		Tourism Studies	18
		Geography	13
		Natural History	3
		History	1
		Education	1
	International Co-Authored Papers Involving GSI Members:		
		Archaeology	(5 papers)
		Tourism Studies	(1 paper)

2) Other Original Papers

The number of papers published in other journals and similar publications includes 44 in domestic journals and 26 in international journals. Regarding books, GSI members authored or edited a total of 16 books, and contributed to 88 book chapters. For details, please refer to the Appendix II.

Table 5: Breakdown of Other Papers by Field

Other Papers (Breakdown)			
		Human Ecology & Well-being	20
		Archaeology	18
		History	9
		Political Science	6
		Tourism Studies	3
		Geography	3
		Law	1
		Education	1

Table 6: Breakdown of Book Publications by Field

Book Publications (Breakdown)			
	Single-Authored / Edited Books		
		Archaeology	8
		Cultural Anthropology	4
		Tourism Studies	2
		Human Ecology & Well-being	2
	Book Chapter Contributions		
		Archaeology	52

Book Publications (Breakdown)			
		Tourism Studies	10
		Cultural Anthropology	9
		History	6
		Human Ecology & Well-being	5
		Sociology	2
		Education	2
		Museum Studies	2

3) Oral Presentations

There were 13 keynote speeches and 62 invited lectures. In addition, there were 172 other presentations.

Looking at the breakdown, many of the keynote speeches focused on archaeology and tourism studies, with others covering cultural anthropology, geography, and nutritional anthropology.

As for the invited lectures, the majority were related to archaeology, tourism studies, and human ecology (including nutritional anthropology), while others addressed topics in cultural anthropology, history, and political science.

For details, please refer to the Appendix.*

Table 7: Trends in Keynote and Invited Lectures by Field

	Keynote Speeches		Invited Lectures	
Indigeneity	5		34	
	Archaeology	(5)	Archaeology	(17)
			Cultural Anthropology	(9)
			History	(6)
			Political Science	(2)
Indigenous Heritage	7		22	
	Tourism Studies	(4)	Tourism Studies	(1)
	Cultural Anthropology	(1)	Archaeology	(10)
	Geography	(1)	History	(1)
	Archaeology	(1)		
Health & Well-being	1		13	
	Nutritional Anthropology	(1)	Human Ecology	(13)

4) Patent Applications

No applicable items.

5) Awards

During the period from 2021 to 2024, GSI members received five awards.

1. NICHOLAS George : the 2021 Warren Gill Award for Community Impact, 2021 Winter

2. WATKINS Joe : "Montgomery Fellowship" (Dartmouth College), 2021 Fall
3. NICHOLAS George : "Distinguished Professor", (Simon Fraser University), 2022 June
4. ISHIHARA Mai: Masayoshi Ohira Memorial Prize <Grand Prize>, February 2022
5. YAMAUCHI Taro: Award from the Japan Society of Physiological Anthropology, October 2022
6. GOSDEN Chris : "Henry Myers lecture 2023" (Royal Anthropological Institute), 2023 August
7. PRICE Neil : "The Rudbeck Medal for extraordinarily prominent achievements in science" (Uppsala University), 2023October
8. JORDAN Peter : Disaster, survival and recovery: the resettlement of Tanega Shima Island following the Kikai-Akahoya 'super-eruption', 7.3ka cal BP : "Ben Cullen Prize 2024" (Antiquity) , 2024 June
9. GAYMAN Jeffrey: Hokkaido University Best Excellent Teacher Award, November 7, 2024
10. SAI Akira & YAMAUCHI Taro: Best Presenter Award (10th International Public Health Conference), December 6, 2024
11. WATKINS Joe : "2025 Society for American Archaeology Lifetime Achievement Award" (Society for American Archaeology), April 25, 2025

6) External Grants

The external funding acquired by GSI members from fiscal year 2021 to fiscal year 2025 is shown in Table 5. For details on each research theme and its content, please refer to Appendix IV.

Table 8: List of Acquired External Funding

Grant Name	Principal Investigators	Co-Investigators
Grant-in-Aid for Transformative Research Areas (A)	1	1
Grant-in-Aid for Scientific Research (S)		1
Grants-in-Aid for Scientific Research (A)	2	6
Grants-in-Aid for Scientific Research (B)	2	11
Grants-in-Aid for Scientific Research (C)	6	5
Grants-in-Aid for Challenging Research (Exploratory)	2	
Grants-in-Aid for Challenging Research (Pioneering)	1	2
Grant-in-Aid for Early-Career Scientists	4	
Fund for the Promotion of Joint International Research (Type B)		1
Grant-in-Aid for JSPS Fellows	2	
Univers Foundation Research Grant	1	
Japan International Cooperation Agency (JICA) Grassroots Technical Cooperation Project	2	
AJ-CORE (Africa-Japan Collaborative Research)	1	
Australia-Japan Foundation Grants	2	
Hokkaido-Melbourne Joint Research Workshops Fund	3	
Bill & Melinda Gates Foundation	1	
FY2024 Cultural Property Protection & Arts Research Grant (Public Interest Incorporated Foundation)	1	

Grant Name	Principal Investigators	Co-Investigators
Total	31	27

● **Utilization and Dissemination of Research Outcomes**

1) International Symposia and Workshops Hosted by GSI

GSI has hosted three international symposia between fiscal years 2021 and 2024, and co-hosted two additional international symposia. In addition, GSI has held 11 international workshops (see Table 5).

Table 9: International Symposia and Workshops Hosted or Co-hosted by GSI

FY	Date	Location	Theme	# of Participating Countries	# of Researchers	# of Participants
2021	Sept. 15	Moscow / Sapporo (Online)	Health and Growth Seminar	2	8	Unknown
	Jan. 21 & 22	Sapporo (Online)	GSI Kick-off Symposium	5	8	133
2022	May 10 & 11	Sapporo / Honolulu (online)	Indigeneity, Sustainability, and Resilience Research	2	10	Unknown
	Sept. 16	Sapporo	Multi-cultural Tourism Related to Indigenous people in China	3	4	35
	Jan. 20-22	Sapporo (Hybrid)	Indigenous Heritage and Research Ethics	6	13	85
2023	May 26-28	Urahoro (Co-hosted)	Rights to Catch Salmon as an Indigenous Right	6	9	250
	Jun. 27-29	Sapporo (Hybrid)	Hokkaido University-the University of Melbourne Joint Research Workshops	2		137
	(Jun. 27)		WS1: University Management and Indigenous Peoples	—	18	(51)
	(Jun. 28)		WS2: Indigenous Studies	—	10	(65)
	(Jun. 29)		WS3: Indigenous Health	—	7	(21)
	Nov. 30 & Dec. 2	Sapporo (Hybrid)	GSI Week 2023			161
	(Nov. 30)		Fostering the Future of Indigenous Studies and Cultural Heritage		4	30
	(Dec. 1)		Migration and Memory of Place		7	(32)
	(Dec. 2)		Indigenous people and Museums		9	(99)
2024	Jun. 25-27	Biratori Town	Australia-Japan Indigenous Artist Exchange Workshop		—	30
	Jun. 28	Biratori Town	Australian Indigenous Art & Contemporary Culture Short Film Screening and Exchange Event		—	20
	Jul. 30	Sapporo	GSI—the University of Melbourne Indigenous Knowledge Institute Joint Indigenous Research Roundtable		6	40
	Oct. 29 & 30	Melbourne	Co-creation of Women’s Health in Asia and Africa: Improving Menstrual Hygiene Management		20	20
	Nov. 27-30		GSI Week 2024			
	(Nov. 27)	National Ainu Museum (Shiraoi)	Indigenous Repatriation Roundtable and Exchange Meeting	7	13	25

FY	Date	Location	Theme	# of Participating Countries	# of Researchers	# of Participants
	(Nov. 28)	Biratori Town	Indigenous Repatriation Roundtable and Exchange Meeting	6	13	16
	(Nov. 29)	Sapporo	Indigenous Repatriation ~ Culture, Memory and Knowledge ~	5	12	49
	(Nov. 30)	Sapporo	Indigenous Repatriation Roundtable	5	—	15
	Feb. 12 & 13	Taipei	Hokkaido University – National Taiwan University Co-hosted: Indigeneity and Archaeology		10	20
	Mar. 1	Sapporo	Participation in Research for the Cultural Revival of the Siraya People and the Potential of Indigenous Archaeology		6	39
	Mar. 22& 23	Sapporo	Applicability of Indigenous Knowledge to Japan		8	80

2) GSI Lecture Series

The GSI regularly holds a series of online lectures by researchers participating in the initiative, as well as invited scholars with outstanding achievements in related fields. So far, 12 researchers have given lectures. By country, the speakers include 2 from the United States, 1 from Sweden, 1 from Finland, 1 from Norway, 5 from Australia, and 2 from Japan.

① April 12, 2022

Professor WATKINS Joe (GI-CoRE) “A Chronological and Geographical Overview of the Archaeology of the United States” (14 participants, including 2 international participants from 2 countries)

② May 17, 2022

Professor LAVENTO Mika (GI-CoRE) “The Spread of Sejma Turbio Axes in the Large Coniferous Forest” (11 participants, including 3 international participants from 3 countries)

③ July 7, 2022

Professor PRICE Neil (GI-CoRE) “The Children of Ash and Elm: an Emic Agenda for the Viking Diaspora” (12 participants, including 3 international participants from 3 countries)

④ July 26, 2022

Dr. ANDREWS Jilda (Invited Faculty) “Integrating Indigenous Knowledges into Museum Exhibitions and National Narratives” (55 participants, including 50 international participants from 8 countries)

⑤ October 29, 2022

Professor OSAKADA Yuko (Chuo University Graduate School of Law) “Land and Resource Rights of Indigenous Peoples in International Human Rights Law: Limitations and Potential of Two Approaches” (52 participants)

⑥ June 21, 2023

Dr. UZAWA Kanako, Visiting Researcher (Museum of Cultural History, University of Oslo) “The Ainu in Global Indigenous Rights Movements and Their Current Status” (35 participants)

⑦ June 6, 2023

Professor PRICE Neil (GI-CoRE) Special GSI Lecture: “Archaeologies of the Ragnarok? A Sixth-Century Climate Disaster and its Viking-Age Legacies” (15 participants)

⑧ May 14, 2024

Professor KATO Hirofumi delivered a lecture at Hokkaido University for an Indigenous student delegation from Bishop's University (Canada), titled "Ainu History and the Current Situation of the Ainu in Hokkaido"

⑨ July 29, 2024

Professor JUDD Barry (Invited Faculty), Professor CORN Aaron (Invited Faculty), and Professor CHENHALL Richard (Invited Faculty) gave a lecture titled "Collaborative and Participatory Research" at Hokkaido University for students participating in the Hokkaido Summer Institute.

⑩ February 5, 2025

Associate Professor FLEXNER James (University of Sydney) "Four Projects, Four Approaches to 'Community Archaeology' in Oceania"

⑪ March 19, 2025

Professor Emerita ROSEMARY Joyce (University of California, Berkeley) "Responsible Archaeology – Archaeology and Indigenous Peoples in a Central American Context"

3) Publication of an International English-Language E-Journal

One of the primary objectives of the GSI is to provide a research platform that enables collaborative research among scholars from different institutions. As a concrete example of how this platform is being utilized, GSI launched an international peer-reviewed English-language journal titled *Journal of Indigenous Studies and Cultural Diversity* in March 2023. To date, three issues have been published (one issue per year).

• Collaborations with institutions (universities, research institutes, local government, companies, etc.) other than affiliated universities.

1) Collaboration with Indigenous Communities

In collaboration with Indigenous communities, GSI has established comprehensive agreements and conducted the following partnerships:

- ♦ Biratori Town, Biratori Ainu Association (Signed a partnership agreement)
- ♦ Kushiro City, Akan Ainu Association, and Akan Ainu Consultant (Signed a partnership agreement)
- ♦ Teshikaga Town, Teshikaga Ainu Association (Signed a partnership agreement)
- ♦ Chitose City, Chitose Ainu Association (Dispatched GSI overseas members as lecturers)

2) Collaboration with National Facilities and Government Agencies

- ♦ National Ainu Museum (Signed an academic collaboration agreement)
 - ❖ Dispatched GSI members to the Academic Exchange Committee
 - ❖ Dispatched GSI members to the Exhibition Planning Committee
- ♦ Collaboration with the Hokkaido Regional Development Bureau (Ministry of Land, Infrastructure, Transport and Tourism) on Conserving Ainu Culture Environment Project: Professor NICHOLAS George and Professor WATKINS Joe
- ♦ Support for an Ainu Culture Exhibition at Japan House London, a facility under the jurisdiction of the Ministry of Foreign Affairs

- ◆ Lecturer dispatch to the "Cultural Successor Development Project", a program supported by the Foundation for Ainu Culture (Commissioned by Biratori Town)
- ◆ Participation in the Planning Committee as the committee members for the Shishirmuka Cultural University Project
- ◆ Participation in the Comprehensive Review Committee as the committee members for Ainu Cultural Promotion in Biratori Town
- ◆ Kushiro City Zoo Renovation Project

● **Issues affecting the research and measures to address them/ future developments.**

1) Challenges in Conducting Research

The initial goal of establishing an international platform for Indigenous studies at Hokkaido University has largely been achieved, with 11 international faculty members now formally appointed as fulltime faculty members affiliated with Hokkaido University GI-CoRE. However, only two of these researchers have stayed for extended periods of six months to one year for joint research. Most visits have been shorter, ranging from one to three months. Without access to sabbatical or similar opportunities, even qualified faculty members face difficulties in securing long-term stays. On the other hand, stays of about one month are generally well-suited for conducting joint fieldwork. Nevertheless, additional time must be set aside to properly compile and analyze the outcomes of such research.

In terms of structural issues within the research units, the **Indigeneity Research Unit** has a solid foundation of past collaborative work, with joint research progressing well and yielding both international co-authored publications and co-authored papers within GSI. The **Indigenous Heritage Research Unit** and the **Human Ecology and Global Health Research Unit** were newly launched under GSI and, although their research areas are relatively new, have also been progressing smoothly. Publications, both internationally and internally within GSI, are expected from these collaborations.

However, clear directions for joint research across the different units have yet to emerge. In international contexts, it is not uncommon to see themes linked in a more integrated manner, allowing for more holistic research development. Going forward, joint workshops with the Australian National University and the University of Melbourne, where there are already practical examples, should lead to joint research.

Additionally, in international collaborations, the limited dissemination of Ainu research in English has been pointed out. This is a broader issue not limited to GSI. However, through the newly launched GSI e-journal and other publications, efforts are being made to enhance international visibility.

2) Goal Setting and Future Development Toward Problem Solving

Goal 1: Development of Cross-Unit Collaborative Research

Indigenous studies inherently possess interdisciplinary qualities that transcend conventional academic disciplines. From its inception, GSI has explored possibilities for collaborative research that goes beyond individual units. Although specific forms of cross-unit collaboration have yet to take shape, Indigenesness and Indigenous heritage are deeply interrelated issues, and health issues are an international challenge that cannot be dismissed as a contemporary issue for Indigenous communities. Through workshops, particularly those with the University of Melbourne beginning in FY2023, meaningful discussions across research units are steadily advancing.

In the future, similar initiatives will be extended to partner institutions in North America, Northern Europe, and East

Asia. Notably, both GSI and the University of Melbourne share Taiwan as a common field site for Indigenous research. This shared interest will serve as a foundation for broader international collaborative research involving scholars from various regions.

Goal 2: Increase in Co-authored Publications within GSI

For the **Indigenous Heritage Research Unit**, joint workshops with the Australian National University, the University of Melbourne, and Simon Fraser University are being planned and carried out to identify shared research themes and initiate collaborative projects leading to a joint paper. In the **Human Ecology and Global Health Research Unit**, a new joint research initiative on health issues in Indigenous communities is currently being planned in collaboration with the University of Melbourne. The outcomes of these workshops will be disseminated through GSI's peer-reviewed English-language journal and other academic channels.

Goal 3: International Dissemination of Ainu Research

Interest in Ainu studies is growing steadily abroad. As part of GSI's collaborative project with Biratori Town, support was provided for the Ainu Exhibition held at Japan House London from November 2023 to March 2024. However, the majority of research papers and books on Ainu studies are published in Japanese, with only a limited number available in English. As a result, there is increasing demand for a database of Japanese-language literature related to Ainu culture. While GSI has already been working on compiling a list of related papers, it now aims to build a searchable database by translating the titles of these Japanese publications into English, making them more accessible to international researchers.

2. Education (Educational organizations (e.g. courses delivery framework) to Foster Global Human Resources, based on the GI-CoRE accomplishments)

(1) Goals

As an outcome of the GI-CoRE initiative, Hokkaido University is developing the International Collaborative Program in Indigenous Studies, the only program of its kind in Japan not found at any other domestic university. This program represents a new, interdisciplinary field of research that transcends conventional academic disciplines rooted in Western modern science. Indigenous peoples live in diverse regions around the world, and the issues they face extend beyond cultural heritage preservation to include global environmental change, resource management, and the well-being of human societies. GSI is envisioning a graduate-level program that enables students to understand these global challenges and engage in discussions on potential solutions. A key feature of this program is its interdisciplinary nature, it is open to all graduate students at the university, regardless of whether they belong to the humanities or the sciences, making it a cross-college initiative that goes beyond traditional academic boundaries.

(2) Current Progress/Future Developments

① Operating System of Education / Organizational Structure of Educational Programs

● Overview of educational organizations (e.g. courses delivery framework), the establishment background, and social needs

The International Collaborative Program in Indigenous Studies, developed by GSI, is structured around three research

units established at Hokkaido University: “Indigeneity Studies”, “Indigenous Heritage Studies”, and “Human Ecology and Global Health Studies”. These units, together with Overseas Unit members, form the core of the program's curriculum. The educational program consists of two main components: introductory courses that cover the fundamental concepts and issues in Indigenous studies, and elective courses that delve into specific themes, incorporating regional case studies. This educational program is not designed as a degree-granting course. Instead, it aims to support graduate students, who are enrolled in degree programs in their primary fields of study, in broadening their academic horizons and deepening their understanding of a wide range of issues related to Indigenous peoples, such as philosophy, culture, environment, rights, policy, and well-being. The program encourages students to explore potential solutions to these challenges from an interdisciplinary perspective. To complete the program, participants are required to earn 2 credits from introductory courses and 6 credits from elective courses, upon which they will receive a certificate of completion (digital badge). The topics and materials offered in the courses are provided by leading international scholars, enabling students at Hokkaido University to gain a comprehensive understanding of global trends surrounding Indigenous peoples through this program.

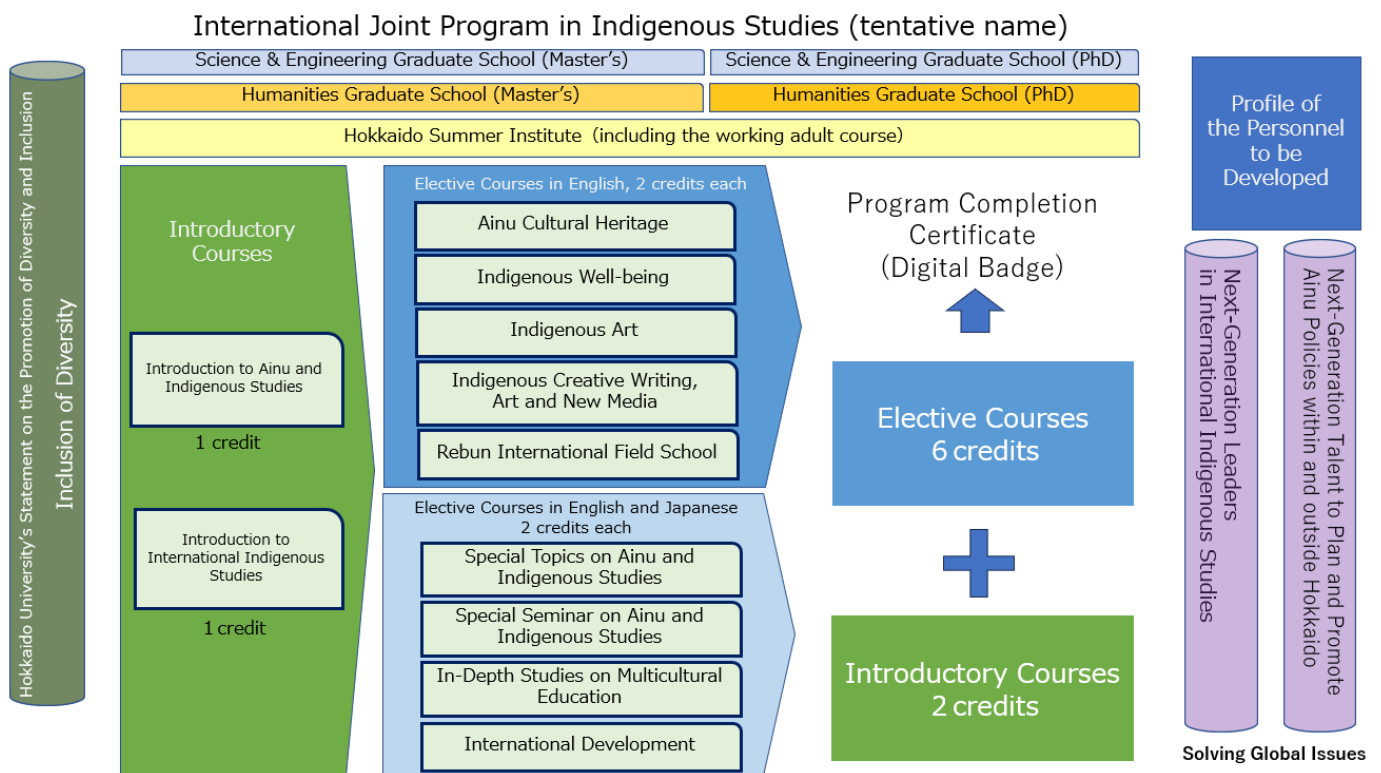


Figure 8: Educational Organization as an Outcome of GSI

● **Background of Establishment**

The Center for Ainu and Indigenous Studies, established in 2007 as a shared research facility within the university, initially functioned solely as a research institute. At the time, it did not have an educational structure and only offered introductory courses related to the Ainu and other Indigenous peoples as part of the university's general education curriculum.

In 2019, when the former Graduate School of Letters was reorganized into the Graduate School of Humanities, a new Ainu and Indigenous Studies Program was established within it. This marked the beginning of a formal educational structure offering both Master's and Doctoral programs. Today, it remains the only institution in Japan where students can

earn academic degrees (Master's and PhD) in the fields of Ainu and Indigenous Studies.

As of the 2025 academic year, following a further reorganization of the Graduate School of Humanities, the newly established Ainu and Indigenous Studies Program includes seven faculty members, three professors and four associate professors, specializing in fields such as cultural anthropology, linguistics, law, history, and archaeology.

Since these courses are offered within the Graduate School of Humanities, some classes are conducted with both Japanese and English when international students are enrolled; however, Japanese is the primary language of instruction.

【Offered Courses】

Comprehensive Special Lecture on Ainu and Indigenous Studies: 1 course (omnibus format)

Special Lecture on Ainu and Indigenous Studies: 7 courses (each taught by a dedicated faculty member)

Special Seminar on Ainu and Indigenous Studies: 8 courses

Overseas Special Seminar on Ainu and Indigenous Studies: 1 course

【Department of Ainu and Indigenous Studies】

Professor KATO Hirofumi: Indigenous archaeology, Indigenous cultural heritage

Professor KITAHARA Mokottunas: Ainu religion, Ainu language

Professor YAMASAKI Koji: Ainu material culture, museum studies

Associate Professor ISHIHARA Mai: Cultural anthropology, Indigenous studies

Associate Professor OCHIAI Ken-ichi: Indigenous law, constitutional law

Associate Professor TANGIKU Itsuji: Oral literature, Nivkh language

Associate Professor MINOSHIMA Hideki: Ainu history, ancient Japanese history

In 2021, with the establishment of GSI, a summer program on the Ainu and other Indigenous peoples was launched under the framework of the Hokkaido Summer Institute, offering courses in English. The initial courses offered were as follows:

【Courses Offered in AY2021 (as part of the Hokkaido Summer Institute)】

- I. Introduction to Ainu and Indigenous Studies I:
Indigenous Cultural Heritage and Intellectual Property Issues
- II. Introduction to Ainu and Indigenous Studies II:
Ainu Cultural Heritage and Cultural Landscape
- III. Rebus International Archaeology Field School (for undergraduate students)
- IV. Rebus International Archaeology Field School (for graduate students)

From AY2023, a course provided by the Human Ecology and Global Health Research Unit was added. In AY2025, a new course related to Indigenous Art will be introduced, bringing the current total to six courses:

【Courses Offered in AY2025 (as part of the Hokkaido Summer Institute)】

- I. Introduction to Ainu and Indigenous Studies I:

Indigenous Cultural Heritage and Intellectual Property Issues

- II. Introduction to Ainu and Indigenous Studies II:
Ainu Cultural Heritage and Cultural Landscape
- III. Rebus International Archaeology Field School (for undergraduate students)
- IV. Rebus International Archaeology Field School (for graduate students)
- V. Introduction to Cultural Diversity
- VI. Introduction to Indigenous Arts

② International Collaborative Education

● Operating System of Education

At GSI, as shown in Table 1 and Figure 1, a wide range of researchers from both the humanities and sciences have come together with the aim of examining the diverse issues surrounding Indigenous peoples, including the Ainu, from a multifaceted perspective. From Hokkaido University, 18 researchers from seven departments are participating in the **Hokkaido University Unit**: the Center for Ainu and Indigenous Studies, the Faculty of Humanities and Human Sciences, the Faculty of Law, the Research Faculty of Media and Communication, the Center for Advanced Tourism Studies, the Faculty of Health Sciences, and the Office for Ainu Relations and Initiatives. Their areas of expertise span a wide range, including law, political science, archaeology, cultural anthropology, linguistics, tourism studies, education, heritage studies, environmental sociology, ecological anthropology, nutritional anthropology, and psychology. The **Overseas Unit** includes nine researchers affiliated with European institutions—University of Helsinki, Uppsala University, Lund University, University of Oslo, and University of Oxford; 15 researchers from the Pacific region—affiliated with the University of Arizona, Simon Fraser University, University of Alaska, University of Oregon, Australian National University, the University of Melbourne, National Taiwan University, and Peking University; and three researchers from the Russian region—Moscow State University, Irkutsk State University, and Far Eastern Federal University. In total, 27 overseas researchers are currently involved with GSI. Of these, 11 researchers—five from Europe, three from the Pacific region, and three from Russia—have formal appointments at Hokkaido University through the cross-appointment system. Among the faculty members affiliated with GSI, there are five researchers of Indigenous descent (one from Hokkaido University and four from overseas). These diverse groups of researchers collaborate to offer transdisciplinary themes and good practices based on concrete regional case studies that transcend specific academic disciplines.

● Admission Policy of the Joint Program for Indigenous Studies

Since its founding, Hokkaido University has pursued its mission of contributing to the welfare of humanity, as well as the advancement of science, culture, and society through education and research. The university promotes education that combines specialized knowledge with a broad perspective, aiming to nurture individuals who possess a high level of academic literacy recognized internationally and who can demonstrate sound judgment and leadership as responsible global citizens.

At the same time, it is important to recognize the historical context of the university's origins. Sapporo Agricultural College, the predecessor of Hokkaido University, was established in 1876 (Meiji 9) following the model of the Massachusetts Agricultural College as part of the Meiji government's colonization policy. Its campus is located on land traditionally inhabited by the Ainu, Indigenous peoples of Japan, making the university's foundation deeply tied to colonial

history.

In light of this historical background, the Joint Program for Indigenous Studies expresses deep respect and gratitude to the Ainu as the traditional custodians of the land where we learn and conduct our research. We are committed to learning from the Ainu’s history, culture, traditions, and knowledge. Our program is built on the core values of Collaboration, Accountability, Respect, and Reciprocity. In our engagement with the Ainu and other Indigenous peoples, we aim to ensure that the impact and opportunities of our program equally promote the benefit and well-being of all. Through this program, we seek to welcome and nurture students who possess academic integrity, creativity, leadership, and a strong desire to learn.

Profile of Graduates Fostered by the International Indigenous Collaborative Program

"Cultivating a Sense of Human Rights":

Individuals who understand and embrace the inherent dignity and equal rights of all members of the human family, as proclaimed in the Universal Declaration of Human Rights

"Understanding the Diversity Inherent in Humanity and the World":

Individuals who comprehend biological and cultural diversity, and who serve as leaders and bridges in intercultural exchange.

"Responding to the Needs of Local Communities":

As a comprehensive university located on the ancestral land of the Ainu, we aim to foster individuals with a global perspective who can contribute to the planning and promotion of Ainu policies and address local community needs.

●Student Enrollment Record

Since its establishment in the 2019 academic year, the Ainu and Indigenous Studies Program has maintained a steady number of incoming students, reflecting a consistent level of interest from both Japanese and international students (see Table 10). While there have been no recorded cases of internal admissions from within Hokkaido University, this is likely because the Ainu and Indigenous Studies Program is offered only at the graduate level and does not provide undergraduate instruction. Many students at the university tend to pursue graduate studies within the same department or research lab they belonged to as undergraduates.

Table 10: Trends in Admissions to Ainu and Indigenous Studies Program at the Graduate School of Humanities –

		AY2019	AY2020	AY2021	AY2022	AY2023	AY2024	AY2025
Master’s Program								
	Applicants	2	4	1	10	6	3	5
	Admitted	1	3	1	5	4	3	5
Doctoral Program								
	Applicants	3	2	1	1	3	3	3
	Admitted	3	2	0	1	3	3	3
(of which International Students)		2	2	0	2	5	2	1
(Working Professionals)			1				2	2
(Graduates of Hokkaido University)		0	0	0	0	0	0	0

*Countries of origin for international students: United States (2), Taiwan (3), Russia (3), China (1), France (1)

To address this, since the 2023 academic year, introductory courses taught by the Ainu and Indigenous Studies Program faculty have been offered within the Undergraduate School of Humanities and Sciences. Perhaps as a result of this initiative, applicants from within the university were recorded in the entrance examination for enrollment in the 2025 academic year (for students entering in 2026). International students enrolled in the program come from a diverse range of backgrounds, with five countries represented: the United States, Taiwan, Russia, China, and France. This trend suggests strong global interest in Ainu and Indigenous studies.

Since the establishment of GSI in 2021, English-language courses on Ainu and Indigenous studies, previously underprovided, have been offered through the Hokkaido Summer Institute. Initially, most participants were Hokkaido University students, but recognition has since grown overseas, and in recent years, the number of international participants has increased. Among the graduate students at Hokkaido University who attend these courses, many come from faculties other than the Graduate School of Humanities and Human Sciences, indicating that Indigenous studies can attract academic interest beyond the boundaries of the humanities and sciences. The international field school on Rebun Island was suspended in the 2021 and 2022 academic years due to the spread of COVID-19, taking into account the island’s remote location and in consultation with local authorities. It resumed on a trial basis in 2023 on a smaller scale and accepted a larger number of participants in 2024. In addition to regular Hokkaido Summer Institute students, the program has also attracted a number of domestic and international students and graduate students who participate voluntarily for research purposes. How best to accommodate this type of participant remains an issue for future consideration.

Table 11: Enrollment Trends in Introduction to Ainu and Indigenous Studies I

		AY2021	AY2022	AY2023	AY2024
Hokkaido University Graduate Students		8	Not offered	1	5
	Graduate School of Humanities and Human Sciences	(2)			(1)
	Graduate School of Education				(1)
	Graduate School of Agriculture	(1)			(1)
	Graduate School of Life Science	(1)			
	Graduate School of Health Sciences	(2)			
	Graduate School of Environmental Science	(2)		(1)	(2)
International Graduate Students		3		5	10
Number of Countries		3		5	3
Total		11		6	15

Table 12: Enrollment Trends in Introduction to Ainu and Indigenous Studies II

		AY2021	AY2022	AY2023	AY2024
Hokkaido University Graduate Students		8	3	4	0
	Graduate School of Humanities and Human Sciences	(2)	(3)	—	
	Graduate School of Education	—	—	(1)	
	Graduate School of Engineering	—	—	(3)	

		AY2021	AY2022	AY2023	AY2024
	Graduate School of Global Food Resources	(1)	—	—	
	Graduate School of Life Science	(1)	—	—	
	Graduate School of Health Sciences	(3)	—	—	
	Graduate School of Environmental Science	(1)	—	—	
	International Graduate Students	2	4	4	4
	Number of Countries	2	4	3	3
Total		10	7	8	4



Figure 9: Scenes from the Hokkaido Summer Institute

Table 13: Rebus International Archaeology Field School

	AY2021	AY2022	AY2023	AY2024	AY2025
Hokkaido University Graduate Students	Not Offered	Not Offered	6	8	
Hokkaido University Undergraduate Students			3	8	
Students from Other Japanese Universities			0	4	
International Undergraduate Students			3	13	
(Nationalities)			(3)	(3)	
International Graduate Students			4	2	
(Countries)			(3)	(2)	
Working Professionals				4	
(Countries)				(3)	
International Volunteer Participants				8	
(Countries)				(5)	
Total			16	47	

● Educational Content and Achievements

1) Utilization of the Hokkaido Summer Institute

As part of the educational initiatives carried out under the Global Station for Indigenous Studies and Cultural Diversity (GSI), the following programs have been offered through the framework of the Hokkaido Summer Institute. When GSI was established in FY2021, it launched four English-taught courses on the Ainu and other Indigenous peoples.

The Rebun International Field School had already been conducted prior to AY2021 as part of initiatives such as the Top Global University Project and the Japan Society for the Promotion of Science’s (JSPS) Core-to-Core Program (Advanced Research Networks). It had



Figure 10: Scenes from the Rebun International Field School

attracted many participants over the years. In AY2021, the program was repositioned as a part of GSI’s initiatives. However, due to the spread of COVID-19 and the specific circumstances of Rebun Island as a remote location, the course was not offered in AY2021 or AY2022. It resumed in AY2023, with international students once again being accepted. Additionally, in AY2023, a new course titled Introduction to Cultural Diversity was introduced. Each of these courses is co-taught by faculty members from Hokkaido University affiliated with GSI and faculty members from GSI Overseas Unit.

Table 14: Evolution of HSI Course Offerings

Academic Year	Course Title	Instructors	Target Students
2021			
	Introduction to Ainu and Indigenous Studies I	NICHOLAS George (SFU and GSI) OJALA Carl-Goesta (UU) KATO Hirofumi (HU) ISHIHARA Mai (HU)	Graduate
	Introduction to Ainu and Indigenous Studies II	WATKINS Joe (UAr and GSI) THORNTON Thomas (UAl) KATO Hirofumi (HU) ISHIHARA Mai (HU)	Graduate
	Rebun International Archaeology Field School	Not Offered	Undergraduate
	Rebun International Archaeology Field School	Not Offered	Graduate
2022			
	Introduction to Ainu and Indigenous Studies I	Not Offered	Graduate
	Introduction to Ainu and Indigenous Studies II	WATKINS Joe (UAr and GSI) KATO Hirofumi (HU)	Graduate
	Rebun International Archaeology Field School	Not Offered	Undergraduate
	Rebun International Archaeology Field School	Not Offered	Graduate

Academic Year	Course Title	Instructors	Target Students
2023			
	Introduction to Ainu and Indigenous Studies I	NICHOLAS George (SFU and GSI) OJALA Carl-Goesta (UU) KATO Hirofumi (HU)	Graduate
	Introduction to Ainu and Indigenous Studies II	WATKINS Joe (UAr and GSI) KATO Hirofumi (HU)	Graduate
	Rebun International Archaeology Field School	WATKINS Joe (UAr and GSI) KATO Hirofumi (HU)	Undergraduate
	Rebun International Archaeology Field School	THORNTON Thomas (UAI) KATO Hirofumi (HU)	Graduate
	Introduction to Cultural Diversity (A course newly offered in AY2023)	CHENHALL Richard (UM) ULIJASZEK Stanley (U Ox) THORNTON Thomas (UAI) GODINA Elena (MSU) YAMAUCHI Taro (HU) SASAOKA Masatoshi (HU) SAI Akira (HU) NYAMBE Sikopo (HU) KATO Hirofumi (HU)	Graduate
2024			
	Introduction to Ainu and Indigenous Studies I	NICHOLAS George (SFU and GSI) OJALA Carl-Goesta (UU) PICKERING Michael (ANU) KATO Hirofumi (HU)	Graduate
	Introduction to Ainu and Indigenous Studies II	UZAWA Kanako (UO and GSI) KATO Hirofumi (HU)	Graduate
	Rebun International Archaeology Field School	KATO Hirofumi (HU)	Undergraduate
	Rebun International Archaeology Field School	CHEN Maa-ling (NTU) KATO Hirofumi (HU)	Graduate
	Introduction to Cultural Diversity	CHENHALL Richard (UM) ULIJASZEK Stanley (U Ox) THORNTON Thomas (UAI) GODINA Elena (MSU) YAMAUCHI Taro (HU) SASAOKA Masatoshi (HU) SAI Akira (HU) NYAMBE Sikopo (HU) KATO Hirofumi (HU)	Graduate

2) Overseas Learning Satellite

The Overseas Learning Satellite is conducted as a special overseas seminar under the Ainu and Indigenous Studies program of the Graduate School of Humanities and Human Sciences. Similar to the Hokkaido Summer Institute, it could not be implemented in AY2021 due to the impact of the COVID-19 pandemic. However, it resumed in AY2022 after obtaining consent for participation from the University of Hawai‘i.

Table 15: Evolution of Overseas Learning Satellite Courses

Academic Year	Host University (Country)	Faculty (visiting & hosting)	Target Students
2021			
	Not offered due to the COVID-19 pandemic.		
2022			
	University of Hawai'i at Manoa (USA)	WATKINS Joe (UAr and GSI) CASHMAN Makahiapo (UH) CHINN Pauline (UH) YAMAUCHI Taro (HU) KATO Hirofumi (HU)	Graduate
2023			
	Lund University (Sweden)	JORDAN Peter (LU) KATO Hirofumi (HU)	Graduate
2024			
	National Chengchi University (Taiwan)	LIN Hsiu-Che (NCCU) HUANG Chi-Ping (NCCU) OCHIAI Ken-ichi (HU) YAMASAKI Koji (HU)	Graduate

3) Efforts Toward Establishing an Educational Program as a GI-CoRE Achievement

Since its inception, GSI has aimed to establish an educational program as one of the achievements of GI-CoRE. Rather than creating an independent graduate school or course, the plan has been to develop a program within an existing graduate school, which can also be taken by graduate students from other departments. The goal is to create a program accessible to students across all disciplines, both humanities and sciences, at Hokkaido University.

Starting in AY2023, which marked the third year of GI-CoRE, GSI began discussions with the Dean of the Graduate School of Humanities and Human Sciences, the Head of Administration, and the Academic Affairs Office regarding the establishment of such a course program. GSI has been working on presenting a draft proposal and preparing for implementation. In FY2024, with the change in leadership following the completion of the previous Dean's term, GSI resumed discussions with the new Dean, the Head of Administration, and the Head of the Academic Affairs section to review previous discussions and plan the next steps.

During these discussions, the Graduate School proposed incorporating courses related to Ainu and Indigenous Studies that are currently offered in Japanese into the new program, which is primarily designed to be delivered in English, the International Collaborative Program in Indigenous Studies.

The Graduate School of Humanities and Human Sciences, which was reorganized in AY2019, includes a division dedicated to Ainu and Indigenous Studies. Currently, 17 courses are offered in Japanese under titles such as Comprehensive Special Lectures on Ainu and Indigenous Studies, Special Lectures on Ainu and Indigenous Studies, Special Seminars on Ainu and Indigenous Studies, and Overseas Special Seminars on Ainu and Indigenous Studies. Efforts are underway to

incorporate some of these as elective courses within the new International Collaborative Program.

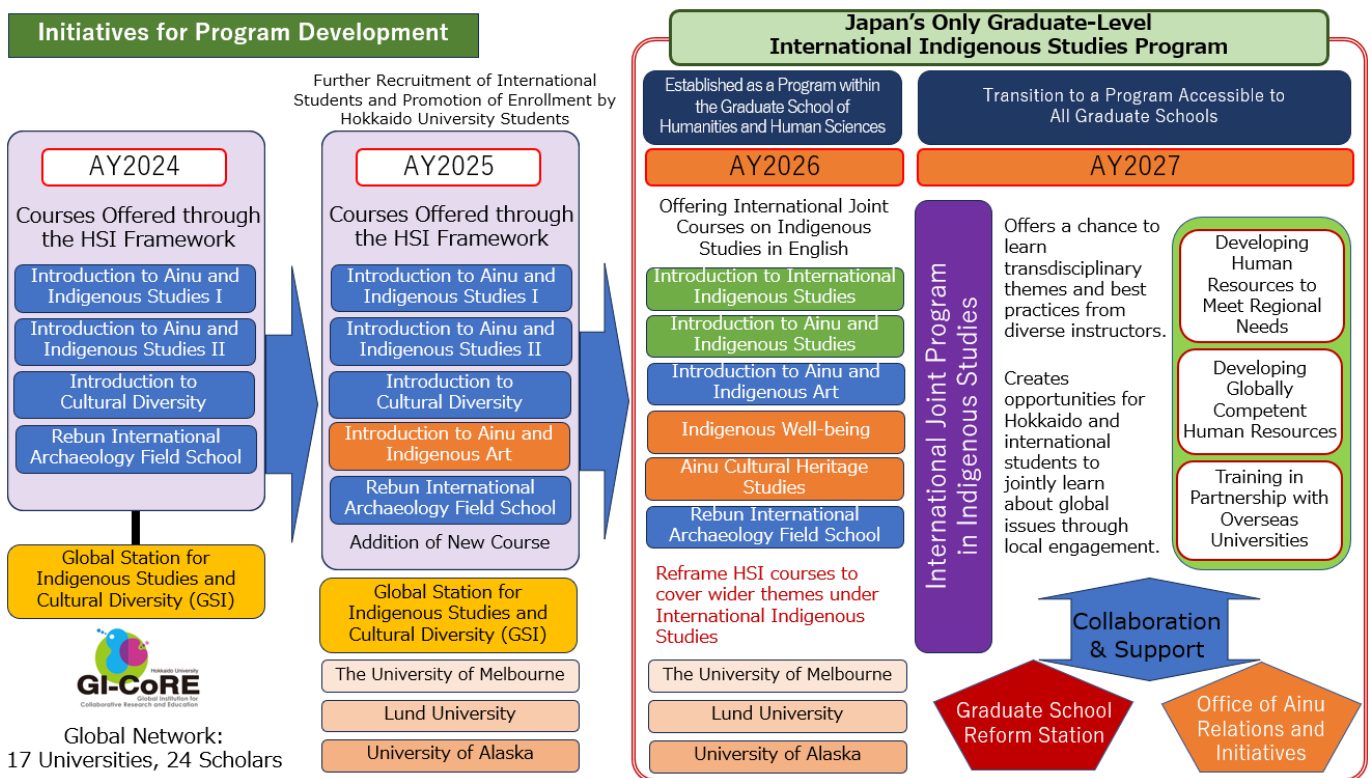


Figure 11: Efforts Toward Establishing an Educational Program as a GI-CoRE Achievement

As a result, while the program is fundamentally designed to be completed in English, it adopts a more flexible structure that allows credits from courses taken in Japanese to also count toward graduation requirements. This is expected to reduce the burden on students and is anticipated to contribute to an increase in enrollment.

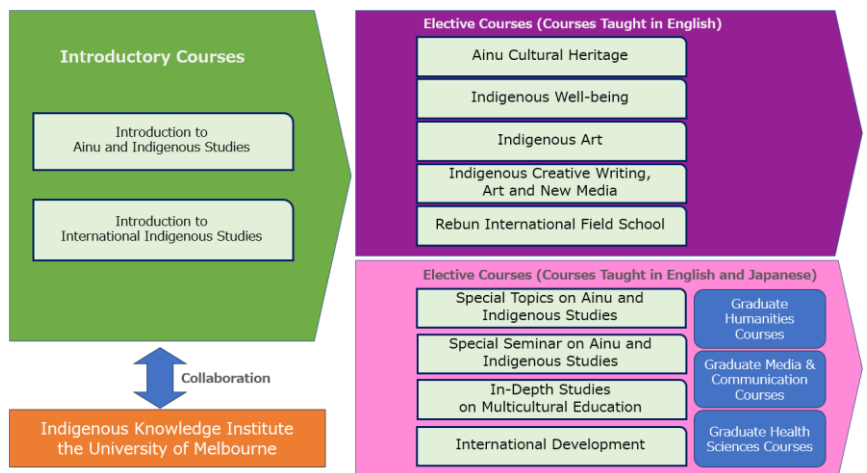


Figure 12. Proposed Structure of the International Collaborative Program in Indigenous Studies

● Future Developments

Regarding the International Indigenous Studies Program, a graduate-level educational program developed as part of GI-CoRE's achievements, we are planning an internationally unique educational program based on GSI's global network and diverse research members. We already have experience offering several introductory courses on a trial basis during the GI-CoRE implementation period. Moreover, there is clearly a strong demand, particularly from international students, for English-language lectures covering Indigenous studies in general and the history and culture of the Ainu in particular. On the other hand, in order to broaden participation among graduate students across both the humanities and sciences at

Hokkaido University, it is also necessary to include courses conducted in Japanese in addition to those offered in English.

As mentioned earlier, Indigenous studies are interdisciplinary and extend beyond the boundaries of any single academic discipline, encompassing research topics that span the humanities and sciences. Therefore, at the introductory level, it is essential to establish two core subjects.

The first introductory course will explain the academic features of Indigenous studies, global issues, and the diversity of unique perspectives and methodologies. This course will be positioned as "Introduction to International Indigenous Studies".

Additionally, to meet the strong demand from international students, another introductory course will be launched, aimed at providing an overview of the history, culture, and contemporary issues of the Ainu in English. This course will be titled "Introduction to Ainu and Indigenous Studies".

As for elective courses, individual courses will be offered in English. Some of these have already been offered through the Hokkaido Summer Institute, but most will be taught by GSI research unit members. In the area of Ainu cultural heritage, a new course titled "Ainu Cultural Heritage Studies" will be introduced. In the field of human ecology and global health, "Indigenous Well-being" will be established. Regarding Indigenous peoples and art, two new courses will be launched: "Indigenous Art" and "Indigenous Creative Writing, Art and New Media".

Proposed Faculty Members for International Joint Program in Indigenous Studies

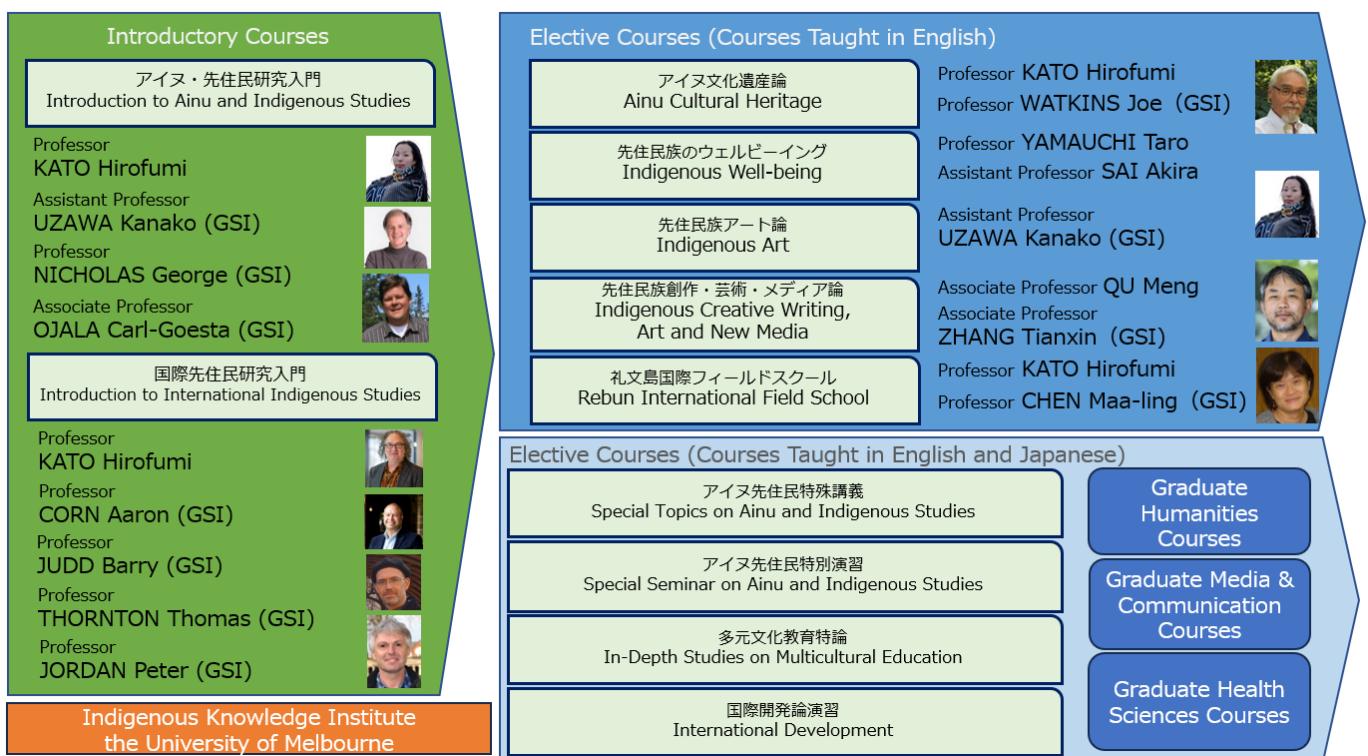


Figure 13: Proposed Faculty for the International Collaborative Program in Indigenous Studies

As for elective courses offered in Japanese, subjects related to Ainu and Indigenous studies already being offered by GSI members in the Graduate School of Humanities and Human Sciences, the Graduate School of International Media, Communication, and Tourism Studies, and the Graduate School of Health Sciences will be incorporated into the program. Currently, the following courses are mainly offered in Japanese.

Table 16: Structure of the International Indigenous Studies Co-learning Curriculum

	Course Title	Instructors
Introductory Courses (in English)		
	Introduction to Ainu and Indigenous Studies	KATO Hirofumi (Hokkaido University) UZAWA Kanako (University of Oslo / GSI) NICHOLAS George (Simon Fraser University / GSI) OJALA Carl-Goesta (Uppsala Univeristy / GSI)
	Introduction to International Indigenous Studies	KATO Hirofumi (Hokkaido University) CORN Aaron (University of Melbourne) JUDD Barry (University of Melbourne / GSI) THORNTON Thomas (University of Alaska) JORDAN Peter (Lund University)
Elective Courses (in English)		
	Ainu Cultural Heritage	KATO Hirofumi (Hokkaido University) WATKINS Joe (University of Arizona / GSI)
	Indigenous Wellbeing	YAMAUCHI Taro (Hokkaido University) SAI Akira (Hokkaido University) NYAMBE Sikopo (Hokkaido University)
	Indigenous Art	UZAWA Kanako (University of Oslo / GSI)
	Indigenous Creative Writing, Art and New Media	QU Meng (Hokkaido University) ZHANG Tianxin (Peking University)
	Rebun International Archaeological Field School	KATO Hirofumi (Hokkaido University) CHEN Maa-ling (National Taiwan University)
Elective Courses (Primarily in Japanese)		
Graduate School of Humanities and Human Sciences		
	Overview of Ainu and Indigenous Studies (Special Lecture on Ainu and Indigenous Studies)	KATO Hirofumi, KITAHARA Mokottunas, YAMASAKI Koji, ISHIHARA Mai, OCHIAI Ken-ichi, TANGIKU Itsuji, MINOSHIMA Hideki
	Theory and Practice of Indigenous Archaeology (Special Lecture on Ainu and Indigenous Studies)	KATO Hirofumi
	History of Ainu and Indigenous Policy (Special Lecture on Ainu and Indigenous Studies)	OCHIAI Ken-ichi
	Religion of the Ainu and Northern Indigenous Peoples (Special Lecture on Ainu and Indigenous Studies)	KITAHARA Mokottunas
	Languages and Cultures of Indigenous Peoples (Special Lecture on Ainu and Indigenous Studies)	TANGIKU Itsuji
	History of the Ainu and Northern Indigenous Peoples (Special Lecture on Ainu and Indigenous Studies)	MINOSHIMA Hideki
	Indigenous Peoples and Intersectionality (Special Lecture on Ainu and Indigenous Studies)	ISHIHARA Mai
	Indigenous Peoples and Cultural Resources (Special Lecture on Ainu and Indigenous Studies)	YAMASAKI Koji
	Basics of the Ainu Language (Special Lecture on Ainu and Indigenous Studies)	TANGIKU Itsuji
	Indigenous Cultural Heritage and Archaeology (Special Seminar o Ainu and Indigenous Studies)	KATO Hirofumi
	Indigenous Cultural Heritage Studies (Special Seminar o Ainu and Indigenous Studies)	OKADA Mayumi, KATO Hirofumi
	Ainu Language Seminar (Special Seminar o Ainu and Indigenous Studies)	TANGIKU Itsuji

	Course Title	Instructors
	Worldviews of Northern Indigenous Peoples (Special Seminar on Ainu and Indigenous Studies)	KITAHARA Mokottunas
	Languages and Cultures of Indigenous Peoples (Special Seminar on Ainu and Indigenous Studies)	TANGIKU Itsuji
	History of the Ainu and Northern Indigenous Peoples (Special Seminar on Ainu and Indigenous Studies)	MINOSHIMA Hideki
	Indigenous Peoples and Intersectionality (Special Seminar on Ainu and Indigenous Studies)	ISHIHARA Mai
Graduate School of Education		
	Educational Anthropology and Minority Issues (Special Lecture on Multicultural Education)	GAYMAN Jeffrey
Graduate School of International Media, Communication, and Tourism Studies		
	Art and Festival Tourism	QU Meng
	Creative Tourism	QU Meng
	Tourism, Media and Thought	QU Meng
	Seminar on Community-Based Tourism	OKADA Mayumi
	Seminar on International Development	OKADA Mayumi
Graduate School of Health Sciences		
	Special Topics in Human Ecology	YAMAUCHI Taro
	Seminar in Human Ecology	YAMAUCHI Taro

3. Establishment of Framework

(1) Management System at the Global Station

Currently, the administrative structure of the Global Station for Indigenous Studies and Cultural Diversity (GSI) is organized as follows, in addition to the Global Station Director. For an overview of the implementation structure, please refer to Figure 1.

1) Global Station Director:

Professor KATO Hirofumi (concurrent affiliation: Center for Ainu and Indigenous Studies)

2) Full-time Faculty Members under GSI:

Associate Professor ISHIHARA Mai (Center for Ainu and Indigenous Studies, Not Tenure)

Assistant Professor NYAMBE Sikopo (Center for Ainu and Indigenous Studies, Not Tenure)

Assistant Professor SAI Akira (Center for Ainu and Indigenous Studies, Not Tenure)

3) GSI Steering Committee Members:

Professor YAMAUCHI Taro (concurrent affiliation: Faculty of Health Sciences)

Professor EDELHEIM Johan (concurrent affiliation: Faculty of Media and Communication)

Professor YAMASAKI Koji (concurrent affiliation: Center for Ainu and Indigenous Studies)

Professor YAMAMURA Takayoshi (concurrent affiliation: Center for Advanced Tourism Studies)

Associate Professor QU Meng (concurrent affiliation: Center for Advanced Tourism Studies)

4) Editorial Board of the Journal of Indigenous Studies and Cultural Diversity

Editor-in-Chief: Professor WATKINS Joe (GI-CoRE / University of Arizona)

Managing Editor: Assistant Professor NYAMBE Sikopo (Center for Ainu and Indigenous Studies)

Editorial Board Members:

Professor NICHOLAS George (GI-CoRE / Simon Fraser University)

Professor JORDAN Peter (GI-CoRE / Lund University)

Professor GOSDEN Chris (University of Oxford)

Professor ULJASZEK Stanley (University of Oxford)

Professor KATO Hirofumi (Center for Ainu and Indigenous Studies)

Professor YAMAUCHI Taro (Faculty of Health Sciences)

● Research Unit Structure

Currently, the Global Station for Indigenous Studies and Cultural Diversity (GSI) consists of the following three research units. Researchers from Hokkaido University and overseas universities participate in these units and conduct collaborative research.

i. Indigenous Cultural Identity Unit

Hokkaido University Members: Professor KATO Hirofumi, Associate Professor OCHIAI Ken-ichi, Associate Professor ISHIHARA Mai (all from the Center for Ainu and Indigenous Studies), Professor TANIMOTO Akihisa, Professor YOSHIKAI Masato (both from Faculty of Humanities and Human Sciences), Professor TSUJI Yasuo (Faculty of Law), Professor GAYMAN Jeffry (Faculty of Media and Communication)

Overseas Unit Members: Professor LAVENTO Mika (GI-CoRE / University of Helsinki), Professor PRICE Neil (GI-CoRE / Uppsala University), Associate Professor OJALA Carl-Goesta (GI-CoRE / Uppsala University), Professor JORDAN Peter (GI-CoRE / Lund University), Assistant Professor UZAWA Kanako (GI-CoRE / University of Oslo), Professor GOSDEN Chris (University of Oxford), Professor SCHULTING Rick (University of Oxford), Professor KONISHI Sho (University of Oxford), Professor WATKINS Joe (GI-CoRE / University of Arizona), Professor CHEN Maa-ling Chen (National Taiwan University), Associate Professor CHIANG Chih-Hua (National Taiwan University), Professor POPOV Aleksandr (GI-CoRE / Far Eastern Federal University), Professor KUZNETSOV Sergey (GI-CoRE / Irkutsk State University), Professor CORN Aaron (the University of Melbourne)

ii. Indigenous Heritage Research Unit

Hokkaido University Unit Members: Professor YAMAMURA Takayoshi, Associate Professor QU Meng (both from the Center for Advanced Tourism Studies), Professor YAMASAKI Koji, Associate Professor TANGIKU Itsuji (both from the Center for Ainu and Indigenous Studies), Professor EDELHEIM Johan, Associate Professor TASHIRO Akiko (both from the Faculty of Media and Communication), Associate Professor OKADA Mayumi (Office of Ainu Relations and Initiatives)

Overseas Unit Members: Professor NICHOLAS George (GI-CoRE / Simon Fraser University), Associate Professor PICKERING Michael (GI-CoRE / Australian National University), Professor SMITH Laurajane (Australian National University), Professor FFORDE Cressida (Australian National University), Researcher KNAPMAN Gareth (Australian National University), Researcher ANDREWS Jilda (Australian National University), Associate Professor ZHANG Tianxin

(Peking University), Professor JUDD Barry (the University of Melbourne)

iii. Human Ecology and Global Health Research Unit

Hokkaido University Unit Members: Professor YAMAUCHI Taro (Faculty of Health Sciences), Professor SASAOKA Masatoshi (Faculty of Humanities and Human Sciences), Assistant Professor NYAMBE Sikopo, Assistant Professor SAI Asahi (both from the Center for Ainu and Indigenous Studies)

Overseas Unit Members: Professor GODINA Elena (GI-CoRE / Moscow State University), Professor THORNTON Thomas (University of Alaska), Professor ULIJASZEK Stanley (University of Oxford), Professor SNODGRASS James (University of Oregon), Professor CHENHALL Richard (the University of Melbourne)

● Status of Exemption from Administrative Duties

Currently, the core members from Hokkaido University, Professor KATO Hirofumi (who handed over his role as Director of the Center for Ainu and Indigenous Studies at the end of FY2023 to Professor YAMASAKI Koji), Professor YAMAUCHI Taro, and Professor YAMAURA Takayoshi, are also serving concurrently as heads of their respective departments and are not exempt from administrative responsibilities. No special exemptions or arrangements have been made regarding administrative duties for other faculty members either.

(2) Establishment, Improvement of Acceptance System/Environment, Future Vision including educational administration system, Etc.

● Hosting System

Currently, the Global Station has the following personnel in place:

One specialized administrative staff member responsible for personnel affairs and international networking,

One administrative assistant in charge of processing the acceptance of invited faculty from overseas,

One academic research staff member responsible for organizing and implementing lecture series (including online lectures) and public talks by invited faculty.

The specialized administrative staff member has prior work experience at a foreign diplomatic mission of an English-speaking country in Japan. The administrative assistant has worked for an affiliated organization under the jurisdiction of the Ministry of Foreign Affairs. Both are office staff capable of handling duties in English. The academic research staff member is an American who completed a doctoral program in the Ainu and Indigenous Studies Laboratory at Hokkaido University's Graduate School of Humanities and Human Sciences.

◇ Specialized Administrative Staff: HIROSE Sumie

(Responsible for personnel, international networking, and procedures for accepting Overseas Unit members and guest scholars)

◇ Administrative Assistant: HIROTA Mayu

(Handles accepting procedures for Overseas Unit faculty invited from abroad, and is responsible for the Hokkaido Summer Institute)

◇ Academic Research Staff: GOMES Amanda

(Responsible for planning and implementing lecture series and special talks)

For the acceptance of Overseas Unit faculty, the Global Station handles the administrative procedures, from preparing immigration documents to arranging accommodations and booking flights. After arrival, collaborative research is carried out based on discussions between the visiting researchers and the accepting faculty from Hokudai Unit members.

Efforts are made to coordinate the schedules so that the stay periods of mid- to short-term invited researchers (1–3 months) and mid- to long-term invited researchers (over 3 months) partially overlap, creating opportunities for new researcher exchanges during their stays.

Since GSI staff members are fluent in English, they are able to assist with or act on behalf of the researchers in routine administrative tasks, including business travel. As of now, there have been no issues related to the acceptance and support of overseas researchers.

● Improvement and Enhancement of the Environment

i. Research Space of GSI

Currently, as the Global Station Office, we are renting Room 106 (73 m²) in Building 3 of the North Campus General Research Complex for a fee. This space is used to accommodate two Overseas Unit faculty members, house the GSI office, and install an online conference system. At present, by adjusting the schedule for accepting overseas faculty, we are able to provide research space to invited researchers.

The current activities of the GSI under GI-CoRE will conclude at the end of fiscal year 2025. Starting from fiscal year 2026, the organization is scheduled to be incorporated as a division within the Center for Ainu and Indigenous Studies. However, the Poplar Hall, where the Center for Ainu and Indigenous Studies is currently located, has no available space. Thus, even if researchers are invited from overseas, it will not be possible to provide research rooms or spaces for research activities. Therefore, in order to continue inviting researchers from overseas and conducting collaborative research based at Hokkaido University beyond fiscal year 2026, it is necessary to maintain the current GSI space in Building 3 of the North Campus General Research Complex.

ii. Regarding Accommodation for Foreign Researchers

A major issue concerning the acceptance of overseas researchers is accommodation. Currently, there is a shortage of lodging facilities for foreign researchers on campus. An overseas researcher who stayed between fiscal years 2022 and 2023 initially moved into accommodations at North 24th Street West 12th Avenue, but problems such as a failure of the heating system and lack of hot water occurred during the winter season in December. Although this was handled by renting a private apartment in the city as an alternative, securing long-term accommodation facilities at the university for inviting leading researchers from abroad to Hokkaido University remains an urgent issue, not just for GI-CoRE but across the university.

● Future Vision, etc.

The key feature of this Global Station is the establishment at Hokkaido University of a platform where Indigenous researchers, including those belonging to different research institutions, can conduct collaborative research. Within the university, the aim is to build a researcher organization capable of addressing the diverse challenges inherent in cross-

disciplinary Indigenous studies, while externally collaborating with university research institutions engaged in Indigenous studies overseas. Through these efforts, Hokkaido University seeks to establish a one-of-a-kind domestic and international hub for Ainu and Indigenous studies that also serves as a liaison for international collaborative research. Going forward, the plan is to incorporate research projects related to Indigenous peoples being conducted across various departments and faculties within the university, ultimately aiming to create an even more comprehensive university-wide organization.

One outcome that can be particularly emphasized as a result of GSI's activities is that international collaborative research, which was initially based on individual research networks, has developed into a more structured organizational collaboration over the course of the project period. Contributing to the background that has enabled such structured collaboration are initiatives such as the Joint Research Workshop Fund currently being developed between Hokkaido University and the University of Melbourne, as well as support from the Australia-Japan Foundation backed by the Australian government. Furthermore, there are plans to continue securing external funding, such as through the Japan Society for the Promotion of Science's (JSPS) Fund for the Promotion of Joint International Research (International Leading Research), to ensure the stable continuation of these activities. In addition, since the launch of the GSI initiative, collaborations have been steadily expanding with universities overseas that are actively conducting Indigenous studies and fostering Indigenous researchers, and there are plans to further strengthen these partnerships in the future.

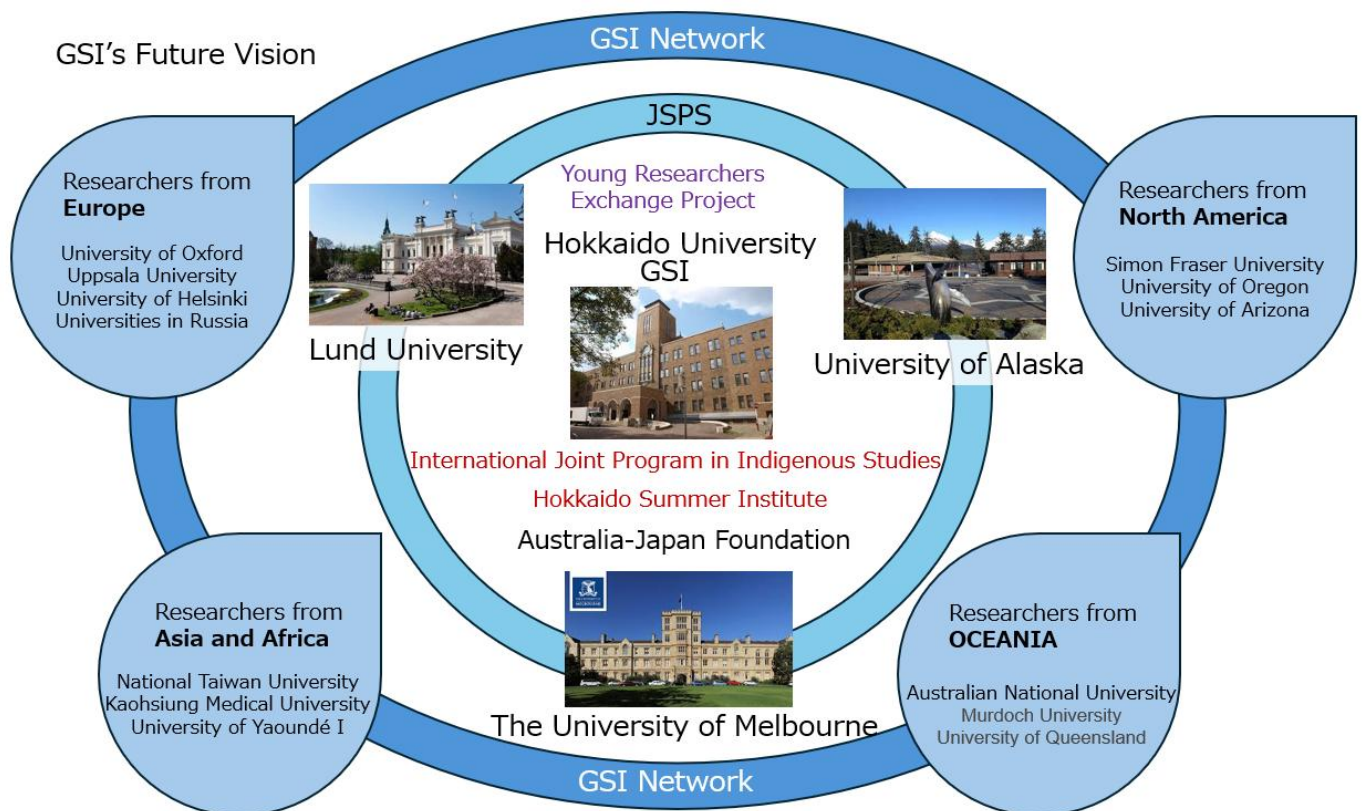


Figure 13: Development of an international Indigenous research network based on GSI

● **GSI Action Plan**

We provide opportunities to promote understanding of the rights of Indigenous peoples, including the Ainu, and to foster a sense of respect for Indigenous peoples within Hokkaido University.

At GSI, we recognize that Hokkaido University is a comprehensive university located in Hokkaido, the ancestral

land historically inhabited by the Indigenous Ainu, where their history, culture, and traditions remain deeply rooted. With this awareness, we have established the “Indigenous Peoples Action Plan,” structured around the following four themes. This action plan aims to create an academic environment that reflects, embraces, and supports Indigenous cultures and dignity across the entire university community.

i. Promote understanding of Indigenous peoples:

We foster a greater understanding of Indigenous rights, including those of the Ainu, and promote respect across the university for Indigenous peoples.

ii. Provide curricula on Indigenous peoples and cultural diversity:

Through the Hokkaido Summer Institute and other initiatives, we propose and develop educational curricula that better enable students to understand the importance of Indigenous perspectives, ways of knowing, and worldviews.

iii. Increase Indigenous participation in all research activities:

In addition to actively inviting researchers from Indigenous communities to international symposia and lecture series organized by GSI, we host events open to Indigenous communities outside the university to share research results and discuss issues.

iv. Support early career researchers:

We aim to support the development of early career researchers. In particular, we create opportunities for Indigenous early career researchers to engage in international discussions and interact with leading scholars from different countries.

v. Support the reestablishment of Indigenous cultural landscapes:

As a campus located on traditional Ainu land, we advocate for reforms that ensure Hokkaido University's campus reflects the culture and worldview of the Ainu.

(3) Administrative System at the Global Station (with future vision)

● Placement of Educational Organization Staff as a Result of GI-CoRE

At GSI, we plan to build and operate an International Indigenous Studies Joint Education Program, based on the international research network on Indigenous studies that we have established so far. Since the launch of the Global Station in FY2021, with support from the university's general faculty deployment framework, we have recruited one associate professor and one assistant professor to promote GSI's international collaborative research activities. Furthermore, as the newly hired associate professor and assistant professor were both female members, of which one is non-Japanese faculty member, we received additional funding through the university's Positive Action Point System, allowing us to hire an additional assistant professor and further advance the project.

However, all of these core faculty members at GSI are on five-year fixed-term contracts, which will end at the conclusion of FY2025. As a result, when the educational program, one of GI-CoRE's major outcomes, is set to fully launch in FY2026, there will be no staff available to manage it. Although we had planned, as part of the 2025 educational and research organization reform proposals, to allocate faculty members responsible for the international education program, the proposal for the FY2027 preliminary budget was unfortunately not approved during the internal review process. Without

action, it will be difficult to operate the education program, a key achievement of GI-CoRE, in a stable manner. In order to avoid wasting the outcomes accumulated through GI-CoRE, it is essential to allocate at least the minimum necessary staff to prepare, plan, and operate the education program. Special consideration is requested to ensure the placement of one associate professor dedicated to this program.

- **Need for English-Speaking Administrative Staff**

To continuously invite overseas researchers to GSI at Hokkaido University and enable them to devote themselves to research activities, it is indispensable to have staff members who can support them smoothly, both before and after their arrival in Japan, with daily life support and research activity support within the university. Although English-support services for daily life matters have been increasing, securing external funding, such as from the Japan Society for the Promotion of Science (JSPS), remains critical for ongoing international collaboration. To allow overseas researchers to plan and implement international joint research based at Hokkaido University, English-capable administrative staff are essential. Additionally, we frequently receive inquiries and visits from overseas universities engaged in Indigenous studies and foreign embassies in Japan.

Currently, we have employed one specially-appointed professional staff member with experience working at a foreign consulate in Japan and one administrative assistant with experience at a government-affiliated international exchange organization. Both of these staff members are on five-year fixed-term contracts that will expire at the end of FY2025. From FY2026 onward, when the educational organization established as a result of GI-CoRE is scheduled to begin full operations, it will not be possible to smoothly conduct international collaborative research and education programs without these administrative staff members, who have been responsible for handling international collaboration and overseas researcher invitation tasks.

To maintain and continue the current programs without disruption, we strongly request budgetary measures to ensure the placement of one specially-appointed professional staff member and one administrative assistant from FY2026 onward.

Operational Organization Framework

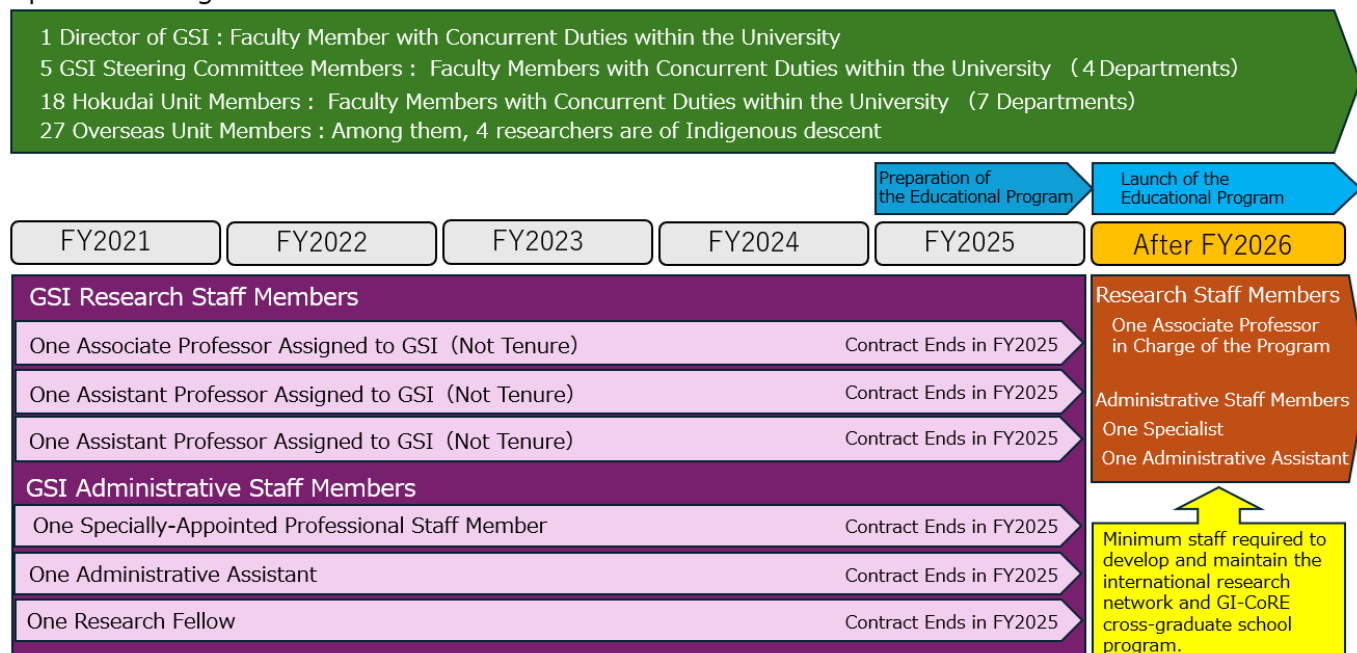


Figure 14: Current Organizational Structure and Organizational Structure from FY2026 Onward

(4) Financial Management System of the Global Station (with future vision)

• Personnel Expenses

In FY2021, the inaugural year of the Global Station, due to the spread of COVID-19, it was not possible to invite faculty members from Overseas Unit. Therefore, three rounds of online meetings were held between Overseas Unit faculty and the Hokudai Unit faculty, adjusted for time differences, to facilitate information sharing and alignment on project plans. Personnel expenses were also incurred by holding a series of online lectures to compensate for the inability to invite overseas faculty in person.

From FY2022 onward, opportunities increased for foreign faculty members, who had signed formal contracts with Hokkaido University, to engage in collaborative research at the university, marking the beginning of full-scale joint research based at Hokkaido University.

Between FY2022 and FY2023, Professor WATKINS Joe from the University of Arizona, a former president of the Society for American Archaeology and a member of the Choctaw Nation, stayed for a long-term period of one year and one month, engaging in collaborative research and fieldwork. In addition, Professor LAVENTO Mika from the University of Helsinki, Professor PRICE Neil and Associate Professor OJALA Carl-Goesta from Uppsala University, and Associate Professor PICKERING Michael from Australian National University conducted short-term stays of about one month each. Personnel expenses totaled 15,277,000 yen.

In FY2023, Professor WATKINS Joe (University of Arizona), Professor PRICE Neil and Associate Professor OJALA Carl-Goesta (Uppsala University), Professor NICHOLAS George (Simon Fraser University), Assistant Professor UZAWA Kanako (University of Oslo), Associate Professor PICKERING Michael (Australian National University), and Professor KUZNETSOV Sergei (Irkutsk State University) stayed for periods ranging from one to three months to engage in joint research. Personnel expenses for the year totaled 13,357,000 yen.

In FY2024, Professor PRICE Neil and Associate Professor OJALA Carl-Goesta (Uppsala University), Assistant Professor UZAWA Kanako (University of Oslo), Associate Professor PICKERING Michael (Australian National University), Professor KUZNETSOV Sergei (Irkutsk State University), and Professor POPOV Aleksandr (Far Eastern Federal University) stayed for one to three months and engaged in collaborative research activities. Personnel expenses amounted to 7,314,000 yen.

In FY2025, an international symposium hosted by GSI is planned, and about 12,000,000 yen is budgeted for the salaries of invited Overseas Unit faculty as personnel expenses. In addition, personnel expenses have been used to cover the salaries of one specially-appointed professional staff member and one administrative assistant for the operation of the GSI office. Personnel expenses have been appropriately used to support the construction of an international network and the implementation of collaborative research based at Hokkaido University, with a steady number of foreign faculty conducting international joint research.

● Operating Expenses

A large portion of the operating expenses is used for travel costs for inviting foreign faculty who do not have formal contracts with Hokkaido University. These expenses are primarily for international travel when inviting guest lecturers for events such as international symposiums and the Hokkaido Summer Institute.

Due to the spread of COVID-19, there were no such expenditures in FY2021; however, expenditures were 4,886,000 yen in FY2022, 7,594,000 yen in FY2023, and 7,314,000 yen in FY2024.

Among consumable expenses, the expenditures for FY2023 and FY2024 included costs for simultaneous interpretation services and transcription of lecture recordings during international symposiums.

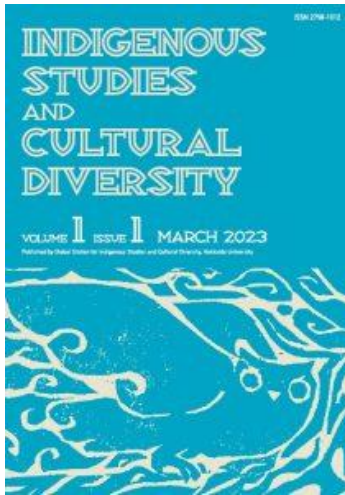
Operating expenses for this project are allocated as part of the broader budget for the Capacity Strengthen Initiatives of the Center for Ainu and Indigenous Studies. Accordingly, when preparing the annual budget for the Center, the operating expenses for the Center itself and those for the Global Station are separated and budgeted individually. Budget planning and expenditure reporting for these function enhancement expenses are conducted through the Steering Committee of the Center for Ainu and Indigenous Studies, which serves as an internal shared facility at the university, ensuring appropriate usage.

● Equipment Expenses

At the Global Station, no large experimental equipment is being used, and thus no equipment expenses have been recorded.

GSI Publications

E-Journal



Booklet & Leaflet



HOKKAIDO UNIVERSITY

GSI
Global Station for
Indigenous Studies and Cultural Diversity

GSI is one of the international research hubs of the Global Institution for Collaborative Research and Education (GI-CoRE), a faculty organization formed by taking advantage of Hokkaido University's strengths and distinctive features, and functioning under the direct control of the University's President. It brings together world-class researchers from around the globe to conduct collaborative research with the University's scholars.

GSI launched on April 1st, 2021, and aims to solve the global and regional issues of indigenous peoples and elucidate the nature of cultural diversity with indigenous communities including the Ainu of Hokkaido. Scholars from a total of 19 countries have joined the GSI bringing their expertise from various research fields (as of 2022.04.31).

GSI Overseas Institutes

Europe	Pacific
University of Oxford	Simon Fraser University
Lipson's University	Australian National University
University of Helsinki	University of Alaska
Hokkaido State University	University of Oregon
	Peking University
	National Taiwan University

Three Pillars of Research Projects (Research Units)

- [Indigeneity]**
 - Construction of new human history, Ainu history, and indigenous history through the position of indigenous peoples
 - Interdisciplinary study of indigeneity
 - Building of a research ethics model for indigenous studies and proposals for indigenous cultural policies
- [Indigenous Heritage]**
 - Issues over indigenous cultural heritage's characteristics, conservation, and utilization
 - Intellectual property rights of indigenous cultural heritage and international comparative studies
 - International comparative study on indigenous cultural heritage and tourism, including Ainu cultural heritage
- [Human Ecology and Global Health]**
 - International comparative study of traditional resource management in indigenous societies
 - International comparative study on living environment of indigenous societies through crisis development, food, and nutrition
 - Building a regional model and policy proposals for the conservation of cultural diversity

Message from Director of GSI

The Global Station for Indigenous Studies and Cultural Diversity (GSI) was established on April 1, 2021, in Hokkaido, the land of Japan's indigenous Ainu people, as the eighth Global Station of the Global Institution for Collaborative Research and Education (GI-CoRE) and the first Global Station of the humanities and social sciences, headed by the President of Hokkaido University.

Currently GSI has 18 researchers from 8 departments within the university and 23 researchers from 14 universities in 9 overseas countries. Although GSI has three research units - Indigeneity, Indigenous Heritage, and Human Ecology and Global Health - GSI is able to develop a variety of new collaborative research projects across units. Uniquely, GSI can also involve overseas researchers as full-time faculty members under a cross-appointment system to develop joint research projects. In addition to international symposiums and workshops, GSI plans to publish its own electronic journal from 2022, with a peer review system managed by international reviewers.

Please keep an eye out for the development of new indigenous and cultural diversity studies that will be disseminated by GSI.

Professor KATO Hirofumi
Director of GSI

GI-CoRE
Global Institution for Collaborative Research and Education

Global Station for Indigenous Studies and Cultural Diversity
Email: gsi@hokudai.ac.jp
Web: https://gi.co.re/hokudai.ac.jp/gsi/
Phone: +81 (0)11-706-7204
Address: Hokkaido University
Northern Campus Research Building No.5.108
Kita-21, Nishi-11, Kita-ku, Sapporo
061-8621, JAPAN

Symposia and Workshops

International Symposium 2023

Indigenous Heritage and Research Ethics

Online

2023
Jan. 21st Saturday 9:00-17:00 (JST) & 22nd Sunday 9:00-17:30 (JST)

Indigenous Cultural Heritage and Cultural Landscapes
Research Ethics, Repatriation, and Indigenous Participation

Free
English and Japanese
Registration form for Online participation: <https://www.gsi-hokudai.ac.jp/gsi/>

GSI WEEK!

"Migration and Memory of Place"

13:00-18:30 Friday, Dec. 8, 2023 JST
Online

Admission: Free

Language: English

Organized by: Global Station for Indigenous Studies and Cultural Diversity (GSI)

Supported by: The Foundation for Ainu Culture

Contact: E-mail: gsi@hokudai.ac.jp HP: <http://gsl.co.re/hokudai.ac.jp/>

GSI WEEK!

"Indigenous People and Museums"

10:00-18:00 Sunday Dec. 3, 2023 JST

Admission: Free

Language: English/Japanese
Simultaneous interpretation Available

Organized by: Global Station for Indigenous Studies and Cultural Diversity (GSI)

Supported by: The Foundation for Ainu Culture

Contact: E-mail: gsi@hokudai.ac.jp HP: <http://gsl.co.re/hokudai.ac.jp/>

GSI WEEK!

Early Career Researcher Session

Fostering the Future of Indigenous Studies and Cultural Heritage Research

Thursday, November 30, 2023 15:00-17:30

Admission: Free

Language: English

Organized by: Global Station for Indigenous Studies and Cultural Diversity (GSI)

Supported by: The Foundation for Ainu Culture

Contact: E-mail: gsi@hokudai.ac.jp HP: <http://gsl.co.re/hokudai.ac.jp/>

GS1 WEEK!

9:00 - 18:30 Friday, Nov. 29, 2024 (JST)

Indigenous Repatriation - Culture, Memory and Knowledge -

Administrative Staff:
 Hokkaido University
 Hokkaido University
 Hokkaido University

Language: English/Japanese
 Interpretation available

Registration: Not required
Admission: Free

Location: Hokkaido University
 1-1-1, Nishikubo, Sapporo, Hokkaido, Japan
 05-4300-1111

READING THE PAST

国際ワークショップ
西拉雅族の文化復興に向けた研究参画と
先住民考古学の可能性

日時：2023年9月1日（土） 9:30-17:00
 場所：北海道大学1号館
 フォーラムスペース

主催：北海道大学
 共催：西拉雅族文化復興委員会
 後援：北海道大学国際センター

International Symposium

AN INTERNATIONAL COMPARATIVE EXAMINATION OF APPLICATIONS OF "INDIGENOUS KNOWLEDGE"

March 22-23, 2025
 Hokkaido University
 Muroranmei Education Bld., 3F

Language: Japanese, English
 Interpretation available

Registration: Not required
 Admission: Free

International Guests:
 Dr. Seng-Ahling Tugalek
 Dr. Leung-Geddes
 Dr. Yeh-Liung Hwang
 Dr. Yawey Tsay (B.J. Chau-Ing)
 Ms. PEI-LIN-yuh
 Ms. Sanae Tsutsi Managi

Hokkaido University - University of Melbourne Joint Research Workshop

23.06.17.00
 27th June 2023

"University Management and Indigenous People"

23.06.17.00
 27th June 2023

Language: English
 Interpretation available

Registration: Not required
 Admission: Free

Hokkaido University - The University of Melbourne Conducts an Online

Indigenous Studies

Wednesday 28th June 2023
 On Tuesday 28th, Hokkaido University Online (Zoom)

15:30-16:00: Sign-up
 16:00-16:15: Introduction of the Conference and Workshop
 16:15-16:30: Opening Remarks
 16:30-16:45: Opening Remarks
 16:45-17:00: Opening Remarks
 17:00-17:15: Opening Remarks
 17:15-17:30: Opening Remarks
 17:30-17:45: Opening Remarks
 17:45-18:00: Opening Remarks
 18:00-18:15: Opening Remarks
 18:15-18:30: Opening Remarks
 18:30-18:45: Opening Remarks
 18:45-19:00: Opening Remarks

Hokkaido University - University of Melbourne International Workshop

Indigenous Health

Exploring Perspectives, Well-being, and Community-based Approaches

June 29
 09:00 - 12:30
 Centennial Hall
 Hokkaido University

PROGRAM:
 09:00-09:15: Registration
 09:15-09:30: Opening Remarks
 09:30-10:00: Dr. Shigeo Nishimura
 10:00-10:30: Dr. Shigeo Nishimura
 10:30-11:00: Dr. Shigeo Nishimura
 11:00-11:30: Dr. Shigeo Nishimura
 11:30-12:00: Dr. Shigeo Nishimura
 12:00-12:30: Closing Remarks

UKOAPKAS

"Ukoapkas" (Ainu) means "mutual exchange" symbolizing connection & interaction

WEAVING CONNECTIONS THROUGH CULTURE

A Documentary
 Directed by Dr. MENG QU
 Produced by Dr. KANAKO UZAWA

2024 GSI Lecture Series

Guest Panel Discussion with The University of Melbourne Members

July 29th, 2024 (Mon) 16:00-17:00PM JST

Join us for the opportunity to hear from our overseas members representing the GSI's three research areas: Indigenous Research, Indigenous Heritage Research, and Human Ecology and Global Health Research. Our distinguished speakers will share their diverse experiences and expertise while touching upon this year's theme of Collaborative and Participatory Research.

Professor Barry Judd
 Director, Centre for Indigenous Studies

Professor Sarah Carr
 Professor, School of Indigenous Studies

Professor Richard Chubb
 Professor, School of Indigenous Studies

Language: English | Free to Attend | Seat Capacity: 50 people
 Held in person and online
 WGSB, Humanities and Social Sciences Classroom Building
 Zoom Meeting ID: 985 822 8222

Japan-Russia Scientific Forum

Online Workshop "Child Health and Growth"

13 September 2023 (Wed), 15:00-18:00 (Japan time) / 9:00-12:00 (Moscow time)

Organizer: Hokkaido University, Moscow State University, Association of Institutions of Higher Education of Russian Federation and Japan

Target audience: Scholars, researchers and students from Russia and Japan

Format: Online (via Zoom)

Language: English

Aims and Objectives:
 It has been more than 5 years since the Sustainable Development Goals (SDGs) were set by the United Nations. SDG 3 in particular is aimed at ensuring healthy lives and promoting well-being for all at all ages, including child health. With this in mind, we would like to look at our world in the context of child health, bearing in mind children's vulnerability to environmental change.

The purpose of this workshop is therefore, to develop and accelerate inter-university cooperation to achieve the SDGs, with a particular focus on the growth, nutrition and health of the next generation of children in Russia and Japan as lifestyles in transition towards a better and healthier world.

Workshop members will undertake presentations on a range of existing health issues ranging from the secular change of children's growth and development, body size and body composition and obesity, to their psychology and mental health as it relates to body image. We will review the past and present situation in Russia and Japan respectively, as we discuss the future development and health of children.

How to register: Please register via Google Forms <https://forms.gle/9858228222> by Monday 12th September. The link for participation will be sent to you individually as a later date.

Contact: For inquiries, please contact the organizers at gsi@hokkaido.ac.jp

Draft program (as of 02 September 2023)



Lectures

Hokkaido University
Global Station for Indigenous Studies and Cultural Diversity

GSI Lecture Series 2022

Vol.14

Online
Admission Fee: Free

GSI is a highly visible and vibrant center for GSI members. Meet our world-class researchers. Learn about GSI and their goals.

Vol.14
Tuesday
SEP 12
11:00-12:00
Professor **DAVID GREENGLASS**
University of Kansas

"A chronological and geographical overview of the Archaeology of the United States"

Vol.15
Tuesday
MAY 17
11:00-12:00
Professor **YUKIO LAYUNDO**
University of Hawaii

"The spread of Selk'nam Yuhikness to the large archaeological sites"

Vol.16
Tuesday
JULY 7
11:00-12:00
Professor **DAVID GREENGLASS**
University of Kansas

"The Children of Ashland II: an ethnic agenda for the Viking Shogun"

Vol.17
Tuesday
JUL 26
11:00-12:00
Guest: **SHIGEKI AKIYOSHI**

"Integrating indigenous knowledge into research ethics: an additional narrative"

GS Institute for Regeneration
Global Station for Indigenous Studies and Cultural Diversity
Hokkaido University
Hokkaido, Japan
gsl@hokudai.ac.jp

先住権に関する連続オンライン講演会 #01

国際人権法における先住民族の土地及び資源に対する権利

2つのアプローチの限界と可能性

10/29
18:00-19:30

本講演会は、先住民族の権利を保護する国際人権法と先住民族の土地及び資源に対する権利との関係について、国際法と先住民族の権利の両方からアプローチする。先住民族の権利を保護する国際人権法と先住民族の土地及び資源に対する権利との関係について、国際法と先住民族の権利の両方からアプローチする。先住民族の権利を保護する国際人権法と先住民族の土地及び資源に対する権利との関係について、国際法と先住民族の権利の両方からアプローチする。

小坂田裕子氏 中央大学大学院教授

小坂田裕子氏は、国際法、先住民族の権利、先住民族の土地及び資源に対する権利、先住民族の権利を保護する国際人権法と先住民族の土地及び資源に対する権利との関係について、国際法と先住民族の権利の両方からアプローチする。小坂田裕子氏は、国際法、先住民族の権利、先住民族の土地及び資源に対する権利、先住民族の権利を保護する国際人権法と先住民族の土地及び資源に対する権利との関係について、国際法と先住民族の権利の両方からアプローチする。

登録料: 無料

先住権に関する連続オンライン講演会 #02

世界先住民族権利活動の中のアイヌ民族とその現在

6/21
18:00-19:30

本講演会は、世界先住民族権利活動の中のアイヌ民族とその現在について、アイヌ民族の権利を保護する国際人権法とアイヌ民族の土地及び資源に対する権利との関係について、国際法とアイヌ民族の権利の両方からアプローチする。アイヌ民族の権利を保護する国際人権法とアイヌ民族の土地及び資源に対する権利との関係について、国際法とアイヌ民族の権利の両方からアプローチする。

前澤加那子氏 元NHK国際放送部編集長

前澤加那子氏は、国際法、先住民族の権利、先住民族の土地及び資源に対する権利、先住民族の権利を保護する国際人権法と先住民族の土地及び資源に対する権利との関係について、国際法と先住民族の権利の両方からアプローチする。前澤加那子氏は、国際法、先住民族の権利、先住民族の土地及び資源に対する権利、先住民族の権利を保護する国際人権法と先住民族の土地及び資源に対する権利との関係について、国際法と先住民族の権利の両方からアプローチする。

登録料: 無料

HOKKAIDO UNIVERSITY
GSL CoRE

Special Lecture "Multi-cultural tourism related to Indigenous people in China"

by Dr. Tianxin Zhang

August 26th, 2022 (Fri)
14:30-15:45pm Japan time

Zoom meeting #1664444444
Registration via Google Forms below

Tianxin Zhang is an associate professor in College of Architecture and Landscape Architecture, Heilongjiang University of Architecture. His research interests include urban design, anthropology and theory, built environment theory, heritage preservation, urban plan planning, urban planning, etc. His research interests include urban design, anthropology and theory, built environment theory, heritage preservation, urban plan planning, urban planning, etc.

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Special Lecture -Vol.13

"Archaeologies of the Ragnarök? A Sixth-Century Climate Disaster and its Viking-Age Legacies"

Jun 6th Tues
18:15- 16:45 JST

Neil Price

Neil Price is an Associate Professor of Archaeology at the University of Exeter. He has worked with the indigenous peoples in North America and Europe for over 20 years. He has worked with the indigenous peoples in North America and Europe for over 20 years. He has worked with the indigenous peoples in North America and Europe for over 20 years.

登録料: 無料

Special Lecture -vol.2

"Changing Directions in Indigenous Research Ethics"

October 6th Thur
14:45- 16:15 JST

Professor GEORGE NICHOLAS

George Nicholas is a Distinguished Professor of Anthropology at the University of British Columbia. He has worked with the indigenous peoples in North America and Europe for over 20 years. He has worked with the indigenous peoples in North America and Europe for over 20 years.

登録料: 無料

GSI Online Lecture Series

Four projects, four approaches to "community archaeology" in Oceania

2/5
12:00-13:00 JST

Professor James Flewler

James Flewler is an Associate Professor of Anthropology and Archaeology at the University of Waikato. He has worked with the indigenous peoples in Oceania for over 20 years. He has worked with the indigenous peoples in Oceania for over 20 years.

登録料: 無料

GSI Online Lecture Series

Responsible Archaeology: Archaeology and Indigenous Peoples in a Central American Context

11/6
12:00-13:00 JST

Professor Rosemary Joyce

Rosemary Joyce is an Associate Professor of Anthropology at the University of Wisconsin-Madison. She has worked with the indigenous peoples in Central America for over 20 years. She has worked with the indigenous peoples in Central America for over 20 years.

登録料: 無料

Appendix I --- Record of Invited Overseas Faculty Members

FY2022

- ① Professor WATKINS Joe (University of Arizona, USA)
Stayed as a full-time professor from July 2022 to August 2023 (13 months)
- ② Associate Professor ZHANG Tianxin (Peking University, China)
Stayed as an invited faculty member from July to September 2022 (3 months)
Stayed again as an invited faculty member from January to February 2023 (28 days)
- ③ Professor LAVENTO Mika (University of Helsinki, Finland)
Stayed as a full-time professor from January to February 2023 (1 month)
- ④ Professor THORNTON Thomas (University of Alaska, U.S. National Academy of Sciences, USA)
Stayed as an invited faculty member for 10 days in July 2022 to give a lecture at HSI
- ⑤ Professor Stanley ULJASZEK (University of Oxford, UK)
Stayed as an invited faculty member for one week in January 2023 to participate in an international symposium hosted by GSI
- ⑥ Associate Professor PICKERING Michael (Australian National University, Australia)
Stayed as a full-time associate professor for one week in January 2023 to participate in an international symposium hosted by GSI
- ⑦ Researcher ANDREWS Jilda (Australian National University, Australia)
Stayed as an invited faculty member for one week in January 2023 to participate in an international symposium hosted by GSI
- ⑧ Associate Professor OJALA Carl-Goesta (Uppsala University, Sweden)
Stayed as a full-time associate professor for one week in January 2023 to participate in an international symposium hosted by GSI

FY2023

- ① Professor WATKINS Joe (University of Arizona, USA)
Stayed as a full-time professor from July 2022 to August 2023 (13 months)
- ② Professor PRICE Neil (Uppsala University, Sweden)
Stayed as a full-time professor from June 4 to June 12 and June 18 to June 22, 2023 (2 weeks total)
Stayed again as a full-time professor from November 26 to December 2, 2023, to participate in GSI Week 2023 (1 week)
- ③ Professor THORNTON Thomas (University of Alaska, USA)
Stayed as an invited faculty member from August 5 to August 13, 2023, to participate in an HSI excavation survey (1 week)
- ④ Associate Professor PICKERING Michael (Australian National University, Australia)
Stayed as a full-time associate professor from November 14 to December 5, 2023, to participate in GSI Week 2023 (3 weeks)

- ⑤ Researcher ANDREWS Jilda (Australian National University, Australia)
Stayed as an invited faculty member from November 26 to December 5, 2023, to participate in GSI Week 2023 (1 week)
- ⑥ Associate Professor OJALA Carl-Goesta (Uppsala University, Sweden)
Stayed as a full-time associate professor from November 26 to December 2, 2023, to participate in GSI Week 2023 (1 week)
- ⑦ Assistant Professor UZAWA Kanako (University of Oslo, Norway)
Stayed as a full-time assistant professor from August 30 to October 14, 2023 (2 months)
Stayed again as a full-time assistant professor from November 19 to December 15, 2023, to participate in GSI Week 2023 (1 month)
- ⑧ Professor KUZNETSOV Sergey (Irkutsk State University, Russia)
Stayed as a full-time professor from November 30, 2023, to February 23, 2024 (3 months)

FY2024

- ① Assistant Professor UZAWA Kanako (University of Oslo, Norway)
Stayed as a full-time assistant professor from June 23 to July 27, 2024 (1 month)
Stayed again as a full-time assistant professor from November 28 to December 13, 2024 (2 weeks)
and from March 11 to March 31, 2025 (3 weeks)
- ② Researcher ANDREWS Jilda (Australian National University, Australia)
Stayed as an invited faculty member from June 23 to July 2, 2024 (2 weeks)
- ③ Associate Professor PICKERING Michael (Australian National University, Australia)
Stayed as a full-time associate professor from July 10 to July 19, 2024 (10 days)
Stayed again as a full-time associate professor from November 26 to November 30, 2024 (1 week)
- ④ Associate Professor OJALA Carl-Goesta (Uppsala University, Sweden)
Stayed as a full-time associate professor from July 15 to July 19, 2024 (1 week)
Stayed again as a full-time associate professor from November 25 to December 4, 2024 (2 weeks)
and from March 1 to March 7, 2025 (1 week)
- ⑤ Professor CHEN Maa-ling (National Taiwan University, Taiwan)
Stayed as an invited faculty member from August 12 to August 26, 2024, to participate in an HSI excavation survey (2 weeks)
- ⑥ Professor KUZNETSOV Sergey (Irkutsk State University, Russia)
Scheduled to stay as a full-time professor from August 22 to November 28, 2024 (3 months)
- ⑦ Professor PRICE Neil (Uppsala University, Sweden)
Scheduled to stay as a full-time professor from December 6 to December 14, 2024 (1 week)
- ⑧ Professor POPOV Aleksandr (Far Eastern Federal University, Russia)
Scheduled to stay as a full-time professor from January 7 to March 26, 2025 (3 months)

Appendix II --- List of Papers

1) International co-authored paper (peer-reviewed)

1. ※Fauvelle M.S Sasaki, and Peter Jordan: “Maritime Technologies and Coastal Identities: Seafaring and Social Complexity in Indigenous California and Hokkaido”, *Indigenous Studies and Cultural Diversity 1 (2)*, pp.30-52 , (2024) 【Japanese Journal】 <https://doi.org/10.57519/iscd.00008> ①
2. ※EJ Ruiz-Puerta, G Jarrett, ML McCarthy, SE Pan, X Keighley, M Aiken, ...and Peter Jordan: “Greenland Norse walrus exploitation deep into the Arctic”, *Science Advances 10 (39)*. (2024) 【Overseas Journal】 <https://www.science.org/doi/full/10.1126/sciadv.adq4127> ①
3. Wang, C, Wang, Y, Edelheim, J, & Zhou, J: “Tourism commercialisation and the frontstage-backstage metaphor in intangible cultural heritage tourism”, *Tourist Studies 24(3)*, pp.246–265., HRČAK (2024) 【Overseas Journal】 <https://doi.org/10.1177/14687976241251514>
4. Song, G, Edelheim, J & Johnson J: “Positive Tourist Experience: The PERMA Approach for Understanding the Well-Being of Young Tourists”, *Tourism: An International Interdisciplinary Journal 72(4)*, pp.654–659 HRČAK (2024) 【Overseas Journal】 <https://doi.org/10.37741/t.72.4.11>
5. Schulting, R., Ian Scharlotta, Angela Lieverse, Erin Jessup, Christopher Bronk Ramsey, Vladimir I Bazaliiskii and Andrzej W Weber: “A 350 14C yr discrepancy between bone and tooth dates from the same grave at the Early Neolithic cemetery of Shamanka II, Lake Baikal, southern Siberia: reservoir effects or a misplaced mandible?”, *Radiocarbon First View* , pp. 1 – 13, Cambridge University Press (2025) 【Overseas Journal】 <https://doi.org/10.1017/RDC.2024.125>
6. Schulting, R., Teresa Fernández-Crespo, Javier Ordoño, Fiona Brock, Ashleigh Kellow, Christophe Snoeck, Ian R. Cartwright, David Walker, Louise Loe and Tony Audsley: “‘The darker angels of our nature’: Early Bronze Age butchered human remains from Charterhouse Warren, Somerset, UK”, *Antiquity First View* , pp. 1 – 17, Cambridge University Press (2024) 【Overseas Journal】 <https://doi.org/10.15184/aqy.2024.180>
7. Huhongyan Tian, Júlia Olivé-Busom, Andrea Czermak, Rick J. Schulting: “Sequential dentine $\delta^{13}\text{C}$ and $\delta^{15}\text{N}$ analysis of Islamic burials from medieval Al-Andalus”, *Journal of Archaeological Science: Reports Vol.62*, ScienceDirect (2025) 【Overseas Journal】 <https://doi.org/10.1016/j.jasrep.2024.104958>
8. Johnson,A., Christophe Snoeck, Rick Schulting, Philippe Claeys, Nadine Mattielli, Gail Drinkall: “Isotopic Data on Diet and Mobility from Pictish and Viking Age Orkney”, *Journal of Open Archaeology data Vol. 12* p.15 (2024) 【Overseas Journal】 <https://doi.org/10.5334/joad.132>
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10. Schulting, R., Fernández-Crespo, T, Ordoño, J, Brock, F, Kellow, Amore, Snoeck, C, Cartwright, IR, Walker, D, Loe, L, Audsley, T: “The darker angels of our nature: a butchered Early Bronze Age human bone assemblage from Charterhouse Warren, Somerset, UK”, *Antiquity First View*, pp. 1 - 17, Cambridge University Press (2024) 【Overseas Journal】 <https://doi.org/10.15184/aqy.2024.180>
11. Lee T. Gettler, Jelena Jankovic-Rankovic, Rieti G. Gengo, Geeta N. Eick, Marcela Pfaff Nash, Ewoton Newton

- Arumah, Adan Mohammed Boru, Said Ahmed Ali, Samuel S. Urlacher, Jerrold S. Meyer, J. Josh Snodgrass, Rahul C. Oka: “Refugee health and physiological profiles in transitional settlements in Serbia and Kenya: Comparative evidence for effects of gender and social support”, *Psychoneuroendocrinology* Vol. 165 (2024) 【Overseas Journal】 <https://doi.org/10.1016/j.psyneuen.2024.107024>
12. Adriana Wisniewski, Alicia M. DeLouize, Tian Walker, Somnath Chatterji, Nirmala Naidoo, Paul Kowal & J. Josh Snodgrass: “Sustained metabolic dysregulation and the emergence of diabetes: associations between HbA1c and metabolic syndrome components in Tunisian diabetic and nondiabetic groups”, *Journal of Physiological Anthropology* Vol. 43(18), Springer Nature (2024) 【Overseas Journal】 <https://doi.org/10.1186/s40101-024-00365-4>
 13. Alicia DeLouize, Paul Kowal, Nirmala Naidoo, Srean Chhim, Heng Sopheab, Josh Snodgrass, Savuth Chin: “THE CONTRIBUTION OF COMMUNITY/NEIGHBORHOOD TO COMMON PREDICTORS OF NON-COMMUNICABLE AGING RELATED DISEASE”, *Innovation in Aging* Vol. 8(Suppl 1) pp. 1277–1278 Oxford University Press (2024) 【Overseas Journal】 <https://doi.org/10.1093/geroni/igae098.4084>
 14. Melissa A. Liebert, Samuel S. Urlacher, Felicia C. Madimenos, Theresa E. Gildner, Tara J. Cepon-Robins, Christopher J. Harrington, Richard G. Bribiescas, Lawrence S. Sugiyama, J. Josh Snodgrass: “Variation in diurnal cortisol patterns among the Indigenous Shuar of Amazonian Ecuador”, *American Journal of Human Biology* Vol. 37(1) (2024) 【Overseas Journal】 <https://doi.org/10.1002/ajhb.24056>
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 18. Yondri L., Tabarev A.V., Popov A.N., Triwurjani Rr., Umar D.Y.Y., Taniardi P.N., Susilowati N.: “A Bronze Age Site on the Northern Coast of West Java Archaeology, Ethnology & Anthropology of Eurasia”, *Institute of Archaeology and Ethnography of the Siberian Branch of the Russian Academy of Sciences*, Vol. 3 (52), pp.75 – 81 (2024) 【Overseas Journal】 (doi: 10.17746/1563-0110.2024.52.3.075-081).
 19. ※Fauvelle, M. & Jordan, P.: “Maritime Technologies and Coastal Identities: Seafaring and Social Complexity in Indigenous California and Hokkaido” *Indigenous Studies and Cultural Diversity*. Volume 1 Issue 2 Pages 30-52 (2024) 【Japanese Journal】 <https://doi.org/10.57519/iscd.00008> ①
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- from Composites in the United States.” *Advances in Archaeological Practice*, 1-12. DOI: <https://doi.org/10.1017/aap.2023.32> (2024) 【Overseas Journal】
22. Nicholas, George: “The Past, Present, and Futures of Indigenous Archaeologies”, In Indigenous Archaeologies edited by N. Rai. *Archaeological Review from Cambridge* 39(2)138-159. (2024) 【Overseas Journal】
 23. Price, N.: “The Viking-Age person”, In Kungl. Humanistiska Vetenskaps-Samfundet i Uppsala *Årsbok* 2024: 11-30. (2024) 【Overseas Journal】
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 30. Jilda Andrews: “Collections as sites of cultural diplomacy”, *Humanities Research* Vol. 20(1) pp.13-27 ANU Press (2024) 【Overseas Journal】
 31. Gareth Knapman: “Looting on the Frontier: Colonial Police and the Taking of Aboriginal Property”, *Australian Studies Journal* Issue 39 pp.91-110 (2024) 【Overseas Journal】 10.35515/zfa/asj.39/2024.07
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37. Hirofumi Kato: “Sarukawa and Ainu Culture” CARAVANSERAI, *Royal Society for Asian Affair*, Issue 3, spring: 2-6. (2024) 【Overseas Journal】
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<https://doi.org/10.1016/j.jaa.2023.101504>, 【Overseas Journal】
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85. 佐井旭: 「汚れた仕事: サニテーション・ワーカーを事例に. 中尾世治・牛島健編, 講座サニテーション学2 『社会・文化からみたサニテーション』」, 北海道大学出版会, 2023
Asahi Sai: "Dirty Work: The Case of Sanitation Workers," in Seiji Nakao & Ken Ushijima (Eds.), Sanitation Studies Series Vol. 2: Sanitation from Social and Cultural Perspectives, Hokkaido University Press, 2023 in Japanese
86. 山内太郎, 佐井旭: 「サニテーションと身体的健康. 原田英典・山内太郎編, 講座サニテーション学4 『サニテーションと健康』」, 北海道大学出版会 2023
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99. Akira Sai and Taro Yamauchi : Dirty work masculinity and coping strategies among garbage collectors, In D. Pompper (ed.), *Rhetoric of masculinity: Male body image, and gender role stress/conflict*. Lexington, MA: Lexington Books. 2021.
100. Schulting, R.: How 'marine' were coastal Mesolithic diets?, In: D. Borić, D. Antonović and B. Mihailović (eds.), *Foraging Assemblages* (vol 2): pp. 389-397. Belgrade & New York: Serbian Archaeological Society and The Italian Academy for Advanced Studies in America. 2021.
101. Mathilde I Siebrecht, Sean Desjardins, Sarah M Hazell, Susan Lofthouse, Elsa Cencig, Kathryn Kotar, Peter Jordan, Annelou van Gijn : Magnifying the differences: Investigating variability, In *Dorset Paleo-Inuit organic material culture using microscopic analysis*, ISBN978-94-6427-006-8, pp.51-72, 2021.
102. George Nicholas and Catharine Bell: Intellectual Property and Archaeology: Research Concerns and Considerations, In *Handbook on Intellectual Property Research*, edited by I. Calboli and M.L. Montagnani, pp.304-329, Oxford University Press, <https://doi.org/10.1093/oso/9780198826743.003.0021>, 2021.
103. Jilda Andrews, String ecologies: Indigenous country and pastoral empires, In Gaye Sculthorpe; Maria Nugent; Howard Morphy (eds.), *Ancestors, Artefacts, Empire: Indigenous Australia in British and Irish Museums*, British Museum Press, London, pp.59-68. ISBN: 9780714124902, 2021.
104. Jilda Andrews: Traditional Ecological Knowledges in Textile Designs of Northern Australia, In Joanna Barrkman (ed.), *Aboriginal Screen-Printed Textiles from Australia's Top End*, University of Washington Press, Seattle, pp.201-210. 2021.

Appendix III --- Major Oral Presentations

Keynote Lectures (13 total)

FY2021

1. 山崎幸治：「アイヌの暮らしと民具」、札幌、アイヌ文化フェスティバル 2021、2021.10.02、【Japanese Conference】
YAMASAKI Koji: "Ainu Life and Folk Tools", Sapporo, *Ainu Culture Festival 2021*, 2021.10.02, [Japanese Conference] in Japanese

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2. GOSDEN Chris : Landscape and the Commons, University of Cambridge (UK) ,*Two Worlds: Research Innovation and Commercial Success in Archaeology. Celebrating and Reflecting on 30 years of the Cambridge Archaeology Unit Conference*, 2022.04.29、 【International Conference】
3. PRICE Neil : Viewing the Vikings: An interdisciplinary challenge, Helsinki (Finland), *18th International Saga Conference*, 2022.08.07、 【International Conference】
4. TASHIRO Akiko : Who needs authenticity?: A case of Hokkaido Heritage in Japan, Padang (Indonesia), *International Conference on Humanities*, 2023.08.11、 【International Conference】
5. THORNTON Thomas : Indigenous Cultivation and Care of Berries and Berried Landscapes in an Alaskan “Wilderness” Park, Sami University of Applied Sciences (Norway),*Landscape Practices Conference*, 2022.09.21、 【International Conference】
6. EDELHEIM Johan : The Future of Tourism Education – Valuable for Whom and for What?, Wakayama, Japan, *CTR International Symposium The Future of Tourism Education and Destination Management*, 2023.01.17、 【International Conference】
7. ULJASZEK Stanley : Nutritional Anthropology, Hokkaido University (Japan), *International Symposium “Indigenous Heritage and Research Ethics “*, 2023.01.20、 【International Conference】

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8. GOSDEN Chris : Two Worlds: Research Innovation and Commercial Success in Archaeology, University of Cambridge (the UK), *Celebrating and Reflecting on 30 years of the Cambridge Archaeology Unit Conference*, 2023.04.29、 【International Conference】
9. PRICE Neil : Vikings’ in the (Far) East: The Conceptual Challenges, Reykjavik (Iceland), *International Forum Viking in the East*,、 2023.10.20、 【International Conference】

FY2024

10. EDELHEIM Johan : Navigating Polarising Discourses – Cultivating Values-Based Literacies in a Multimodal Society, Tokyo, *Asian Conference on Arts & Humanities, Cultural Studies, and Social Science*, 2024.05.23、 【International Conference】
11. TASHIRO Akiko : Heritage and Tourism as the Revitalization Tools for the Rural Areas, Bali (Indonesia), *5th International Conference on Global Innovation and Trends in Economy (INCOGITE)* , 2024.06.19、 【International Conference】
12. PICEKRING Michael : ‘Repatriation Roundtable: There must be a kinder collaborative way, Melbourne, (Australia),*Place for Indigenous Art and Culture organized International Workshop Repatriating Repatriation*, 2024.07.25、 【International Conference】

13. WATKINS Joe : 25 Years of Indigenous Archaeology: A Review and a Reflection, National Chung Kung University (Taiwan), *The International Conference on Pan-Pacific Indigenous Archaeology*, 2024.11.15、【International Conference】

Invited Lectures (112 total)

FY2021

1. 石原真衣 : 「「あいだ」を生きる アイヌ民族の子孫からみる 北海道の異文化と「言葉」の(不)可能性」、オンライン、北海道臨床心理士会 シンポジウム 「マイノリティの立場に立たされた方々への理解と支援を考える」、2021.05.16、【Japanese Conference】
ISHIHARA Mai: "Living in the 'In-Between': Intercultural Dynamics and the (Im)Possibility of 'Language' from the Perspective of Ainu Descendants in Hokkaido", Online, *Hokkaido Association of Clinical Psychologists Symposium: "Understanding and Supporting People in Minority Positions"*, 2021.05.16, [Japanese Conference] in Japanese
2. 石原真衣 : 「誰がサバルタンの声を奪うのか サイレントアイヌ/アイヌを取り巻く支配構造の変遷とその内面化」、オンライン、韓国外国語大学 国際学術シンポジウム 「社会権力とサバルタン」、2021.05.29、【International Conference】
ISHIHARA Mai: "Who Silences the Subaltern? The Silent Ainu and the Internalization of Power Structures Surrounding the Ainu", Online, *Hankuk University of Foreign Studies International Symposium: "Social Power and the Subaltern"*, 2021.05.29, [International Conference] in Japanese
3. TASHIRO Akiko : Adaptive Reuse Strategies and Community、Atma Jaya University, Indonesia、*International Workshop on Adaptive Reuse on Cultural Heritage Area*, 2021.06.20 【International Conference】
4. EDELHEIM Johan : Values-based Hospitality – examined from an etymological perspective, Kuala Lumpur, Malaysia, “*Global Guest Professor*” in ‘*Contemporary Issues in Hospitality*’ Masters class、2021.06.20、【International Conference】
5. KATO Hirofumi : Indigenous Repatriation: Case in Japan and Current Issues」、Online、*Australian National University 2021: Introduction to Repatriation: principles, policy, practice*、2021.09.17、【International Conference】
6. EDELHEIM Johan : Sustainable Destination & Venue, Subang Jaya (Malaysia), *Sustainable Events Management' part of Bachelor of International Tourism Management (Events Management) course*、2021.09.21、【International Conference】
7. ISHIHARA Mai : 「Red/White/Yellow: Considering the Racial Situation in Japan from the Perspective of Marriage Discrimination Experienced by Ainu Women」、Online、*Seminar of Nissan Institute of Japanese Studies Oxford School of Global and Area Studies*、2021.10.22、【International Conference】
8. KATO Hirofumi : 「The History of the Ainu in the Global context」、Online、弘益財団主催『歴史学・考古学・遺伝学から語る古代東アジアの歴史文化』、2021.10.30、【International Conference】
KATO Hirofumi: "The History of the Ainu in the Global Context", Online, *Hosted by the Hongik Foundation, "History and Culture of Ancient East Asia through History, Archaeology, and Genetics"*, 2021.10.30, [International Conference] in Japanese
9. 加藤博文 : 「新学習指導要領に基づく社会科教科書におけるアイヌ民族の歴史と文化」、『令和3年度アイヌに関する教科書編集セミナー』(オンライン)、内閣官房アイヌ総合政策室主催、2021.11.12、【Japanese Conference】
KATO Hirofumi: "The History and Culture of the Ainu People in Social Studies Textbooks Based on the New Curriculum Guidelines", 2021 Ainu-Related Textbook Editing Seminar (Online), *Hosted by the Ainu Policy Promotion Office, Cabinet Secretariat*, 2021.11.12, [Japanese Conference] in Japanese

10. 山内太郎：「子ども—地域—研究者が共創する未来のサニテーション」、京都、第82回地球研市民セミナー、2022.01.11、【Japanese Conference】
YAMAUCHI Taro: "A Co-Created Future of Sanitation by Children, Communities, and Researchers", Kyoto, 82nd *RIHN Public Seminar*, 2022.01.11, [Japanese Conference] in Japanese
11. 加藤博文：「「エコミュゼ」コンセプトに基づくアイヌ文化景観の創造」、弟子屈、弟子屈フォーラム、2023.02.19、【Japanese Conference】
KATO Hirofumi: "Creating Ainu Cultural Landscapes Based on the Eco-Museum Concept", Teshikaga, *Teshikaga Forum*, 2023.02.19, [Japanese Conference] in Japanese
12. 山崎幸治：「交差する記録—ハインリッヒの北海道調査を中心に」、オンライン、歴博国際シンポジウム「ハインリッヒ・フォン・シーボルトのコレクション—さらなる洞察」、2022.03.14、【International Conference】
YAMASAKI Koji: "Intersecting Records: Focusing on Heinrich's Survey of Hokkaido", Online, *National Museum of Japanese History International Symposium: "The Heinrich von Siebold Collection: Further Insights"*, 2022.03.14, [International Conference] in Japanese

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13. KATO Hirofumi: Archaeological thoughts in Japanese Archaeology: from General Anthropology to Nationalism, Online, *Archaeology International*, (University of Helsinki), 2022.04.28、【International Conference】
14. 加藤博文：「返還に考古学はどのように関わるべきか」、明治大学（東京）、『第56回日本文化人類学会』分科会「返還と関係性」、2022.06.04、【Japanese Conference】
KATO Hirofumi: "How Should Archaeology Engage with Repatriation?", Meiji University (Tokyo), *56th Annual Meeting of the Japanese Society of Cultural Anthropology, Subsession: "Repatriation and Relationships"*, 2022.06.04, [Japanese Conference] in Japanese
15. 田代亜紀子：「オーセンティシティを必要とするのは誰か：北海道遺産の事例から」、オンライン、上智大学アジア文化研究所「文化遺産の学際的研究」プロジェクト主催オンライン研究会、2022.07.01、【International Conference】
TASHIRO Akiko: "Who Needs Authenticity? A Case Study of Hokkaido Heritage", Online, *Interdisciplinary Research Seminar on Cultural Heritage hosted by the Institute of Asian, African, and Middle Eastern Studies, Sophia University*, 2022.07.01, [International Conference]
16. 加藤博文：「考古学から見たアイヌ文化」、白老、『国立アイヌ民族博物館・北海道大学アイヌ・先住民研究センター共同研究会』、2022.07.09、【Japanese Conference】
KATO Hirofumi: "Ainu Culture from an Archaeological Perspective", Shiraoi, *Joint Workshop of the National Ainu Museum and Hokkaido University Center for Ainu and Indigenous Studies*, 2022.07.09, [Japanese Conference] in Japanese
17. 谷本晃久：「マイノリティーの視点から：先住民族としてのアイヌ史と総合展示」、オンライン、国立歴史民俗博物館 総合展示第5室・第6室リニューアルに関するフォーラム（第2回）、2022.07.17、【Japanese Conference】
TANIMOTO Akihisa: "From a Minority Perspective: The History of the Ainu as an Indigenous People and the Comprehensive Exhibition", Online, *Forum on the Renewal of Exhibition Rooms 5 and 6, National Museum of Japanese History (2nd Session)*, 2022.07.17, [Japanese Conference] in Japanese
18. 谷本晃久：「北の東西交流のはじまり—ラクスマン父子と大黒屋光太夫との出会いの世界史的意義—」、オンライン、ラクスマン大黒屋セミナー：日フィン友好年2022 関連事業（フィンランド国立公文書館）、2022.09.15、【International Conference】
TANIMOTO Akihisa: "The Beginning of East–West Exchange in the North: The World-Historical Significance of the Encounter between the Laxman Family and Daikokuya Kōdayū", Online, *Laxman–Daikokuya Seminar*:

Commemorative Event of Japan–Finland Friendship Year 2022 (National Archives of Finland), 2022.09.15, [International Conference] in Japanese

19. KATO Hirofumi : From the Realization of Repatriation of to the Formation of Indigenous Nations, Online, *Introduction to Repatriation: principles, policy, practice 2022 Global Movement: The Asia-Pacific-New Zealand, Hawaii, Japan, Indonesia*, Australian National University, 2022.09.18、【International Conference】
20. 辻康夫 : 「多文化主義とは何か : 新しい時代の共生のために」、札幌、国連デー記念講演会、2022.10.24、【International Conference】
TSUJI Yasuo: "What is Multiculturalism? For Coexistence in a New Era", Sapporo, *United Nations Day Commemorative Lecture*, 2022.10.24, [International Conference] in Japanese
21. KATO Hirofumi : The Ainu and other Northern Minorities in Northern Japanese Archipelago, Yokosuka, Japan, *Yokosuka Council on Asia-Pacific Studies*, 2022.11.03、【International Conference】
22. 岡田真弓 : 「アイヌ文化観光を通じた文化継承 : 伝統的環境知識に着目して」、台湾、台日国際フォーラム「文化環境共生 : 先住民文化と環境知識」、2022.11.04、【International Conference】
OKADA Mayumi: "Cultural Transmission through Ainu Cultural Tourism: Focusing on Traditional Ecological Knowledge", Taiwan, *Japan–Taiwan International Forum: "Cultural and Environmental Coexistence: Indigenous Cultures and Environmental Knowledge"*, 2022.11.04, [International Conference] in Japanese
23. 谷本晃久 : 「記述されるアイヌの文物—近世の文献資料から考える—」、国立アイヌ民族博物館、国立アイヌ民族博物館第5回特別展示 シンポジウム「アイヌ資料をコレクションすることを考える」、2022.11.05、【Japanese Conference】
TANIMOTO Akihisa: "Documented Ainu Artifacts: Reflections from Early Modern Literary Sources", *National Ainu Museum, Symposium for the 5th Special Exhibition: "Rethinking the Collection of Ainu Materials"*, 2022.11.05, [Japanese Conference] in Japanese
24. 石原真衣 : 「アイヌ民族を取り巻く差別問題と知識人の責務 共生社会におけるレイシズムと思想的消費をめぐる」、京都、アイヌ文化普及啓発セミナー、2023.03.08、【Japanese Conference】
ISHIHARA Mai: "Discrimination Against the Ainu People and the Responsibility of Intellectuals: On Racism and the Ideological Consumption in a Coexistence-Oriented Society", Kyoto, *Ainu Culture Awareness Seminar*, 2023.03.08, [Japanese Conference] in Japanese

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25. 山内太郎 : 「人類生態学フィールドワーク : ライフスタイルと健康を測る、長野、サントリー文化財団研究助成「学問の未来を拓く」2022年採択課題公開セミナー「排泄の自然誌を編む」 : 人類学・霊長類学・環境工学・国際保健学を跨いだクロストーク、2023.04.17、【Japanese Conference】
TYAMAUCHI Taro: "Fieldwork in Human Ecology: Measuring Lifestyle and Health", Nagano, *Public Seminar for the 2022 Suntory Foundation for the Humanities Grant Project "Weaving a Natural History of Excretion": A Cross-Disciplinary Dialogue among Anthropology, Primatology, Environmental Engineering, and Global Health*, 2023.04.17, [Japanese Conference] in Japanese
26. 加藤博文 : 「文化的多様性と地域の未来」、サッポロピリカコタン (札幌)、札幌イオルの森シンボルガーデン、2023.05.20、【Japanese Conference】
KATO Hirofumi: "Cultural Diversity and the Future of Local Communities", Sapporo Pirka Kotan (Sapporo), *Symbol Garden of the Sapporo Ioru Forest*, 2023.05.20, [Japanese Conference] in Japanese
27. 山内太郎 : 「Future Earth (地球の未来) を共創する」、札幌、WHO オフィサーと語る~地球の未来とSDGs~、2023.06.04、【Japanese Conference】
YAMAUCHI Taro: "Co-Creating Future Earth", Sapporo, *Conversation with a WHO Officer: The Future of the Earth and the SDGs*, 2023.06.04, [Japanese Conference] in Japanese
28. 石原真衣 : 「倫理的未来にむけて 困難な対話を学術として行うこと」、広島、日本文化人類学会第57回研究大会 倫理委員会特別シンポジウム、2023.06.04、【Japanese Conference】

- ISHIHARA Mai: "Toward an Ethical Future: Engaging in Difficult Dialogues as Scholarship", Hiroshima, *57th Annual Meeting of the Japanese Society of Cultural Anthropology, Special Symposium by the Ethics Committee*, 2023.06.04, [Japanese Conference] in Japanese
29. 山内太郎:「地球1つで暮らしていくために「企業に期待すること」とは?」、東京、SWITCH CHAT for actions~Z世代が企業に期待するサステナブルアクションとは?~、2023.07.17、【Japanese Conference】
YAMAUCHI Taro: "What Should We Expect from Corporations to Live Sustainably on One Planet?", Tokyo, *SWITCH CHAT for Actions – What Sustainable Actions Do Gen Z Expect from Companies?*, 2023.07.17, [Japanese Conference] in Japanese
30. EDELHEIM Johan: Tourism, Hospitality and Events (THE) Education Futures, Brisbane (Australia), CAUTHE Teaching and Learning SIG, 2023.07.27、【International Conference】
31. 石原真衣:「先住民フェミニストとして生きる 日本のダイバーシティ推進とアイヌを取り巻く問題の解決へ向けて」、東京、アイヌ文化普及啓発セミナー、2023.08.03、【Japanese Conference】
ISHIHARA Mai: "Living as an Indigenous Feminist: Toward Solving Issues Surrounding the Ainu and Advancing Diversity in Japan", Tokyo, *Ainu Culture Awareness Seminar*, 2023.08.03, [Japanese Conference] in Japanese
32. YAMAUCHI Taro: Socio-economics, environment and health of the three populations of "Out of Eurasia" from the anthropometric perspective, Peru, *International Workshop in Arequipa, Peru: Various Perspectives for Landscape Studies*, 2023.08.16、【International Conference】
33. 谷本晃久:「アイヌ史の時代」をどう捉えるか~その広がりや連なりから考える~、国立アイヌ民族博物館、国立アイヌ民族博物館 第7回特別展示「考古学と歴史学からみるアイヌ史展-19世紀までの軌跡-」開会記念講演会、2023.09.16、【Japanese Conference】
TANIMOTO Akihisa: "How Should We Understand the 'Era of Ainu History'?—Considering Its Scope and Continuity," National Ainu Museum, *Commemorative Lecture for the Opening of the 7th Special Exhibition at the National Ainu Museum: "Ainu History through Archaeology and Historical Studies – A Trajectory up to the 19th Century"*, 2023.09.16, [Japanese Conference] in Japanese
34. 加藤博文:「先住地における地球環境問題と社会正義」、総合地球環境研究所(京都)、『シンポジウム 社会正義と地球環境: 包括的な未来社会に向けて』、2023.09.25、【Japanese Conference】
KATO Hirofumi: "Global Environmental Issues and Social Justice in Indigenous Homelands," Research Institute for Humanity and Nature (Kyoto), *Symposium: Social Justice and the Global Environment—Toward an Inclusive Future Society*, 2023.09.25, [Japanese Conference] in Japanese
35. 山内太郎:「地域社会と未来のサニテーションを共創する: ポストSDGsを見据えて」、長崎、長崎大学大学院セミナー、2023.10.05、【Japanese Conference】
YAMAUCHI Taro: "Co-Creating Sanitation with Local Communities for the Future: Looking Beyond the Post-SDGs," Nagasaki, *Graduate School Seminar at Nagasaki University*, 2023.10.05, [Japanese Conference] in Japanese
36. 石原真衣:『われわれ』でも『私』でもない場所で、名古屋、南山大学社会倫理研究所 2023年度第1回懇話会「〈われわれ〉は何を引き受けるのか」、2023.10.22、【Japanese Conference】
ISHIHARA Mai: "In a Space That Is Neither 'We' Nor 'I,'" Nagoya, *1st Colloquium of 2023, Nanzan University Institute for Social Ethics: "What Does 'We' Take Responsibility For?"*, 2023.10.22, [Japanese Conference] in Japanese
37. TASHIRO Akiko: Community Empowerment in World Heritage Sites, Magelang, Indonesia, *The 8th International Expert Meeting on Borobudur*, 2023.10.25、【International Conference】
38. 辻康夫:「過去の想起はなぜ必要なのか: 多文化主義の観点から」、東京都、明治学院大学国際学部附属研究所公開セミナー、2023.11.10、【Japanese Conference】
TSUJI Yasuo: "Why Is Recalling the Past Necessary?—From the Perspective of Multiculturalism," Tokyo, *Public Seminar by the Institute for International Studies, Meiji Gakuin University*, 2023.11.10, [Japanese Conference] in Japanese

39. YAMAUCHI Taro : Community-based WASH Research: A Global Sanitation Project Revisit, Online, Indonesia, Online, *The 7th International Symposium on Green Technology for Value Chains* (Indonesia), 2023.11.14、【International Conference】
40. 山内太郎 : 「ステークホルダーとの協働 ー超学際研究とサニテーションの共創ー」、京都・オンライン、第3回 Future Earth 日本サミット 2023 人新世における平和と生命 (いのち)、2023.11.21、【International Conference】
YAMAUCHI Taro: “Collaboration with Stakeholders: Transdisciplinary Research and Co-Creation in Sanitation,” Kyoto & Online, *3rd Future Earth Japan Summit 2023: Peace and Life in the Anthropocene*, 2023.11.21, [International Conference] in Japanese
41. YAMAUCHI Taro : Assessment of Water, Sanitation, and Hygiene in Peri-urban Kafue, Zambia, Online, *International Society for Sanitation Studies Annual Conference 2023*, 2023.11.28、【International Conference】
42. EDEHEIM Johan : Why do Tourism Researchers need to know Multiliteracies?, Brežice (Slovenia), *Invited presentation at “Doctoral Thesis symposium” class in the Philosophy Doctor of Tourism (PhDT)*, 2023.12.11、【International Conference】
43. 谷本晃久 : 「北の東西交流と千島アイヌの世界」、コルマル、フランス、近世日本列島北部地域の光と影、2023.12.16、【International Conference】
TANIMOTO Akihisa: “East–West Exchange in the North and the World of the Kuril Ainu,” Colmar, France, *Light and Shadow in Early Modern Northern Japan*, 2023.12.16, [International Conference] in Japanese
44. 谷本晃久 : 「北海道「開拓」の光と影～アイヌ民族にとっての近代～」、コルマル、フランス、近世日本列島北部地域の光と影、2023.12.17、【International Conference】
TANIMOTO Akihisa: “The Light and Shadow of Hokkaido’s ‘Colonization’—Modernity from the Perspective of the Ainu People,” Colmar, France, *Light and Shadow in Early Modern Northern Japan*, 2023.12.17, [International Conference] in Japanese
45. EDELHEIM Johan : Tourism Research Beyond Words – Activating Multimodality, Perth (Australia), *Tourism Research Cluster” symposium*, 2024.01.31、【International Conference】
46. YAMAUCHI Taro : Indigeneity in Cameroon: Hygiene attitude and a sense of belonging among Baka hunter-gatherers」、Yaounde, Cameroon、*International Cameroon & Japan Workshop: Water, Sanitation and Hygiene in urban and semi-urban slums in Cameroon*, 2024.02.19、【International Conference】
47. KATO Hirofumi : Ainu History from the Perspective of Indigenous Archaeologies, National Cheng Kung University, Tainan, 2024.03.27、【International Conference】

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48. KATO Hirofumi : Whose Cultural Heritage?: Indigenous Repatriation in Hokkaido, University of Cambridge, Online, *Japan. Asia’s Archaeology and Heritage Discussion Group*, 2024.05.15、【International Conference】
49. 石原真衣 : 『『正当化された暴力』に名前を与える——『私』の奮闘記』、大阪、全国大学同和教育研究協議会 2024 年度春季シンポジウム 大学におけるマイクロアグレッションを考える、2024.06.09、【Japanese Conference】
ISHIHARA Mai: “Naming ‘Justified Violence’—A Personal Struggle,” Osaka, *2024 Spring Symposium of the National Association for University Dowa Education Research: Considering Microaggressions in Universities*, 2024.06.09, [Japanese Conference] in Japanese
50. YAMAUCHI Taro : Global Perspectives on Water, Sanitation, Hygiene, and Health: Insights from Diverse Contexts and Occupations, Finland、*Sustainability Research & Innovation Congress + Sustainability Science Days 2024* (SRI/SSD 2024)、2024.06.10、【International Conference】

51. KATO Hirofumi: Whose Cultural Heritage?: Indigenous Repatriation in Hokkaido, Japan. Barcelona, (Spain). Centro de Estudios e Investigación sobre Asia Oriental (CERAO), Grupo de Investigación GREGAL de la Universidad Autónoma de Barcelona (UAB) y Casa Asia, con la colaboración de la Oficina de Estudios Japoneses de la UAB – JF Sakura Network y la Diputació de Barcelona, Barcelona, Spain. 2024.06.20、【International Conference】
52. KATO Hirofumi : Whose Cultural Heritage? : Indigenous Repatriation in Hokkaido, Japan. University of Valencia, (Spain), *Transculturality and Diversity in East Asia*,. 2024.06.21、【International Conference】
53. TASHIRO Akiko : Cultural Heritage and Local Community, Riau (Indonesia), *THE 6th INTERNATIONAL CONFERENCE ON LOCAL WISDOM (6th INCOLWIS)*, 2024.08.10、【International Conference】
54. YAMAUCHI Taro : Updates on Participatory Action Research for Intervention in Kafue, Zambia、 *South Africa、 Co-creating a Community-based Water, Sanitation and Hygiene Model with children and youth (CO-CO WASH) Workshop*、 2024.09.17、【International Conference】
55. 谷本晃久 : 「差別や偏見のないキャンパスの実現にむけた北海道大学の取組」、国立アイヌ民族博物館 交流室、令和6年度ブンカラ研修会、2024.11.07、【Japanese Conference】
TANIMOTO Akihisa: “Hokkaido University’s Initiatives Toward a Discrimination- and Prejudice-Free Campus,” Exchange Room, National Ainu Museum, *FY2024 Punkar Training Workshop*, 2024.11.07, [Japanese Conference] in Japanese
56. 岡田真弓 : 「差別や偏見のないキャンパスの実現にむけた北海道大学の取組」、国立アイヌ民族博物館 交流室、令和6年度ブンカラ研修会、2024.11.07、【Japanese Conference】
OKADA Mayumi: “Hokkaido University’s Initiatives Toward a Discrimination- and Prejudice-Free Campus,” Exchange Room, National Ainu Museum, *FY2024 Punkar Training Workshop*, 2024.11.07, [Japanese Conference] in Japanese
57. KATO Hirofumi : Ainu Archaeology as Indigenous Archaeology, National Cheng Kung University (Taiwan), *The College of Liberal Arts, Humanities Seminar “Contemporary Entanglements between the Past and the Contemporary: New Territories of Indigenous Archaeologies,”*, 2024.11.14、【International Conference】
58. WATKINS Joe : Is Indigenous Archaeology Still Necessary? The State, Challenges, and Future of Indigenous Archaeology in the U.S.A. and Asia/Pacific, National Cheng Kung University (Taiwan), *The College of Liberal Arts, Humanities Seminar “Contemporary Entanglements between the Past and the Contemporary: New Territories of Indigenous Archaeologies,”*, 2024.11.14、【International Conference】
59. KATO Hirofumi : Whose Indigenous Heritage? Ownership and Research Participation, National Cheng Kung University (Taiwan), *The International Conference on Pan-Pacific Indigenous Archaeology*, 2024.11.16.【International Conference】
60. NICHOLAS George : The Magician’s Elephant: UNDRIP and Other Challenges to Indigenous Heritage Protection, National Chung Kung University (Taiwan), *The International Conference on Pan-Pacific Indigenous Archaeology*、 2024.11.16、【International Conference】
61. KATO Hirofumi : Recent Issues Surrounding Ainu policy and Indigenous Archaeology in Hokkaido, National Taiwan University (Taiwan), *Conference ‘Indigeneity, material Culture, Museum’*, 2024.11.17、【International Conference】
62. 山内太郎 : 「大学の役割と期待 : CN 大学等コアリション国際連携・協力 WG の活動と大学支援フォーラムについて」、オンライン、カーボンニュートラル達成に貢献する大学等コアリション イノベーション WG 第6回シンポジウム 「技術から未来へ、連携から世界へ」、2024.11.26、【Japanese Conference】
YAMAUCHI Taro: “The Role and Expectations of Universities: Activities of the CN University Coalition’s International Collaboration Working Group and the University Support Forum,” Online, *6th Symposium of the Innovation Working Group, University Coalition for Achieving Carbon Neutrality: “From Technology to the Future, From Collaboration to the World”*, 2024.11.26, [Japanese Conference] in Japanese

Other Lectures (267 total)

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1. 石原真衣：「誰がサバルタンの声を奪うのか サイレントアイヌ／アイヌを取り巻く支配構造の変遷とその内面化」、韓国、国際学術シンポジウム 「社会権力とサバルタン」、2021.05.29、【International Conference】
ISHIHARA Mai Ishihara: “Who Silences the Subaltern? The ‘Silent Ainu’ and the Shifting Power Structures Surrounding the Ainu and Their Internalization,” South Korea, *International Academic Symposium: “Social Power and the Subaltern”*, 2021.05.29, [International Conference] in Japanese
2. YAMAUCHI Taro：「Lessons from Dziko Langa’s community activities in peri-urban water, sanitation, hygiene and waste management」、Lusaka(Zambia)、*9th Zambia Water Forum and Exhibition*、2021.06.08、【International Conference】
3. NYAMBE Sikopo：「Lessons from Dziko Langa’s community activities in peri-urban water, sanitation, hygiene and waste management」、Lusaka, Zambia、*9th Zambia Water Forum and Exhibition*、2021.06.08、【International Conference】
4. TSUJI Yasuo：「Reconsidering the culturalist approach of multiculturalism: Focusing on the policy issue of language preservation」、Lisbon, Portugal, *International Political Science Association, The 26th World Congress of Political Science*、2021.07.14、【International Conference】
5. KATO Hirofumi, Peter Jordan：Surviving Turbulent: Climate Change, Cultural Connections and Shifting Adaptations in Hokkaido-Sakhalin during the Pleistocene-Holocene Transition, Kiel, Germany, *27th Annual Meeting, European Association of Archaeologists*、2021.09.11、【International Conference】
6. YAMASAKI Koji：Call and Response in Museum: Case Study of Ainu Material Culture, Kyoto, *The 12th International Convention of Asia Scholars (ICAS 12)*、2021.08.27、【International Conference】
7. EDELHEIM Johan：What can virtual holistic education methods offer tourism learning in a pandemic world? Online, *Shaping the Next Normal in Tourism, Hospitality and Events CAUTHE 2022*、2021.09.09、【International Conference】
8. 落合研一：「アイヌ施策推進法の交付金制度とアイヌ民族の取組」、台北、台湾、「第14届台日原住民族研究論壇」、2021.09.11、【International Conference】
OCHIAI Ken-ichi: “The Grant System under the Ainu Policy Promotion Act and the Initiatives of the Ainu People,” Taipei, Taiwan, *14th Taiwan–Japan Indigenous Peoples Research Forum*, 2021.09.11, [International Conference] in Japanese
9. 岡田真弓：「アイヌ民族／文化が主体となる観光の発展に向けた課題整理」、台北、台湾、「第14届台日原住民族研究論壇」、2021.09.11、【International Conference】
OKADA Mayumi: “Identifying Challenges for the Development of Ainu-Led Cultural Tourism,” Taipei, Taiwan, *14th Taiwan–Japan Indigenous Peoples Research Forum*, 2021.09.11, [International Conference] in Japanese
10. 加藤博文：「先住民研究のボーダーレス化への取組み」、台北、台湾、「第14届台日原住民族研究論壇」、2021.09.11、【International Conference】
KATO Hirofumi: “Toward the Borderlessness of Indigenous Studies,” Taipei, Taiwan, *14th Taiwan–Japan Indigenous Peoples Research Forum*, 2021.09.11, [International Conference] in Japanese
11. EDELHEIM Johan, OKADA Mayumi：Investigating Ainu Tourism in the Past and Present for Sustainable Indigenous Tourism Development within Japan, Santiago, Chile, *The Third Pacific Indigenous Tourism Conference(PAITC) 2021*, 2021.10.05、【International Conference】

12. YAMAUCHI Taro, SAI Akira : Manual waste-handling among garbage workers in a peri-urban community in Indonesia: Dirty work and self-esteem enhancing strategies, Online, *The 5th International Symposium on Green Technology for Value Chains 2021*, 2021.10.11、【International Conference】
13. YAMAUCHI Taro : The Sanitation Triangle: Socio-Culture, Health, Materials, Online, *The Sanitation Triangle: Socio-Culture, Health, Materials*, 2021.10.14、【International Conference】
14. YAMAUCHI Taro, NYAMBE Sikopo : Participatory Action Research for WASH by children and youth in peri-urban communities. International Symposium for Global Sanitation, Online, *The Sanitation Triangle: Socio-Culture, Health, Materials*, 2021.10.14、【International Conference】
15. SASAOKA Masatoshi : "Why did they become "illegal squatters"? Insights into social responsibility for the life reconstruction of evicted people", Kunmin, China, *The 8th International Symposium on Environmental Sociology in East Asia (ISESEA)*, 2021.11.06、【International Conference】
16. OKADA Mayumi: Contemporary Tourism Development and Ainu Community in Hokkaido, Online. *12th Japan-Arctic Network Open Seminar*, 2021.12.08、【International Conference】
17. GOSDEN Chris : Towards a Global History of the Commons, Sapporo, Online, *GSI Kick-off Symposium*, 2022.01.21、【International Conference】
18. JORDAN Peter : Reflecting on Indigeneity in the Age of the Anthropocene: A European Perspective, Sapporo, Online, *GSI Kick-off Symposium*, 2022.01.21、【International Conference】
19. WATKINS Joe : Indigenous Studies and Anthropology: Future Pathways and Partnerships, Sapporo, Online, *GSI Kick-off Symposium*, 2022.01.22、【International Conference】
20. EDELHEIM Johan : A Critical Realist Tourism Perspective Examining Indigeneity of Miao Peoples in China, Adelaide, Australia, *Shaping the Next Normal in Tourism, Hospitality and Events CAUTHE 2022*, 2022.02.09、【International Conference】

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21. PRICE Neil : Pirate Utopias? Exploring Viking "Armies" as Aspirational Politics, Chicago, USA, *87th Annual Meeting Society of American Archaeology*, 2022.04.02、【International Conference】
22. OJLA Carl-Goesta : Collecting of Sámi human remains: A historical background, Jokkmokk, Sweden, *International Conference Sijddasim*, 2022.05.10、【International Conference】
23. YAMAUCHI Taro : Co-creating future sanitation with local communities, Pretoria, South Africa, online, *Sustainable Research and Innovation Congress 2022*, 2022.06.20、【International Conference】
24. KATO Hirofumi : Evaluation and Interpretation of the Historical and Cultural Heritage of non-state societies, UDC, Dublin (Ireland), *13th International Society for Hunter-Gatherer Research Conference*, Dublin, Ireland, 2022.06.29、【International Conference】
25. YAMAUCHI Taro : How hunter-gatherer children become adults in the forest? Children's hunting and gathering activities, UDC, Dublin, Ireland, *13th International Society for Hunter-Gatherer Research Conference*, Dublin, Ireland, 2022.06.29、【International Conference】
26. SAI Akira, NYAMBE Sikopo, YAMAUCHI Taro : Indigenous identity: Hunter-gatherers and displacement from the forest, UDC, Dublin, Ireland, *13th International Society for Hunter-Gatherer Research Conference*, Dublin, Ireland, 2022.06.29、【International Conference】
27. YAMAUCHI Taro : Childcare in hunter-gatherer societies: The meaning of alloparenting in which children are meaning of alloparenting in which children are raised in groups, UDC, Dublin, Ireland, *13th International Society for Hunter-Gatherer Research Conference*, Dublin (Ireland) , 2022.06.29 【International Conference】

28. CHEN Maa-ling et al. : Issue and the Possibility of Managing Ancestral Own Land : Archaeological Cultural Heritage and Community Engagement of Kaushi, Taiwan, Praha, Czech, *9th World Archaeology Congress*, 2022.07.03、【International Conference】
29. OKADA Mayumi : Exploring the Inclusion of Cultural Landscapes in Ainu Heritage Management. Praha, Czech, *9th World Archaeology Congress*, 2022.07.03、【International Conference】
30. KATO Hirofumi : The Outflow of the Ainu Ancestral Remains: Historical background and its factors. Praha, Czech, *9th World Archaeology Congress*, 2022.07.03、【International Conference】
31. KATO Hirofumi : Understanding Indigenous Past: Indigenous Participation to Archaeological Practices. Praha, Czech, *9th World Archaeology Congress*, 2022.07.06、【International Conference】
32. OKADA Mayumi : Recent Developments in the Treatment and Repatriation of Ainu Ancestral Remains within University Collections in Japan. Praha, Czech, *9th World Archaeology Congress*, 2022.07.08、【International Conference】
33. OJALA Carl-Goesta : Histories of collecting and debates on repatriation and reburial of Sámi human remains in Sweden, Praha, Czech, *9th World Archaeology Congress*, 2022.07.22、【International Conference】
34. NYAMBE Sikopo, SAI Akira, YAMAUCHI Taro : Focusing on community-based co-creation of water, sanitation and hygiene in Southern Africa, Durban, South Africa, *AJ-CORE (Africa-Japan Collaborative Research) -South Africa Workshop*, 2022.08.15、【International Conference】
35. 山崎幸治 : 「北海道大学総合博物館における 台湾原住民族ポスター展」、札幌、第 15 回台日原住民族研究フォーラム、2022.08.17、【International Conference】
YAMASAKI Koji: “Poster Exhibition on Taiwanese Indigenous Peoples at the Hokkaido University Museum,” Sapporo, *15th Taiwan–Japan Indigenous Peoples Research Forum*, 2022.08.17, [International Conference] in Japanese
36. PRICE Neil : Revisionist visions: shamanism and identity in Viking-Age ritual、Borneo Cultures Museum, Sarawak, Malaysia、*International Society for Academic Research on Shamanism conference*, 2022.08.27、【International Conference】
37. YAMAUCHI Taro : How do hunter-gatherer children become adults in the forest?: Children’s hunting and gathering activities, Eugene, USA, *The 15th International Congress of Physiological Anthropology 2022*, 2022.09.15-17、【International Conference】
38. YAMAUCHI Taro : Introduction of Faculty of Health Sciences, Graduate School of Health Sciences, and Department of Health Sciences, School of Medicine, Hokkaido University、Melbourne, Australia, *Hokkaido - Melbourne Joint Research Workshops*, 2022.09.18-23、【International Conference】
39. PRICE Neil : Landscapes of movement and predation、Arizona、USA、*Amerind Foundation seminar*, 2022.09.24-29、【International Conference】
40. GAYMAN Jeff : Contemporary Ainu Responses to Double-binds in Japan's Multiculturally-Focused Indigenous Policy、National Chengchi University, Taipei, Taiwan、*2022 EAAA/NSTC Joint Meeting : East Asian Anthropological Association Annual Meeting Taiwan-NSTC Seminar on Anthropology and Ethnic Studies Asia Re-Connecting? Crisis Intimacy and Critique*, 2022.10.15、【International Conference】
41. ULIJASZEK Stanley : Causes of Obesity: Theories, Conjectures and Evidence、Royal Society, UK、2022.10.17-19、【International Conference】

42. TANGIKU Itsuji : "Common words among Uilta, Nivkh and Ainu languages" "Tutorial on prehistoric contact between speakers of Transeurasian and neighbouring languages", Munich, Germany, Max Planck Institute and Experts, 2022.10.26, 【International Conference】
43. YAMAMURA Takayoshi : 「Multi-Vocality of Contents Tourism: Between Conflict and Dialogue, Nationalism and Cosmopolitanism」, Seattle, WA, USA, *American Anthropological Association Annual Meeting*, 2022.11.10, 【International Conference】
44. KATO Hirofumi : Current Situation and Unsolved Issues on Indigenous Repatriation in Japan. Santiago , Chile, *The Association of Critical Heritage Studies 2022*, 2022.12. 6. 【International Conference】
45. KATO Hirofumi : Cultural landscape and embedded collective experiences: What can we learn from the Saruriver project?」, Sapporo, Japan, *International Symposium "Indigenous Heritage and Research Ethics"*, 2023.01.21, 【International Conference】
46. ZHANG Tianxin : 「Cultural landscape elements and their multi-cultural value evaluation in tourism development」, Sapporo, Japan, *International Symposium "Indigenous Heritage and Research Ethics"*, 2023.01.21, 【International Conference】
47. THORNTON Thomas : 「The conceptualization, representation, and conservation of Indigenous cultural landscapes in Southeast Alaska: from cosmic Raven, to world heritage, to Indigenous care.」, Sapporo, Japan, *International Symposium "Indigenous Heritage and Research Ethics"*, 2023.01.21, 【International Conference】
48. WATKINS Joe : 「Research Ethics and Indigenous Participation: How the Way We Think Affects How We Interact with Communities」, Sapporo, Japan, *International Symposium "Indigenous Heritage and Research Ethics"*, 2023.01.21, 【International Conference】
49. OJALA Carl-Goesta : 「Repatriation of Sámi Cultural Heritage」, Sapporo, Japan, *International Symposium "Indigenous Heritage and Research Ethics"*, 2023.01.22, 【International Conference】
50. PICKERING Michael : 「Experiences and Issues in Australian First Nations Repatriation」, Sapporo, Japan, *International Symposium "Indigenous Heritage and Research Ethics"*, 2023.01.22, 【International Conference】
51. ANDREWS Jilda : 「Cultural Continuities tackling the challenges of our time using with museum collections」, Sapporo, Japan, *International Symposium "Indigenous Heritage and Research Ethics"*, 2023.01.22, 【International Conference】
52. SNODGRASS James : 「Minimally invasive biomarkers in health research among Indigenous peoples: Opportunities and ethical considerations」, Sapporo, Japan, *International Symposium "Indigenous Heritage and Research Ethics"*, 2023.01.22, 【International Conference】
53. PICKERING Michael : 「Repatriation of Ancestral Remains in Australia. Resources for the world」, Shanghai, China, *ICOM-IMREC Symposium 'Museums, Decolonization, and Restitution'*, 2023.03.17, 【International Conference】

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54. WATKINS Joe : 「Japanese or Ainu? Does the Term 'Jomon' Delegitimize the Ainu as an Indigenous People?」, Portland, USA, *Society for American Archaeology 88th Annual Meeting*, 2023.04.01, 【International Conference】

55. NICHOLAS George : 「Unresolved Indivisibility: Protecting and Respecting Ainu Intangible and Tangible Heritage」 、 Portland, USA、 *Society for American Archaeology 88th Annual Meeting*、 2023.04.01、
【International Conference】
56. KATO Hirofumi : 「Current Issues of Archaeological Decolonization in Hokkaido」 、 Portland, USA、 *Society for American Archaeology 88th Annual Meeting*、 2023.04.01、 【International Conference】
57. ※OJALA Carl-Goesta : 「Insamling av mänskliga kvarlevor i Sápmi」 、 Amnesty Sápmi、 Sweeden、 *Amnesty Sápmi seminar*、 2023.04.20、 【International Conference】
58. PRICE Neil : 「The Bones of Birka」 、 Minnesota, USA、 *American-Swedish Institute Event*、 2023.05.20、
【International Conference】
59. WATKINS Joe : 「Federal Relationships with American Indian Tribes and Tribal Economic Development」 、 Urahoro, Japan、 *International Symposium, “The Right to Catch Salmon in the River as an Indigenous Right”*、 2023.05.27、 【International Conference】
60. PICKERING Michael : 「Overcoming complexities in information provision for successful repatriation practice」 、 Parth, Australia、 *Australian Institute of Aboriginal and Torres Strait Islander Studies 2023 Summit*、 2023.06.06、 【International Conference】
61. NYAMBE Sikopo, YAMAUCHI Taro et al. : 「Understanding our community through the eyes of children - a focus on peri-urban water, sanitation hygiene」 、 Lusaka, Zambia、 *11th Zambia Water Forum & Exhibition*、 2023.06.13、 【International Conference】
62. NYAMBE Sikopo, YAMAUCHI Taro : 「Adopting a holistic approach for Menstrual Health and Hygiene: Possible opportunities and challenges for WASH interventions in peri-urban Lusaka, Zambia.」 、 Lusaka, Zambia、 *11th Zambia Water Forum & Exhibition*、 2023.06.13、 【International Conference】
63. NYAMBE Sikopo, YAMAUCHI Taro et al. : 「The Dziko Langa Training and Activity Manual: Leveraging positive community identity, civic participation, and self-worth for sustainable WASH」 、 Lusaka, Zambia、 *11th Zambia Water Forum & Exhibition*、 2023.06.13、 【International Conference】
64. YAMAUCHI Taro : 「Water, Sanitation and Hygiene (WASH) Co-design: Building resilient WASH solutions through transformative transdisciplinary collaborations.」 、 Lusaka, Zambia、 *11th Zambia Water Forum & Exhibition*、 2023.06.13、 【International Conference】
65. CHIANG Chih-Hua 江芝華 : 「Pottery starch grains residue analysis: case study from the Wansan site, Ilan County」 、 Taipei, Taiwan、 *the Annual conference of the Archaeological Society of Taiwan*、 2023.06.18、
【International Conference】
66. QU Meng : 「Creative Island Revitalization Artistic Mapping for Sustainability Education」 、 Miyajima, Japan、 *The 17th International Conference on Small Island Cultures (ISIC) 2023 - Island Innovation, Resilience, and Revitalization*、 2023.06.12、 【International Conference】
67. GODINA Elena : 「Morphological and functional characteristics of Mongolian children and adolescents according to their place of living」 、 Minx, Belarus、 *International Scientific Conference "ANTHROPOLOGY OF THE 21st CENTURY: INTERDISCIPLINARY APPROACH IN SOLVING NEW AND TRADITIONAL PROBLEMS"*、 2023.06.23、 【International Conference】
68. OKADA Mayumi : 「Recent Initiatives by Office of Ainu Relations and Initiatives: Reconciliation and Renew of Partnership with Ainu people and Hokkaido University」 、 Sapporo, Japan、 *Hokkaido University-The University of*

- Melbourne Joint Workshop University Management and Indigenous Peoples*, 2023.06.26、【International Conference】
69. CORN Aaron : 「Indigenous Knowledge Institute」、Sapporo, Japan、*Hokkaido University-The University of Melbourne Joint Workshop University Management and Indigenous Peoples*, 2023.06.26、【International Conference】
70. WATKINS Joe : 「The Global Station for Indigenous Studies and Cultural Diversity (‘GSI’) as a Place for Collaboration」、Sapporo, Japan、*Hokkaido University-The University of Melbourne Joint Workshop Indigenous Studies*, 2023.06.26、【International Conference】
71. NYAMBE Sikopo : 「“Community-based WASH (water, sanitation and hygiene)” Using participatory action research to explore ‘different ways of knowing’」、Sapporo, Japan、*Hokkaido University-The University of Melbourne Joint Workshop Indigenous Health*, 2023.06.29、【International Conference】
72. YAMAUCHI Taro : 「“Food Security and Nutrition” Nutritional status, dietary intake and physical activity of rural villagers in contrasting ecological zones in Southern Zambia」、Sapporo, Japan、*Hokkaido University-The University of Melbourne Joint Workshop Indigenous Health*, 2023.06.29、【International Conference】
73. SAI Akira : 「“Indigeneity” Hygiene attitude and a sense of belonging among hunter-gatherers in Cameroon」、Sapporo, Japan、*Hokkaido University-The University of Melbourne Joint Workshop Indigenous Health*, 2023.06.29、【International Conference】
74. CHENHALL Richard : 「“Social determinants of indigenous health: Health equity and social justice”」、Sapporo, Japan、*Hokkaido University-The University of Melbourne Joint Workshop Indigenous Health*, 2023.06.29、【International Conference】
75. NYAMBE Sikopo, YAMAUCHI Taro : 「Water, Sanitation and Hygiene (WASH) Participatory Action Research with Children & Youth in peri-urban Lusaka, Zambia.」、Panama City, Panama、Online、*Sustainability Research and Innovation Congress 2023*, 2023.06.29、【International Conference】
76. QU Meng : 「Neo-endogenous revitalization Enhancing community resilience through art and creativity-based strategies for rural revitalization」、Rennes, France、*XXIXth European Society for Rural Sociology Congress Crises and the futures of rural areas*, 2023.07.15、【International Conference】
77. THORNTON Thomas : 「Climate-Resilient Communities, Pathway Development」、Washington D.C.,USA、*Climate Crossroads Summit, US. National Academies of Science, Engineering and Medicine*, 2023.07.12、【International Conference】
78. YAMAUCHI Taro : 「Socio-economics, environment and health of the three populations of "Out of Eurasia" from the anthropometric perspective」、Lima, Peru、*International Workshop in Arequipa, Peru : Various Perspectives for Landscape Studies*, 2023.08.16、【International Conference】
79. QU Meng : 「Neo-endogenous revitalization Enhancing community resilience through art tourism and rural entrepreneurship」、Ghent, Belgium、*17th International Conference of the European Association for Japanese Studies (EAJS 2023)*, 2023.08.20、【International Conference】
80. QU Meng : 「Creative Revitalization - Art and Contents Tourism in the Peripheral Japan」、Alicante, Spain、*62nd ERSR Congress Special Session - Outside the frame: creative, cultural and innovative dynamics in non-urban regions*, 2023.08.30、【International Conference】
81. 落合研一 : 「『アイヌ施策推進法』における共用林野契約の現在と課題」、魚池郷(台湾)、第16回台日原住民族研究論壇、2023.09.07、【International Conference】

- OCHIAI Ken-ichi: “The Current Status and Challenges of Communal Forest Land Agreements under the Ainu Policy Promotion Act,” Yuchi Township (Taiwan), *16th Taiwan–Japan Indigenous Peoples Research Forum*, 2023.09.07, [International Conference] in Japanese
82. YAMAUCHI Taro : 「Division of Labor and Physical Activity Levels among Caregivers in the Context of Childcare in the Baka Society: An Anthropometric and Observational Study.」 、 Kota Kinabalu, Malaysia、 *16th International Congress of Physiological Anthropology*、 2023.09.08、 【International Conference】
83. YAMASAKI Koji : 「Practice and Dialogue in Museum Exhibitions: A Case Study of the Ainu People」 、 NEW Zealand、 Online、 the 5th WAU in Asia Roundtable The Museum and the Indigenous/Minority Peoples、 2023.09.21、 【International Conference】
84. OJALA Carl-Goesta : 「Colonialism and Heritage Debates in Sápmi: Historical and Archaeological Perspectives」 、 Uppsala、 Sweden、 *Decolonizing Sustainable Development Goals*、 2023.09.21、 【International Conference】
85. 加藤博文 : 「先住民地における地球環境問題と社会正義」、総合地球環境研究所、京都、日本、『シンポジウム 社会正義と地球環境—包括的な未来社会に向けて』、2023.09.25、【International Conference】
KATO Hirofumi: “Global Environmental Issues and Social Justice in Indigenous Lands,” Research Institute for Humanity and Nature, Kyoto, Japan, *Symposium: Social Justice and the Global Environment—Toward an Inclusive Future Society*, 2023.09.25, [International Conference] in Japanese
86. YAMAUCHI Taro : 「Food security and nutritional adaptation of adults in contrasting ecological zones in rural Zambia. Global Center for Food, Land and Water Resources (GCF)」 、 Sapporo, Japan、 *International Symposium 2023: Solutions to Address Food and Environmental Problems*、 2023.09.29、 【International Conference】
87. YAMAUCHI Taro : 「Co-creation of Community-based Water, Sanitation and Hygiene (WASH) with Local Stakeholders.」 、 Sapporo, Japan、 *The 6th FHS International Conference*、 2023.10.20、 【International Conference】
88. NYAMBE Sikopo, YAMAUCHI Taro et al. : Water-Environment-Health Nexus : Assessing the Interplay of Water, Sanitation, and Hygiene with Environmental Factors and Health Risks in Peri-urban Zambia.」 、 Sapporo, Japan、 *The 6th FHS International Conference*、 2023.10.20、 【International Conference】
89. THORNTON Thomas : 「Co-Production of Environmental Knowledge」 、 Vestfold, Norway、 *Workshop. National Academy of Sciences Engineering and Medicine, Board on Environmental Change and Society*、 2023.10.23、 【International Conference】
90. PICKERING Michael : 「Collaborations, consultations and conversations: below the surface in Australian First Nations repatriation activities」 、 Cologne, Germany、 Workshop Embracing the future. Reflections on genuine collaboration in repatriation and restitution、 2023.11.21、 【International Conference】
91. OJALA Carl-Goesta : 「Sámi Mobilities in Colonial Spaces’ Border, Identities, and the Right to Make a Home」 、 Sapporo, Japan、 *GSI International Migration and Memory of Place*、 2023.12.01、 【International Conference】
92. JORDAN Peter : 「Environmental Catastrophes Drive Human Migration : Apocalyptic Scenes from A Prehistoric “Super-Eruption”」 、 Sapporo, Japan、 *GSI International Migration and Memory of Place*、 2023.12.01、 【International Conference】
93. KATO Hirofumi : 「Okhotsk Migration in NE Asia: Colonization and Cultural Integration」 、 Sapporo, Japan、 *GSI International Migration and Memory of Place*、 2023.12.01、 【International Conference】

94. UZAWA Kanako : 「Dancing with museum objects – Exploring Ainu Indigeneity in a museum space through Ainu collections-」 、 Sapporo, Japan、 *GSI International Museum Indigenous People and Museums*、 2023.12.03、 【International Conference】
95. PCKERING Michael : 「Museums as interfaces of authority and knowledge – an Australian experience」 、 Sapporo, Japan、 *GSI International Museum Indigenous People and Museums*、 2023.12.03、 【International Conference】
96. ANDREWS Jilda : 「Museums and ancestral futures – new modes of cultural work」 、 Sapporo, Japan、 *GSI International Museum Indigenous People and Museums*、 2023.12.03、 【International Conference】
97. QU Meng : 「Rural Triennale Tourism Revitalization in Japan with Chinese Creative Tourists」 、 Sydney, Australia、 *Chinese Studies Association of Australia (CSAA)18th Biennial Conference: Studying Things Chinese: Challenges and Opportunities*、 2023.12.08、 【International Conference】
98. Zhou, J & EDELHEIM Johan : 「Self-representations of the “other” in tourism」 、 Hobart, Australia、 *Diverse Voices: Creating change in tourism, hospitality and events CAUTHE 2024*、 2024.02.07、 【International Conference】
99. EDELHEIM Johan : 「Multiliteracy in Tourism Higher Education – Critical Competence Building in AI Assisted Classrooms」 、 Hobart, Australia、 *Diverse Voices: Creating change in tourism, hospitality and events CAUTHE 2024*、 2024.02.08、 【International Conference】

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100. PRICE Neil : 「Unwilling Journey: Human Traffic in the Viking World」 、 Princeton University、 New Jersey、 USA、 *Royal Academy of Sciences Workshop*、 2024.04.06、 【International Conference】
101. UZAWA Kanako : 「Ainupuri」 、 London, UK、 *Japan House London Short Film Screening*、 2024.04.16、 【International Conference】
102. WATKINS Joe : 「Indigenous Archaeology in Japan: An Indigenous Outsider’s Inside Perspective.」 、 Paris, France、 *the International Workshop on Asia-Pacific Indigenous Archaeology: Emergence and Perspectives*、 2024.04.25、 【International Conference】
103. PRICE Neil : 「Body-Politics: Personhood, Sexuality and Death in the Iron and Viking Ages」 、 Leicester, UK、 *University of Leicester International Workshop*、 2024.05.06、 【International Conference】
104. PRICE Neil : 「Nara to Norwich: Arts and Beliefs at the Ends of the Silk Roads, AD 500–1000」 、 Norwich, UK、 *Sainsbury Institute for the Study of Japanese Arts and Cultures’ Nara to Norwich: an afternoon of discussions and presentations*、 2024.05.13、 【International Conference】
105. NYAMBE Sikopo, YAMAUCHI Taro : 「Assessment of Household Water Sanitation and Hygiene in a Peri-Urban Community of Zambia」 、 Helsinki, Finland、 *Sustainability Research & Innovation Congress 2024*、 2024.06.10、 【International Conference】
106. NYAMBE Sikopo, YAMAUCHI Taro : 「Harmony in Hygiene: A cross-cultural Exploration of Menstrual Health and Hygiene in Global, Indigenous (Cameroon) and Cultural (Zambia) Contexts」 、 Helsinki, Finland、 *Sustainability Research & Innovation Congress 2024*、 2024.06.10、 【International Conference】
107. KATO Hirofumi : 「Whose Cultural Heritage?: Indigenous Repatriation in Hokkaido, Japan」 、 Barcelona, Spain、 *Centro de Estudios e Investigación sobre Asia Oriental (CERAO), Grupo de Investigación GREGAL de la*

- Universidad Autónoma de Barcelona (UAB) y Casa Asia, con la colaboración de la Oficina de Estudios Japoneses de la UAB – JF Sakura Network y la Diputació de Barcelona*, 2024.06.20, 【International Conference】
108. KATO Hirofumi : 「Whose Cultural Heritage?: Indigenous Repatriation in Hokkaido, Japan」 、 University of Valencia, Valencia, Spain、 *Transculturality and Diversity in East Asia*、 2024.06.21、 【International Conference】
109. GODINA Elena : 「Interdisciplinarity in solving new and traditional problems」 、 Minsk, Belarus、 *International Conference Anthropology of the 21st century*、 2024.06.26、 【International Conference】
110. 加藤博文、鶴澤加那子、ジルダ・アンドリュース : 「日豪先住民交流」、オーストラリア大使館、東京、日本、先住民の現代表現 芸術文化交流と友好の絆、2024.07.02、【International Conference】
KATO Hirofumi, UZAWA Kanako, and ANDREWS Jilda: “Japan–Australia Indigenous Exchange,” Australian Embassy, Tokyo, Japan, *Contemporary Expressions of Indigenous Peoples: Bonds of Artistic and Cultural Exchange and Friendship*, 2024.07.02 [International Conference] in Japanese
111. 岡田真弓 : 「北海道平取町におけるアイヌの伝統を基層とした文化的景観の保全と活用」、大阪、日本、第 13 回観光学術学会大会、2024.07.07、【Japanese Conference】
OKADA Mayumi: “Preservation and Utilization of Cultural Landscapes Based on Ainu Traditions in Biratori Town, Hokkaido,” Osaka, Japan, *13th Annual Conference of the Japan Society for Tourism Studies*, 2024.07.07, [Japanese Conference] in Japanese
112. QU Meng : 「Empowering Communities: Innovative Strategies for Village Revitalization」 、 Kuching, Malaysia、 *International Conference on Responsible Tourism and Hospitality (ICRTH) 2024*、 2024.08.07、 【International Conference】
113. QU Meng : 「Regenerative Creative Tourism and Community Revitalization」 、 Kuching, Malaysia、 *International Conference on Responsible Tourism and Hospitality (ICRTH) 2024*、 2024.08.08、 【International Conference】
114. SAI Akira, YAMAUCHI Taro : 「Indigeneity in hygiene attitude and behavior among Baka hunter-gatherers in Cameroon: Elucidating sense of belonging through “open defecation”」 、 Yaounde, Cameroon、 *The 2nd International Cameroon and Japan Workshop: Water, Sanitation and Hygiene and Menstrual Health in urban slums and indigenous communities in Cameroon*、 204.08.23 【International Conference】
115. QU Meng : 「Island studies and socio-economic development policies in East Asia」 、 Dublin, Ireland、 *35th International Geographical Congress 2024*、 2024.08.24、 【International Conference】
116. QU Meng : 「Rural Art Festivals and Creative Social Entrepreneurship」 Galway, Ireland、 *International Geographical Union (IGU) Tourism Commission, Pre-IGC meeting*、 2024.08.28、 【International Conference】
117. EDELHEIM Johan : 「Multiliteracies in tourism education - why bother?」 、 Sapporo, Japan、 *TeToWaCo 2024 - Teaching Tourism Walking Conference: learning and teaching multiliteracies in tourism*、 2024.08.31、 【International Conference】
118. KATO Hirofumi : 「Cross Borders Exchange of Indigenous Remains, Session “Collecting across Borders」 、 Sapienza University of Rome, Rome、 *30th European Association of Archaeologists Annual Meeting*、 2024.08.31、 【International Conference】
119. OJALA Carl-Goesta : 「Collecting across borders Sapmi: Histories and legacies of colonial collecting」 、 Sapienza University of Rome, Rome、 *30th European Association of Archaeologists Annual Meeting*、 2024.08.31、 【International Conference】

120. YAMAUCHI Taro : 「Little Foragers : Exploring the Active Role of Pygmy Hunter-Gatherer Children in Food Acquisition」 、 Zagreb, Croatia, *The 23rd EAA Congress -16th ISGA Congress - SSHB Congress*, 2024.09.05、
【International Conference】
121. QU Meng : 「The Power of Small: Creative In-Migrant Micro-Entrepreneurs in Peripheral Japanese Islands」 、 Kobe, Japan, *7th Asian Rural Sociology Association (ARSA) International Conference*, 2024.09.07、
【International Conference】
122. UZAWA Kanako : 「An Afternoon of Performances and Conversation」 、 Melbourne, Australia, *Agency Art Centre*, 2024.09.10、 【International Conference】
123. NYAMBE Sikopo, YAMAUCHI Taro : 「Project Highlight for 2.5 years of research in Zambia, Botswana, and South Africa. Co-creating a Community-based Water」 、 Durban, South Africa, *Sanitation and Hygiene Model with children and youth (CO-CO WASH) Workshop*, 2024.09.17、 【International Conference】
124. NYAMBE Sikopo, YAMAUCHI Taro : 「Co-creation of Women’s Health: Enhancing Global Menstrual Health and Hygiene」 、 Durban, South Africa, *Sanitation and Hygiene Model with children and youth (CO-CO WASH) Workshop*, 2024.09.17、 【International Conference】
125. GODINA Elena : 「Medical aspects of auxological studies」 、 Moscow, Russia, *XII International Symposium “Humans and communities in the context of health-preserving technologies: Problems of medical anthropology”*, 2024.09.23、 【International Conference】
126. NYAMBE Sikopo, YAMAUCHI Taro : 「Investigation of Knowledge, Risk Perception, Efficacy of Solutions using Participatory Action Research in Water and Sanitation Planning」 、 Lusaka, Zambia, *The Project for Risk-based Participatory WASH Planning and Citizen-data WASH Statistics for African Peri-urban Settlements Kick-Off Symposium*, 2024.09.24、 【International Conference】
127. GODINA Elena : 「History of Human Auxology Studies at Moscow University」 、 Moscow, Russia, *International Conference : Ethnology - Science of Peoples: History, Theory, Methodology (To the 125th Anniversary of the Birth of Sergei Alexandrovich Tokarev)*, 2024.10.15、 【International Conference】
128. UZAWA Kanako : 「I Am A Living Object」 、 Oxford, UK, Nissan Institute of Japanese Studies, 2024.10.18、
【International Conference】
129. 山崎幸治 : 「テ・パパ所蔵アイヌ・コレクションとアイヌ文化振興」、札幌、国際シンポジウムニュージーランド国立博物館 テ・パパ・トンガレワの現在、2024.10.26、【International Conference】
Koji Yamasaki: “The Ainu Collection at Te Papa and the Promotion of Ainu Culture,” Sapporo, *International Symposium: The Present State of the Museum of New Zealand Te Papa Tongarewa*, October 26, 2024. [International Conference] in Japanese
130. YAMAUCHI Taro, NYAMBE Sikopo : 「Co-creation of Women’s Health: Enhancing Global Menstrual Health and Hygiene」 、 Melbourne, Australia, *Hokkaido-Melbourne Joint Research Workshop “Co-creation of Women’s Health: Enhancing Global Menstrual Health and Hygiene”*, 2024.10.29、 【International Conference】
131. YAMAUCHI Taro : 「Indigenous Menstrual Health and Hygiene: A Review and Case Study in the Hunter-gatherers’ Community in Cameroon」 、 Melbourne, Australia, *Hokkaido-Melbourne Joint Research Workshop “Co-creation of Women’s Health: Enhancing Global Menstrual Health and Hygiene”*, 2024.10.29、
【International Conference】
132. SAI Akira, YAMAUCHI Taro : 「The impact of education and cultural embarrassment on menstrual product choices among nursing students in Bangladesh」 、 Melbourne, Australia, *Hokkaido-Melbourne Joint Research*

- Workshop “Co-creation of Women’s Health: Enhancing Global Menstrual Health and Hygiene”*, 2024.10.29、
【International Conference】
133. SAI Akira, YAMAUCHI Taro : 「Menstrual attitude and knowledge of school girls in the slum area of Bandung」、Melbourne, Australia、*Hokkaido-Melbourne Joint Research Workshop “Co-creation of Women’s Health: Enhancing Global Menstrual Health and Hygiene”*、2024.10.29、【International Conference】
134. NYAMBE Sikopo, YAMAUCHI Taro : 「Challenges and coping strategies in Menstrual hygiene management for young women and men in Japan」、Melbourne, Australia、*Hokkaido-Melbourne Joint Research Workshop “Co-creation of Women’s Health: Enhancing Global Menstrual Health and Hygiene”*、2024.10.29、【International Conference】
135. NYAMBE Sikopo, SAI Akira, YAMAUCHI Taro : 「Menstrual hygiene management among school girls in Zambia」、Melbourne, Australia、*Hokkaido-Melbourne Joint Research Workshop “Co-creation of Women’s Health: Enhancing Global Menstrual Health and Hygiene”*、2024.10.29、【International Conference】
136. QU Meng : 「Military Tourism in a Depopulation Context」、Guangzhou, China、*Is there any other island revitalization option?*、2024.11.06、【International Conference】
137. WATKINS Joe : 「Beyond ‘Ainu Archaeology:’ Is Indigenous Archaeology Feasible in Japan?」 Institute of Archaeology, National Cheng Kung University, Tainan, Taiwan、2024.11.06、【International Conference】
138. WATKINS Joe : 「Beyond ‘Ainu Archaeology:’ Is Indigenous Archaeology Feasible in Japan?」、Institute of Archaeology, National Cheng Kung University, Tainan, Taiwan、*Seminar Series*、2024.11.08、【International Conference】
139. TSUJI Yasuo : 「Examining Japan's policy toward indigenous peoples : with a special focus on the issue of human remain repatriation」、Yogyakarta, Indonesia、*Association for Asian Studies, Annual Conference 2024*、2024.11.10、【International Conference】
140. QU Meng : 「Art Revitalization and the making of the Art Islands」、Guangzhou, China、*Regional Revitalization through Art: From Mainland to Island 2024*、2024.11.13、【International Conference】
141. PRICE Neil : 「The Viking Phenomenon」、Athens, Greece、*The Swedish Institute at Athens’ “Dialogues with the Past” seminar*、2024.11.14、【International Conference】
142. QU Meng : 「Diagnosing Uneven Art Revitalization Outcomes among Declining Communities」、Shirahama, Japan、*Symposium Tourism For Recovery, Resilience And Regeneration In Rural And Peripheral Areas*、2024.11.19、【International Conference】
143. TSUJI Yasuo : 「The Issue of Human Remains in Japan's Current Indigenous Policy」、Tampa, USA、*American Anthropological Association, Annual Meeting*、2024.11.20、【International Conference】
144. WATKINS Joe : 「Re-casting Anthropology: Praxis, People, and Possibilities.」、Tampa, USA、*American Anthropological Association, 122nd Annual Meeting*、2024.11.22、【International Conference】
145. NICHOLAS George : 「Bearing Witness: The Past, Present, and Futures of Indigenous Archaeology」、Cambridge, UK、*Envisioning Decolonial Futures through Archaeology Conference*、2024.11.23、【International Conference】
146. UZAWA Kanako : 「Fusion of Ainu Traditions with Contemporary Music and Dance」、Bode, Norway、*Cultural Festival Bodø 2024*、2024.11.23、【International Conference】

147. UZAWA Kanako : 「The Vision of an Indigenous Scholar on the Enduring Spirit of Ainu Women: Symbols of Power in Society, Heritage, and the Museum Bodø」 、 Paris, France、 *International Conference Voices and Ways of Indigenousness in Japan*、 2024.11.25、 【International Conference】
148. NYAMBE Sikopo, YAMAUCHI Taro : 「Exploring Barriers and Facilitators of Hand Hygiene in Peri-Urban Communities: A Case Study of Kafue, Zambia」 、 Sendai, Japan, Online、 *International Society for Sanitation Studies Annual Conference 2024 / International Society for Sanitation Studies (ISSS)*、 2024.11.26、 【International Conference】
149. YAMAUCHI Taro : 「Fear and avoidance of sanitation workers: Stigmatization and coping strategies among urban-slum garbage workers」 、 Sendai, Japan, Online、 *International Society for Sanitation Studies Annual Conference 2024 / International Society for Sanitation Studies (ISSS)*、 2024.11.26、 【International Conference】
150. NYAMBE Sikopo, SAI Akira, YAMAUCHI Taro : 「Introduction of Team Sanitation and Health」 、 Sendai, Japan, Online、 *International Society for Sanitation Studies Annual Conference 2024 / International Society for Sanitation Studies (ISSS)*、 2024.11.26、 【International Conference】
151. SAI Akira, YAMAUCHI Taro : 「Barriers to Menstrual Health and Hygiene among Female Students in the Slum Areas of Yaoundé, Cameroon: Challenges in Sanitation, Education, and Policy Awareness」 、 Sendai, Japan, Online、 *International Society for Sanitation Studies Annual Conference 2024 / International Society for Sanitation Studies (ISSS)*、 2024.11.26、 【International Conference】
152. SAI Akira, YAMAUCHI Taro : 「Barriers to Menstrual Health and Hygiene among Female Students in the Slum Areas of Yaoundé, Cameroon: Challenges in Sanitation, Education, and Policy Awareness」 、 Sendai, Japan, Online、 *International Society for Sanitation Studies Annual Conference 2024 / International Society for Sanitation Studies (ISSS)*、 2024.11.26、 【International Conference】
153. SAI Akira, YAMAUCHI Taro : 「A Narrative Review of Access to Safe Water in Mexico.」 、 Sendai, Japan, Online、 *International Society for Sanitation Studies Annual Conference 2024 / International Society for Sanitation Studies (ISSS)*、 2024.11.26、 【International Conference】
154. SAI Akira, YAMAUCHI Taro : 「Exploring Cultural Beliefs and Practices Affecting Menstrual Health and Hygiene: A Foundational Study for Evidence-Based Interventions.」 、 Sendai, Japan, Online、 *International Society for Sanitation Studies Annual Conference 2024 / International Society for Sanitation Studies (ISSS)*、 2024.11.26、 【International Conference】
155. PICKERING Michael : 「Consolidated experiences in Repatriation: A personal narrative」 、 Sapporo, Japan、 *GSI International Symposium Indigenous Repatriation*、 2024.11.29、 【International Conference】
156. UZAWA Kanako : 「Between Worlds: The Ainu Perspective on Human Remains, Repatriation, and the Sacred Continuum of Life and Death」 、 Sapporo, Japan、 *GSI International Symposium Indigenous Repatriation*、 2024.11.29、 【International Conference】
157. OJALA Carl-Goesta : 「Colonial Collecting and Colonial Heritage: Indigenous Cultural Rights, Repatriation and Reburial in the Nordic Countries」 、 Sapporo, Japan、 *GSI International Symposium Indigenous Repatriation*、 2024.11.29、 【International Conference】
158. LAVENTO Mika : 「Textile ceramics over the subareas during the Early Metal Age」 、 Tornio, Finland、 *Archaeology Days*、 2024.11.29、 【International Conference】

159. EDELHEIM Joahn : 「Bridging divides in global tourism education – Empowering neurodivergent and ESL learners through visual assignments」 、 Beppu, Japan、 *Asia Pacific Conference 2024 - Bridging Divides for Global Recovery*、 2024.11.30、 【International Conference】
160. QU Meng : 「Revitalising rural communities through counterurbanisation: insights from the chiiki okoshi kyouryoukutai initiative in Japan」 、 Beppu, Japan、 *Asia Pacific Conference 2024 - Bridging Divides for Global Recovery*、 2024.11.30、 【International Conference】
161. QU Meng : 「Regenerative Creative Tourism in Hiroshima City」 、 Beppu, Japan、 *Asia Pacific Conference 2024 - Bridging Divides for Global Recovery*、 2024.11.30、 【International Conference】
162. 山崎幸治 : 「アイヌの美しき手仕事」 、 福島、 福島県立博物館特別展記念講演、 2024.12.07、 【Japanese Conference】
YAMASAKI Koji: “The Beautiful Handiwork of the Ainu,” Fukushima, Commemorative Lecture for the Special Exhibition at the Fukushima Prefectural Museum, 2024.12.07, [Japanese Conference] in Japanese
163. QU Meng : 「Art Festivals and Rural Enhancement」 、 Singapore、 *‘Folk, Knowledge, Place’ Conference 2024*、 2024.12.10、 【International Conference】
164. OKADA Mayumi : 「Reconnecting Ainu Heritage and Traditional Ecosystems: A Case Study of Biratori Town, Japan」 、 Takasaki, Japan、 *10th Anniversary International Symposium of Tomioka Silk Mill and Related Sites*、 2025.01.10-11、 【International Conference】
165. QU Meng : 「Broadening Knowledges: Conversations and Challenges」 、 Hainan, China、 *4th Atlas Critical Tourism Studies Asia-Pacific Conference*、 2025.01.13、 【International Conference】
166. QU Meng : 「Rural Art Festivals and Creative Social Entrepreneurship in Japan」 、 Hainan, China、 *4th Atlas Critical Tourism Studies Asia-Pacific Conference*、 2025.01.14、 【International Conference】
167. KATO Hirofumi : 「Building Local History in the Community: Archaeology and FPIC」 、 National Taiwan University, Taipei, Taiwan、 *International Workshop on ‘Indigeneity and Archaeology’*、 2025.02.13、 【International Conference】
168. TSUJI Yasuo : 「Why should we base research on indigenous communities?: With reference to human remains issues」 、 National Taiwan University, Taipei, Taiwan、 *International Workshop on ‘Indigeneity and Archaeology’*、 2024.02.13、 【International Conference】
169. 加藤博文 : 「弟子屈の歴史とアイヌ文化：歴史文化遺産と地域振興」 、 弟子屈、 弟子屈町アイヌ文化講演会、 2024.02.17、 【Japanese Conference】
KATO Hirofumi: “The History of Teshikaga and Ainu Culture: Cultural Heritage and Regional Revitalization,” Teshikaga, *Teshikaga Town Ainu Culture Lecture*, 2024.02.17, [Japanese Conference] in Japanese
170. 加藤博文 : 「研究者たちは「北海道」の歴史をどのように捉え、表現してきたのか？：先住民史としての考古学」 、 平取、 平取町シシリムカ文化大学講演、 2024.12.23、 【Japanese Conference】
KATO Hirofumi: “How Have Researchers Understood and Represented the History of ‘Hokkaido’?—Archaeology as Indigenous History,” Biratori, *Shishirumuka Cultural University Lecture, Biratori Town*, 2024.12.23, [Japanese Conference] in Japanese
171. SAI Akira, YAMAUCHI Taro : 「Menstrual Health and Hygiene Challenges in Toilet Access and Management: Insights from Female Nursing Students in Bangladesh」 、 Dhaka, Bangladesh、 *Toilet Conference 2025*、 2025.02.25、 【International Conference】

172. EDELHEIM Johan : 「Thinking about global human resource development in the post-corona era」 、 Osaka, Japan、 24th National Convention of Japan Society of Tourism and Hospitality Education、 2025.03.08、
【Japanese Conference】

Appendix IV --- External Grants

<Principal Investigator>

1. Grant-in-Aid for Transformative Research Areas (A) 「The Formation of Prehistoric Populations and their Culture In Hokkaido」、KATO Hirofumi、FY2023～FY2027、128,310,000 yen (Direct Cost: 98,700,000 yen、 Indirect Cost: 29,610,000 yen)、 (Co-Investigator(s) : UCHIYAMA Sachiko、 SUZUKI Kenji、 WATANABE Tsuyoshi)
2. Grant-in-Aid for Scientific Research (A) 「An Examination of the Historical Formation Process of Indigeneity and Group Identity」、KATO Hirofumi、FY2021～FY2024、41,730,000 yen (Direct Cost: 32,100,000 yen、 Indirect Cost: 9,630,000 yen) (Co-Investigator(s) : ISHIHARA Mai、 YAMAUCHI Taro、 TSUJI Yasuo and others)
3. Grant-in-Aid for Scientific Research (A) 「Global Sanitation and Local Excretion: Natural History, Anthropology, and Health」、YAMAUCHI Taro、FY2024～FY2027、47,840,000 yen (Direct Cost: 36,800,000 yen、 Indirect Cost: 11,040,000 yen)、 (Co-Investigator(s) : NYAMBE Sikopo and others)
4. Grant-in-Aid for Scientific Research (B) 「Theoretical and Empirical Studies on Intercultural Conflicts and Creative Dialogue in Tourism」、YAMAMURA Takayoshi、FY2023～FY2027、18,590,000 yen (Direct Cost: 14,300,000 yen、 Indirect Cost: 4,290,000 yen) (Co-Investigator(s) : QU Meng and others)
5. Grant-in-Aid for Scientific Research (B) 「先住民および人種的他者をめぐる日本型レイシズムの人類学的検討[An Anthropological Study of Japanese-Style Racism Toward Indigenous Peoples and Racial Others]」、ISHIHARA Mai、FY2024～FY2027、11,700,000 yen (Direct Cost: 9,000,000 yen、 Indirect Cost: 2,700,000 yen)
6. Grant-in-Aid for Scientific Research (C) 「Factors that lead farmers to become 'illegal cultivators' in an industrial tree plantation: A case study of land conflicts in M Company's concession area in South Sumatra, Indonesia」、SASAOKA Masatoshi、FY 2021～FY2023、2,340,000 yen (Direct Cost: 1,800,000 yen、 Indirect Cost: 540,000 yen)
7. Grant-in-Aid for Scientific Research (C)「Values-based Learning of Tourism Higher Education in a Fragile World」、EDELHEIM Johan、FY2023～FY2027、4,810,000 yen (Direct Cost: 3,700,000 yen、 Indirect Cost: 1,110,000 yen)
8. Grant-in-Aid for Scientific Research (C) 「新時代における多文化主義理論の再構成：市場・共通文化・歴史解釈への政策を中心に[Reconstructing Multiculturalism Theory in a New Era: Focusing on Policies Toward the Market, Shared Culture, and Historical Interpretation]」、TSUJI Yasuo、FY2023～FY 2025、3,120,000 yen (Direct Cost: 2,400,000 yen、 Indirect Cost: 720,000 yen)
9. Grant-in-Aid for Scientific Research (C) 「University-Community Collaboration on Education for Understanding of Indigenous Peoples」、GAYMAN Jeffrey、FY2024～FY2027、1,430,000 yen (Direct Cost: 1,100,000 yen、 Indirect Cost: 330,000 yen)
10. Grant-in-Aid for Scientific Research (C) 「今後のアイヌ施策の拡充に向けた台湾原住民族法制のもとでの平埔族施策展開の研究[A Study on the Development of Policies for the Plains Indigenous Peoples under Taiwan's Indigenous Legal System to Inform the Future Expansion of Ainu Policy]」、OCHIAI Ken-ichi、FY2024～FY2026、3,640,000 yen (Direct Cost: 2,800,000 yen、 Indirect Cost: 840,000 yen)
11. Grant-in-Aid for Scientific Research (C) 「Ainu Epic Songs : Description of Recitation and Historical Research」、TANGIKU Itsuji、FY2024～FY 2028、2,210,000 yen (Direct Cost: 1,700,000 yen、 Indirect Cost: 510,000 yen)
12. Grant-in-Aid for Challenging Research (Exploratory) 「多文化共生に向けた「アイヌ」のモノづくりを巡る挑

- 戦的研究[A Challenging Study on Ainu Craftsmanship Toward Multicultural Coexistence]]、YAMASAKI Koji、FY2021～FY 2024、1950,000 yen (Direct Cost : 1,500,000 yen、Indirect Cost 480,000 yen)
13. Grant-in-Aid for Challenging Research (Exploratory) 「Research On Indigenous Knowledge: An International Comparative Examination for Possibilities of Application in Japan」、GAYMAN Jeffrey、FY 2021～FY2025、5,070,000 yen (Direct Cost: 3,900,000 yen、Indirect Cost: 1,170,000 yen)
 14. Grants-in-Aid for Challenging Research (Pioneering) 「Community Sanitation created with local children」、YAMAUCHI Taro、FY2022～FY2026、19,890,000 yen (Direct Cost : 15,300,000 yen、Indirect Cost : 960,000 yen) (Co-Investigator(s) : SAI Akira、NYAMBE Sikopo)
 15. Grant-in-Aid for Early-Career Scientists 「Impact of COVID-19 on the construction of self-esteem among garbage workers in an urban slum of Indonesia」、SAI Akira、FY2021～FY2024、4,160,000 yen (Direct Cost : 3,200,000 yen、Indirect Cost : 960,000 yen)
 16. Grant-in-Aid for Early-Career Scientists 「Study on the Empowerment of Indigenous Communities through Sustainable Tourism」、OKADA Mayumi、FY2021～FY2024、4,420,000 yen (Direct Cost : 3,400,000 yen、Indirect Cost : 1,020,000 yen)
 17. Grant-in-Aid for Early-Career Scientists 「Co-designing a health promotion campaign for the improvement of peri-urban water, sanitation and hygiene in Lusaka, Zambia」、NYAMBE Sikopo、FY2022～FY2024、4,030,000 yen (Direct Cost : 3,100,000 yen、Indirect Cost : 930,000 yen)
 18. Grant-in-Aid for Early-Career Scientists「Rural Art Revitalization - A Comparative Study Between Japan and China」、QU Meng、FY2022～FY2024、4,550,000 yen (Direct Cost : 3,500,000 yen、Indirect Cost : 1,050,000 yen)
 19. Grant-in-Aid for JSPS Fellows 「Japanese low-consumptive wildlife tourism: meaning and morality in hybrid online-offline spaces」、EDELHEIM Johan、2021 年、800,000 yen (Direct Cost: 800,000 yen)
 20. Grant-in-Aid for JSPS Fellows 「Japanese low-consumptive wildlife tourism: meaning and morality in hybrid online-offline spaces」、EDELHEIM Johan、FY2022、800,000 yen (Direct Cost: 800,000 yen)
 21. Univers Foundation Research Grant 「Community Health Club co-design for improved water, sanitation & hygiene (WASH) in Zambian slums」、NYAMBE Sikopo、FY2021～FY2022、1,000,000 yen
 22. Japan International Cooperation Agency (JICA) Grassroots Technical Cooperation Project 「子どもと若者の参加型アクションリサーチによる地域に根差した WASH (水、トイレ、衛生) モデルの共創[Co-Creation of a Community-Based WASH (Water, Sanitation, and Hygiene) Model through Participatory Action Research with Children and Youth]」、YAMAUCHI Taro、FY2022～FY2025、18,000,000 yen、(Co-Investigator(s) : SAI Akira、NYAMBE Sikopo)
 23. Japan International Cooperation Agency (JICA) Grassroots Technical Cooperation Project 「The Project for Risk-based Participatory WASH Planning and Citizen-data WASH Statistics for African Peri-urban Settlements」、YAMAUCHI Taro、FY2022～FY2025 (Co-Investigator(s) : SAI Akira、NYAMBE Sikopo)
 24. AJ-CORE (Africa-Japan Collaborative Research) 「子供と若者による地域に根ざした WASH (水、トイレ、衛生) モデルの共創[Co-Creation of a Community-Based WASH (Water, Sanitation, and Hygiene) Model by Children and Youth]」、YAMAUCHI Taro、FY2022～FY2024 (Co-Investigator(s) : SAI Akira、NYAMBE Sikopo)
 25. Australia-Japan Foundation Grants 「Cultural Explorations in Materiality & Design」、MCDONALD Kade (CEO、

- Agency Projects) 、FY2023 (GSI Participants : ANDREWS Jilda、KATO Hirofumi、UZAWA Kanako、QU Meng)
26. Australia-Japan Foundation Grants 「“You are not alone”: Indigenous Voices on Heritage and Repatriation」 、 PICKERING Michael、KATO Hirofumi (GSI Participants : YAMASAKI Koji、UZAWA Kanako) 、FY2024
 27. Hokkaido-Melbourne Joint Research Workshops Fund 「Dialogues on Indigenous Knowledge: Living Cultures in a Globalised World」 、KATO Hirofumi、CORN Aaron、2023、20,000 AUD、(GSI Participants : YAMAUCHI Taro、SAI Akira、NYAMBE Sikopo、JUDD Barry、CHENHALL Richard)
 28. Hokkaido-Melbourne Joint Research Workshops Fund 「Co-creation of Women’s Health in Asia and Africa: Improving Menstrual Hygiene Management」 、YAMAUCHI Taro、CHENHALL Richard、2024、20,000 AUD、(GSI Participants : SAI Akira、NYAMBE Sikopo、KATO Hirofumi)
 29. Hokkaido-Melbourne Joint Research Workshops Fund 「Crafting Indigenous Art space and place: Developing gathering places to support Indigenous Peoplehood through the arts」 、UZAWA Kanako、Emily Munro-Harrison(UoM)、2025、20,000 AUD、(GSI Participants : CHENHALL Richard、QU Meng、KATO Hirofumi、GAYMAN Jeffrey)
 30. Bill & Melinda Gates Foundation 「Improving Menstrual Hygiene Management in Asia and Africa」 (Cocreation of Women’s Health)、YAMAUCHI Taro、2024.09.01 ~ 2025.09.01、(Co-Investigator(s) : SAI Akira、NYAMBE Sikopo)
 31. 令和6年度公益財団法人文化財保護・芸術研究助成財団助成事業「函館・橋谷家文書および所蔵品調査 [FY2024 Grant Project by the Foundation for the Protection of Cultural Properties and Art Research: “Survey of the Hakodate Hashitani Family Documents and Collections”]」 、TASHIRO Akiko、FY2024

<Co-Investigator>

1. Grant-in-Aid for Transformative Research Areas (A) 「Integrative Bioarcheology: Reconstruction of Human Prehistory around the Japanese Archipelago」 、KATO Hirofumi (Principal Investigator : YAMADA Yasuhiro) 、FY2023~FY2027
2. Grant-in-Aid for Scientific Research (S) 「Ecological future making of childrearing in contact zones between hunter-gatherers and agro-pastoralists in Africa」 、YAMAUCHI Taro (Principal Investigator : TAKADA Akira) 、FY2022~FY2026
3. Grant-in-Aid for Scientific Research (A) 「An Examination of the Historical Formation Process of Indigeneity and Group Identity」 、TSUJI Yasuo (Principal Investigator : KATO Hirofumi) 、FY2021~FY2024
4. Grant-in-Aid for Scientific Research (A) 「An Examination of the Historical Formation Process of Indigeneity and Group Identity」 、YAMAUCHI Taro (Principal Investigator : KATO Hirofumi) 、FY2021~FY2024
5. Grant-in-Aid for Scientific Research (A) 「An Examination of the Historical Formation Process of Indigeneity and Group Identity」 、ISHIHARA Mai (Principal Investigator : KATO Hirofumi) 、FY2021~FY2024
6. Grant-in-Aid for Scientific Research (A) 「4万年のアジア人類史から読み解く『ヒト多様性のパラドックス』 [Unraveling the “Paradox of Human Diversity” Through 40,000 Years of Asian Human History]」 、YAMAUCHI Taro (Principal Investigator : KAIFU Yousuke) 、FY2022~FY2026
7. Grant-in-Aid for Scientific Research (A) 「『難民』多様化時代における多文化共生政策論の変容に関する国

際比較研究[An International Comparative Study on the Transformation of Multicultural Coexistence Policies in the Era of Diversifying 'Refugees']]、TSUJI Yasuo (Principal Investigator : IIDA Fumio)、FY2024～FY2027

8. Grant-in-Aid for Scientific Research (A) 「Global Sanitation and Local Excretion: Natural History, Anthropology, and Health」、NYAMBE Sikopo (Principal Investigator : YAMAUCHI Taro)、FY2024～FY2027
9. Grant-in-Aid for Scientific Research (B) 「The Society and Culture of Modern Ainu from the Viewpoint of MONO Materials Including Documents, Shikki, Paintings and Pictures」、TANIMOTO Akihisa (Principal Investigator : ASAKURA Yuko)、FY2021～FY2023
10. Grant-in-Aid for Scientific Research (B) 「聖祠の配置から解明する東南アジアの多層的都市文化の漸層性に関する研究[A Study on the Gradational Nature of Multilayered Urban Cultures in Southeast Asia Through the Spatial Distribution of Sacred Shrines]」、TASHIRO Akiko (Principal Investigator : TAKEUCHI Yasushi)、FY2021～FY2024
11. Grant-in-Aid for Scientific Research (B) 「International Comparative Research Project on Indigenous Peoples' Consultation and FPIC in Development」、KATO Hirofumi (Principal Investigator : TERAUCHI Daisuke)、FY2021～FY2027
12. Grant-in-Aid for Scientific Research (B) 「A developmental study of "positionality" as an empirical concept」、TSUJI Yasuo (Principal Investigator : IKEDA Midori)、FY2021～FY2024
13. Grant-in-Aid for Scientific Research (B) 「人類学における家族研究の記憶論的転回：ナラティブ・アプローチによる探究[The Mnemonic Turn in Anthropological Studies of the Family: An Exploration through a Narrative Approach]」、ISHIHARA Mai (Principal Investigator : KITAMURA Tsuyoshi)、FY2023～FY2026
14. Grant-in-Aid for Scientific Research (B) 「Transforming Tourism on East Asian Islands: Towards New Spatial Creation in the Post-Corona Era」、QU Meng (Principal Investigator : FUNCK Carolin)、FY2023～FY2026
15. Grant-in-Aid for Scientific Research (B) 「東南アジアにおける歴史的環境の継承に向けた計画論[A Planning Theory for the Inheritance of Historic Environments in Southeast Asia]」、TASHIRO Akiko (Principal Investigator : WAKITA Yoshihisa)、FY2023～FY2026
16. Grant-in-Aid for Scientific Research (B) 「Theoretical and Empirical Studies on Intercultural Conflicts and Creative Dialogue in Tourism」、QU Meng (Principal Investigator : YAMAMURA Takayoshi)、FY2023～FY2027
17. Grant-in-Aid for Scientific Research (B) 「Study on international propagation of the "Heidi phenomenon": especially its reception in Asia」、YAMAMURA Takayoshi (Principal Investigator : KAWASHIMA Takashi)、FY2024～FY2028
18. Grant-in-Aid for Scientific Research (B) 「Property Rights and Customary Law in Indonesia」、SASAOKA Masatoshi (Principal Investigator : MIZUNO Kosuke)、FY2024～FY2027
19. Grants-in-Aid for Scientific Research (C) 「A basic study on the chronological divisions of 'Ainu history」、TANIMOTO Akihisa (Principal Investigator : MINOSHIMA Hideki)、FY2021～FY2023
20. Grants-in-Aid for Scientific Research (C) 「福永武彦を通じた 1940 年代の若手文学者の知的ネットワークの総合的研究：軽井沢を軸に[A Comprehensive Study of the Intellectual Network of Young Writers in the 1940s Through Takehiko Fukunaga: Centering on Karuizawa]」、YAMAMURA Takayoshi (Principal Investigator : NAKAJIMA Aki)、FY2024～FY2026

21. Grants-in-Aid for Scientific Research (C) 「水・衛生インフラの地域自律管理に係るローカル・ナレッジのデータ化と伝承の方法[Digitization and Transmission Methods of Local Knowledge Related to Community-Based Management of Water and Sanitation Infrastructure]」、YAMAUCHI Taro (Principal Investigator : USHIJIMA Ken)、FY2024～FY2026
22. Grants-in-Aid for Scientific Research (C) 「水・衛生インフラの地域自律管理に係るローカル・ナレッジのデータ化と伝承の方法[Digitization and Transmission Methods of Local Knowledge Related to Community-Based Management of Water and Sanitation Infrastructure]」、SAI Akira (Principal Investigator : USHIJIMA Ken)、FY2024～FY2026
23. Grants-in-Aid for Scientific Research (C) 「在ドイツのアイヌ・コレクションの調査研究[Research and Investigation of Ainu Collections in Germany]」、YAMASAKI Koji (Principal Investigator : SUZUKI Kenji)、FY2024～FY2026
24. Grants-in-Aid for Challenging Research (Pioneering) 「Community Sanitation created with local children」、SAI Akira (Principal Investigator : YAMAUCHI Taro)、FY2022～FY2026
25. Grants-in-Aid for Challenging Research (Pioneering) 「Community Sanitation created with local children」、NYAMBE Sikopo (Principal Investigator : YAMAUCHI Taro)、FY2022～FY2026
26. Fund for the Promotion of Joint International Research (Type B) 「Comprehensive, Interdisciplinary and Empirical Research for Enhancing Indigenous Peoples' Rights in the Global Post-Westphalian Era」、GAYMAN Jeffrey (Principal Investigator : YOSHIDA Kunihiko)、FY2021～FY2023



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